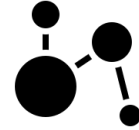


RELIGIOUS EDUCATION AT THE COPPICE



DESIGN

Our Religious Education curriculum is delivered through Jigsaw RE and is carefully designed to meet National Curriculum requirements. The enquiry-based curriculum is progressive from Reception to Year 6, covering the principal world faiths and humanism. Each half-term enquiry is built around a 'big question', encouraging pupils to explore key concepts through their own experiences before learning about religious and non-religious beliefs. Learning is sequenced to deepen understanding, develop critical thinking and support children in forming their own beliefs, while promoting spiritual, moral, social and cultural development.



VISION

At The Coppice Primary School, our Religious Education curriculum encourages curiosity, reflection and respect. Children explore a range of religious and non-religious worldviews, developing an understanding of beliefs, values and traditions that shape people's lives. Through discussion, enquiry and thoughtful questioning, pupils are supported to reflect on their own beliefs and experiences, while learning to appreciate diversity and show empathy towards others. RE plays a vital role in promoting spiritual, moral, social and cultural development, helping children grow into thoughtful, respectful and responsible members of society.

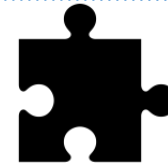
LEARNING MODEL

Step 1: Engagement: The children's own human experience is explored to act as a bridge from their world (which may or may not include religion) into the world of the religion being studied.

Step 2: Investigation: Over approximately the next three lessons, the teacher guides the children to explore and investigate the appropriate subject knowledge relevant to the enquiry question.

Step 3: Evaluation: An assessment activity enables each child to demonstrate their thinking and the depth of their critical evaluation.

Step 4: Expression: Children are referred back to their own experiences and given time to reflect on whether their learning has influenced their thinking.



JIGSAW RE

Jigsaw RE is a comprehensive, enquiry-based teaching programme for Religious Education for children from F1 to Year 6 (ages 3–11). We believe that, when this approach is used effectively, children's critical thinking skills are developed, their motivation to learn is increased, and their knowledge, understanding and empathy towards people and their beliefs, religious or otherwise, are enhanced. This approach takes seriously the principle that children are free to make their own choices and decisions concerning religion and belief.

