



We cannot stress enough the importance of reading at home as well as at school.

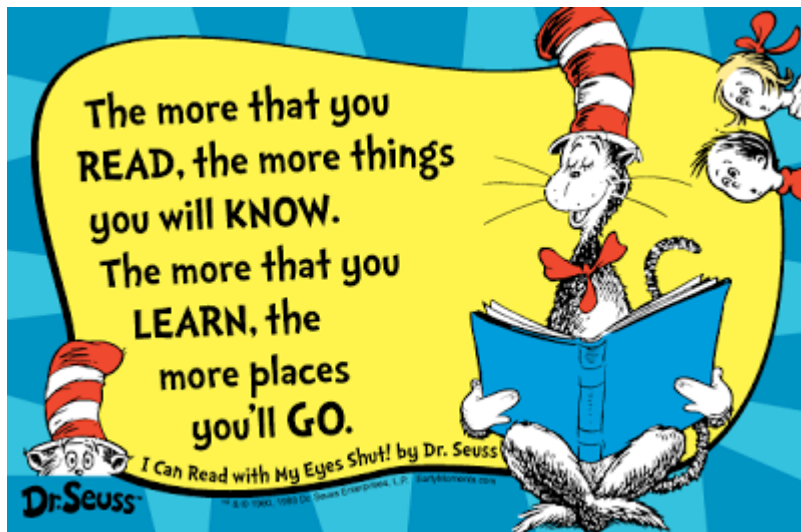
Examples of spellings can be found on our webpage under the Year 3/4 pages and curriculum.

There are some fantastic children's books. We encourage reading in any way e.g. books, computers, kindle, ipad, tablet, magazines, leaflets etc.

There are many webpages which recommend books etc e.g. literacy trust, book trust, lovreading4kids. The list is endless!

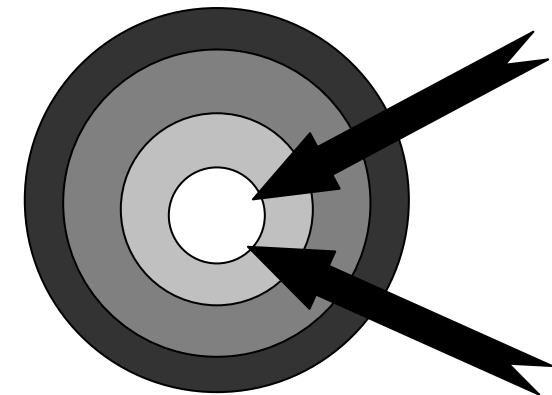
Of course using the library is fantastic too. They are brilliant at recommending books for children of all ages including children who are more reluctant to read.

In lower KS2 your child will build on their work from the infants to become more independent in both their reading and writing. Most children will be confident at decoding most words and so can use their reading to support their learning about other subjects.



Targets for pupils in Lower KS2

English



Targets

A booklet for parents

Help your child with English

These are not the only objectives that your child will be taught in English this year.

By the end of Lower KS 2 (9 Years 3 and 4), most children should be able to...

Speaking and Listening:

- Use discussion and conversation to explore and speculate about new ideas.
- Begin to recognise the need to use Standard English in some contexts.
- Take part in performances, plays and debates speaking with a clear audible voice.
- Explain thinking and feeling in well-structured statements and responses.

Reading Skills:

- Use decoding skills to tackle complex words including ones with unusual spelling patterns.
- Read a wide range of fiction and non-fiction.
- Recognise some different forms of poetry.
- Use dictionaries to find the meanings of words.
- Become familiar with a range of traditional and fairy tales, including telling some orally.
- Identify words which have been chosen to interest the reader e.g. wailed instead of cried.
- Ask questions about what they've read.
- Draw simple inferences about events in a story e.g. how a character is feeling and why.
- Summarise ideas from several paragraphs of writing.
- Find and record information from a non-fiction text.
- Take part in discussions about reading and books.

Writing Skills:

- Write with joined handwriting.
- Spell words that include prefixes and suffixes e.g. anticlockwise.
- Spell some commonly misspelt words taken from the year 3/4 list (see webpage)
- Use a dictionary to check spellings.
- Use possessive apostrophes correctly in regular and irregular plurals e.g. children's and boys'.
- Use examples of writing to help them to structure their own similar texts.
- Plan out sentences orally to select adventurous vocabulary.
- Use paragraphs to organise ideas.
- Use description and detail to develop characters and settings in story writing.
- Write interesting narratives in stories.
- Use sub-headings and bullet points in non-fiction writing
- Review their own work to make improvements including editing for spelling errors.
- Read others' writing and suggest improvements.
- Read aloud work they've written to be clearly understood.
- Extend sentences using a wider range of conjunctions, including subordinating conjunctions.
- Use the present perfect verb tense
- Use nouns and pronouns to avoid repetition.
- Use conjunctions, adverbs and prepositions to add detail about time or cause.
- Use fronted adverbials.
- Use direct speech, with correct punctuation.