

HISTORY GCSE

Overview

GCSE history builds on the skills and knowledge learnt at KS3, and aims to:

- develop and extend student' knowledge and understanding of specified key events, periods and societies in local, British and wider world history; and of the wide diversity of human experience
- engage in historical enquiry to develop as independent learners and as critical and reflective thinkers
- develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context
- develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them
- organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions.

Content

Thematic Study – Crime and Punishment c.1250–present

British Depth Study – The Elizabethans, 1580–1603

History Around Us (Kenilworth Castle)

Period Study – The Making of America, 1789-1900

World Depth Study – Living under Nazi Rule, 1933-1945

Assessment

Exam board: OCR History B (SHP)

Assessment will be by examination at the end of the course and there are three examinations:

British History – 1 hour 45 minute paper (worth 40%)

History Around Us – 1 hour paper (worth 20%)

World History – 1 hour 45 minute paper (worth 40%)

Additional Information

We expect all students studying History to enjoy learning about the past and good levels of literacy will be crucial to cope with the demands of the course.

What about the future? History is a highly respected and valued subject by employers. The skills developed in this subject are very useful for a lot of jobs and professions. For example, History can

lead to careers in journalism, law, politics, business, writing, editing, teaching, marketing, advertisement, and archaeology.

For further information, please contact Mrs Addison using naddison@wigstonmat.org

