

This week, your spelling homework will help you revise all your spellings and practise using the rules. Therefore, you will not receive a separate spelling homework sheet.

You'll be tested on:

- 10 words from the spelling lists/ rules you've learned this half term (you won't know which ones – it could be any of them!).

Group 1 you will find your spelling homework is below and group 2 you will find your spelling homework on the next page. If you're not too sure what spelling group you are, please ask Miss Scannell.

Group 1's spellings:

  supersonic Spelling Stars   My Termly Spellings							
adding the suffix /cious/	adding the suffix /tious/	CEW Split digraph	adding the suffix /tial/	adding the suffix /cial/	CEW Easy	adding the suffix /cious/ and /tious/	adding the suffix /tial/ and /cial/
atrocious conscious delicious ferocious gracious luscious malicious precious spacious suspicious tenacious vivacious	ambitious cautious conscientious contentious expeditious gumptious infectious nutritious repetitious scrumptious superstitious vexatious	accommodate achieve appreciate communicate criticise exaggerate guide persuade recognise sacrifice	confidential essential influential initial impartial palatial partial potential residential sequential spatial torrential	artificial beneficial commercial crucial facial financial glacial judicial official special social superficial	individual lightening neighbour relevant shoulder symbol system temperature twelfth vegetable	cautious contentious delicious gumptious malicious precious scrumptious superstitious suspicious tenacious vexatious vivacious	artificial beneficial confidential crucial glacial influential judicial palatial partial potential social torrential
							

How can you revise? Complete the following 3 steps:

- Read through all of your spelling words/ rules from this half term (see above).
- Go through the list above and practise the words that you've found the most tricky and practise them using 'Look, Say, Cover, Write, Check' method. Do this in your English book.
- The other ten test words will follow these rules (see the table below) – You have learned these rules already. You won't find a rule for the CEW weeks due to these being common exception words that you must know in year 5. For each suffix/rule (-cious, -tious, -cial and -tial), write two words that use this suffix/ rule. Make sure they are new words and not words that you've already learned. Who knows, one of your 'new' words may come in in next week's assessment!

For example:

-cious: audacious and fallacious

Suffix When to use it

- | | | |
|--------|--------------------------------------|--------------------------|
| -cious | After a soft c or g sound (-ce, -ge) | gracious, ferocious |
| -tious | When the root ends in -tion | ambitious, superstitious |
| -cial | After a vowel sound | official, special |
| -tial | After a consonant sound | essential, confidential |

Example

Group 2s spellings:

CEW words	/u/ sound using /ou/	Sounds like s but spelt with a c before e, i and y	The sound j spelt -dge or -ge at the end of the word	The sound j often spelt with g before e, i and y. The sound j always spelt with j before a, o and u.	The sound r spelt 'wr' at the beginning for words	The sound 'l' spelt le at the end of a word
Door	Country	ice	edge	gem	wrap	little
Floor	Couple	race	badge	giant	write	table
Again	Courage	cell	bridge	magic	wrote	bottle
Wild	Cousin	city	dodge	giraffe	written	apple
Children	Double	fancy	fudge	energy	wrist	middle
Climb	Nourish	face	age	jacket	wreck	able
Parents	Southern	space	huge	jar	wrong	multiple
Most	Touch	spicy	change	join	wrestle	dazzle
Only	Trouble	circle	charge	jumper	wren	riddle
Both	Young	bicycle	village	adjust	wriggle	wobble

How can you revise? Complete the following 3 steps:

1. Read through all of your spelling words/ rules from this half term (see above).
2. Go through the list above and practise the words that you've found the most tricky and practise them using 'Look, Say, Cover, Write, Check' method. Do this in your English book.
3. The other ten test words will follow these rules (see the table below) – You have learned these rules already. You won't find a rule for the CEW week due to these being common exception words that you must know. For each rule, write one new word that uses this rule. Make sure it's a new word and not a word that you've already learned. Who knows, one of your 'new' words may come in in next week's assessment!

For example:

- /u/ sound using ou: journey

Spelling / Pattern	When to use it	Example
/u/ using ou	/u/ sound using ou	couple, young
c before e, i, or y	Sounds like s but spelt with a c before e, i, and y	city, cent, bicycle
-dge or -ge	The sound j spelt -dge or -ge at the end of the word	badge, large
g before e, i, or y	The sound j often spelt with g before e, i, and y	giant, gentle, energy
j before a, o, or u	The sound j always spelt with j before a, o, and u	jam, job, jump
wr at the beginning of words	The sound r spelt wr at the beginning of words	write, wrist, wrong
-le at the end of a word	The sound l spelt le at the end of a word	table, little, apple