

“Underpinning this policy is the Christian ethos of Seabrook Church of England Primary School. Through the “Seabrook Way” the school community promotes the six Christian values of: peace, respect, hope, forgiveness, perseverance and love.”

Seabrook CEP School – Uniform Policy

Everybody Matters

Reviewed: June 2025

Review June 2027

## Uniform Policy

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### Principles

Our policy is that all children should wear clothing that is in keeping with a purposeful learning ethos. We also believe that certain school activities are facilitated by specialised and appropriate clothing (including organised events outside normal school hours).

### Aims

Our policy is based on the belief that a school uniform:

- promotes a sense of pride in the school
- engenders a feeling of belonging
- is practical and distinctive
- identifies the children with the school
- is not distracting in class (as fashion clothing might be)
- makes children feel equal to one another in terms of appearance
- reflects the sense both of community and of diversity that the school takes pride in
- is regarded as suitable, and good value for money, by most parents/carers

### Equalities

All children have equal access to wearing school uniform regardless of their culture, race, religion, gender, disability or ability. We ensure that the set uniform respects other policies such as equalities and allows for individual sets of circumstances of all groups and individuals. Seabrook Church of England Primary School is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.

The school respect that school uniform is an additional expense for parents/carers. With this in mind, there are alternative options to support families when needing to replace outgrown items such as lost property or second hand sale (which takes place several times a year), the uniformly app where parent/carers can list items and sell to other parent/carers; or purchasing brands without the school logo. Should you find yourself in a difficult financial position affecting your purchase of school uniform please contact one of the school leadership team or our family liaison officer as we may be able to help.

### School Uniform

Winter Uniform – to be worn in Terms 2, 3 and 4

Grey/black school trousers

Grey/black trousers or skirt

White shirt

School tie

Navy jumper or cardigan (Not hoodies)

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White or dark coloured socks or tights

Black Shoes (no boots, trainers or canvas shoes)

Summer Uniform – to be worn in Terms 1, 5 and 6

Sky blue polo shirt instead of white shirt and tie

Grey/black school trousers

Grey/black trousers or skirt

Grey shorts in the summer terms

Sky blue polo shirt instead of white shirt and tie

Blue checked dress

Navy jumper or cardigan (Not hoodies)

### PE Kit

Navy shorts, white t-shirt and a pair of pumps or trainers

Navy hoody and jogging pants (no logo or designer clothes or football attire) or our Seabrook hoody and jogging pants (which can be purchased from our uniform supplier) can be worn to school on PE days and for special sporting events. If parents/carers do not wish to purchase a school hoody, children can wear their school jumper or cardigan.

It is not a requirement that children attending Seabrook Primary have to wear the uniform with the school logo. Non-logo items that can be brought from supermarkets for example, are completely acceptable and appropriate. Uniform with the school logo can be purchased online from School Trends via the link on the website, delivered to school for free and collected from the school office. Uniform can also be purchased locally from the Channel Uniform shop in Folkestone.

### Jewellery

On health and safety grounds we do not allow children to wear jewellery in our school. The exceptions to this rule are ear-ring studs only in pierced ears, and small objects of religious significance, such as a crucifix on a chain. We ask the children either to remove these objects during PE and games, or to cover them with micro pore. When considering whether a child should have their ears pierced parents/carers are asked to consider the following:

- timing for ears to heal
- whether the child can remove/tape their own ear rings
- whether the child should not wear earrings when they have PE

### Hair

- Children should have a neat and tidy hairstyle and their hair should be its natural colour.
- Any child who has hair which is collar length or longer should wear it tied back with ties of school colours
- The school does not permit children having haircuts that could serve as a distraction to other children such as tracks

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- Large and colourful hair accessories are not permitted. Hair accessories should be in the school colours

### Make Up and Nail Varnish

Make up and nail varnish are not permitted in school.

### P.E.

Physical Education is an important and compulsory part of the school curriculum. For health and safety reasons children are expected to change for P.E. or come to school in their school PE Kit. Additional PE kits can be kept in school. Children are welcome to wear PE kit to school on their allocated PE days. However, as ambassadors for our school, they must adhere to the correct kit or they will be asked to wear uniform to school and change into kit for their PE session only.

### Role of Parents/carers

All clothing should be clearly labelled with your child's name. This is especially important, as uniform items look similar and can easily be confused for another child's. The school cannot accept responsibility for any lost items. Labels should be placed inside of school clothing to safeguard the children.

To ensure that their child / children adhere to the school's uniform policy.

To ensure that their child/children come to school in uniform everyday unless there are special circumstances such as non-uniform days exceptional circumstances agreed by the SLT.

The school welcomes children from all backgrounds, faiths, minority and gender groups. If for faith or cultural reasons parents/carers want their child to wear clothes that differ from the school uniform; the school will look sympathetically at such requests. Similarly, the school will not treat pupils with disabilities unfavourably; should an item of school uniform prove problematic for a pupil with disabilities; parents/carers are asked to draw this to the attention of the Executive Headteacher or Head of School.

### Role of the Class Teachers and Support Staff

- Set a good example in terms of dress.
- Remember that in our respective roles we serve the local community as a set of professionals.
- To inform the SLT about children not wearing the correct uniform. (Be aware that this is not the child's responsibility).

### Role of the Executive Headteacher and Head of School

- The Executive Headteacher and Head of School's role is to ensure that pupils comply with the uniform policy agreed by the Governing Board.

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- The Executive Headteacher and Head of School has a duty to enforce the school uniform throughout the school community, as part of the duty within maintenance of day to day discipline in the school.
- The Executive Headteacher or Head of School will speak to the parents/carers of children who persistently do not wear the correct uniform.
- The school will follow the DfE guidelines and not consider exclusion from the school where a pupil fails to comply with the school’s rules on uniform.
- The school will support families by directing them to other methods of purchasing uniform, school app “Uniformly”, second hand uniform sales and purchasing uniform from supermarket chains without school logos.

### The role of governors

The school will inform parents/carers of any concerns regarding their child’s uniform.

The Governing Board supports the Executive Headteacher in implementing the School Uniform Policy. It considers all representations from parents regarding this policy, and liaises with the Executive Headteacher to ensure that the policy is implemented fairly and with sensitivity.

It is the governors’ responsibility to ensure that the school uniform meets all national regulations concerning equal opportunities, and that our School Uniform Policy is consistent with our policy on equal opportunities.

Governors ensure that the School Uniform Policy helps children to dress sensibly, in clothing that is hardwearing, safe and practical.

This policy will be reviewed by the Governing Board every two year if considered necessary.