



# *Year 7 Welcome Booklet 2026*



## **Coombeshead Academy**

Tel: 01626 201800

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## Welcome Year 7

We are looking forward to you starting with us on **September 7<sup>th</sup> 2026**. This booklet includes useful information to help you as you join our school.

**Our students range in age from 11-19:**

- **Key Stage 3: Years 7-9**
- **Key Stage 4: Years 10-11**
- **Key Stage 5: Post-16**

If you have any questions that we haven't answered, there will be a Welcome Event with more information on **Thursday 12<sup>th</sup> March 2026**, and a useful contact list is on page 3.

### The School Day

Time	Lesson
8.45 – 9.10	Registration
9.10 – 10.10	1
10.10 – 11.10	2
11.10 – 11.40	Break 1
11.40 – 12.40	3
12.40 – 1.40	4
1.40 – 2.10	Break 2
2.10 – 3.10	5

# Headteacher's welcome

Dear Students and families,

It is a real pleasure to welcome you to Coombeshead Academy and the Coombeshead Family, and to say how much we are looking forward to supporting you as you begin this exciting new chapter. Moving from primary school to secondary school is a big step, and we understand that it can bring a mixture of excitement, curiosity and a few understandable nerves too. Please be reassured that our experienced and caring staff are here to guide, support and encourage you every step of the way.



At Coombeshead Academy, our motto is “Together We Grow, Together We Achieve.” This sits at the heart of everything we do and is underpinned by our values: Belong. Believe. Become. We want every student to feel welcomed, valued and safe, to believe in their own abilities, and to grow into confident, kind and successful young people.

This booklet has been designed to help you prepare for the move to Year 7. Inside, you will find key information about what life at Coombeshead is like, what to expect during the transition process, and how we support our new students as they settle into secondary school. You will also find important dates for transition activities, where further information will be shared and explained in more detail.

We know that getting to know the people who will be supporting your child is important, so this booklet also includes photographs and information about our Senior Leadership Team, the Year 7 Year Team Leader and our dedicated Year 7 Student Support Officer. These staff work closely together to ensure every student feels supported, confident and ready to thrive.

If you have any questions at any stage, or if there is anything you would like to discuss, please do not hesitate to contact us. We value working in partnership with families and are always happy to help.

We are very much looking forward to welcoming you to Team Coombeshead and sharing the journey ahead with you.

Warmest wishes,

*Helen Coulson*

Headteacher

# Who's who



Mrs Helen Coulson  
Headteacher



Mr Tom Graham  
Senior Deputy  
Headteacher



Mr Andrew Balsdon  
Deputy Headteacher



Miss Jo Chappell  
Assistant Headteacher



Miss Clare Bamford  
Assistant  
Headteacher  
SENDCo



Mr James Thomas  
Assistant Headteacher



Miss Eleanor Patrick  
Year 7 Team Leader



Miss Beth Griffiths  
Student Support  
Officer

# Transition dates 2026

<b>Date</b>	<b>Transition event</b>
<b>Thursday 12<sup>th</sup> March 2026</b>	<p style="text-align: center;"><b>Welcome Event</b></p> <p style="text-align: center;"><b>5.00 pm or 5.45 pm</b></p> <p>An introduction for all children and parents. Sessions booked online – parents sent link closer to the event.</p>
<p style="text-align: center;"><b>Thursday 18<sup>th</sup> June</b></p> <p style="text-align: center;"><b>or</b></p> <p style="text-align: center;"><b>Friday 19<sup>th</sup> June 2026</b></p>	<p style="text-align: center;"><b>Rising Stars Day</b></p> <p>Smaller induction days for students recommended by primary schools- children with SEND particularly anxious about the transition to secondary school</p>
<b>Monday 22<sup>nd</sup> June 2026</b>	<p style="text-align: center;"><b>Parents' Transition Meeting</b></p> <p style="text-align: center;"><b>6.00pm - 7.00pm</b></p>
<b>Thursday 2<sup>nd</sup> July 2026</b>	<p style="text-align: center;"><b>Year 6 Step-up Day 1</b></p> <p>Induction for all children</p>
<b>Friday 3<sup>rd</sup> July 2026</b>	<p style="text-align: center;"><b>Year 6 Step-up Day 2</b></p> <p>Induction for all children</p>

# Timeline for starting Year 7

## Parentpay

- We use cashless catering in our canteen. You can use the **ParentPay** portal on our **website**. Money is added instantly into your son's/ daughter's account. They can also add cash to this system **via one of the pay-in machines** at school. For students entitled to free school meals, money is added automatically and parents/carers can top-up further if they wish.
- You will be sent a link to set this up before your child starts **in September**.

## Uniform

- Order uniform online or in store from our supplier, **Proserve Uniform Shop - [www.proservegroup.com](http://www.proservegroup.com)**.
- Online garment measurements available to help with sizing.
- The Exmouth store is **open Monday - Friday** through the year, and **Saturdays in the summer**. Please check their website for opening times. Free parking on site.
- Fitting advice is available and you can take your purchases home that day.
- No appointment needed. Home delivery, in-store or in-school collection options are available.

## Equipment

- Start to **get your equipment** and anything extra that you think would be helpful, e.g. **highlighters, colouring pencils glue, scissors** etc. It's also a good idea to get the **calculator** suggested by the maths department, and a large, sturdy bag to keep everything in.

## Transport

- Transport is arranged through **Devon County Council**. Please visit their website for further information: **[www.devon.gov.uk/educationandfamilies/school-information/school-and-college-transport](http://www.devon.gov.uk/educationandfamilies/school-information/school-and-college-transport)**

## Clubs

- Make the most of the great opportunities that Coombeshead has to offer. Look at our website and the extra-curricular page in this booklet (page 13) to think about what clubs to get involved with when you join us.

## First day

- You will join us on **Monday 7<sup>th</sup> September 2026**.
- Arrive at school by **8.40am**.
- **Don't forget to bring:** a bag big enough to hold folders/books, a water bottle and your equipment.

# Uniform Guide

In Years 7-11 we expect all students to wear full school uniform.

We want to make sure that students and parents/carers are completely clear about what is and is not allowed, **so that money is not wasted by purchasing inappropriate items.**

We strongly recommend that all items of uniform are named so that they can be returned to the student if lost.



## We believe uniform is important:

- ✓ It encourages students to dress for success, to feel pride in the school and feel part of the school community.
- ✓ It reduces the scope for competitive dressing, which can be a source of much unhappiness for some children.
- ✓ It is practical and relatively inexpensive.

**All uniform** (specifically items with the school logo on) is available from our uniform supplier - **Proserve** (telephone 01395 222975).

To view go to the website:

[www.proservegroup.com](http://www.proservegroup.com) - drop-down menu 'Coombeshead Academy'.

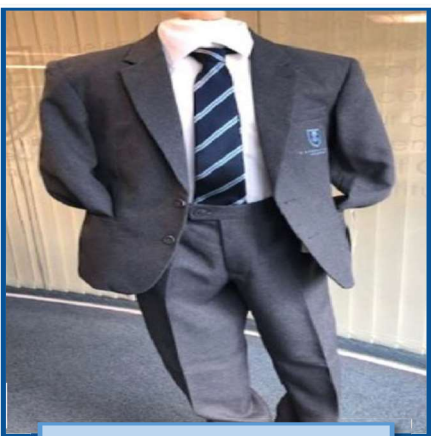
Uniform can be delivered free to school reception to collect.

All staff will do their best to consistently implement the school uniform policy and we ask all parents/carers to fully support the school in upholding these rules. **If a student attends school in uniform that does not comply with our guidelines, they will be asked to change into spare uniform that we have on site or asked to remove an item that is inappropriate.** If parents/carers are in doubt over any items of uniform, please contact your child's Student Support Officer (SSO) or Year Team Leader (YTL) before making any purchases. Please contact your child's SSO if you would like access to the school's nearly-new uniform collection.



Girls' Uniform

- **Coombeshead girl's grey jacket** (with logo)
- **Tartan pleated skirt** (maximum two inches above the knee and must not be rolled up at waistband).
- **Grey school trousers** (tailored – not skinny fit)
- **Tailored grey school shorts** (Easter to October half-term)
- **White shirt with tie** (top button must be done up and shirt must be tucked in)
- **Plain black leather (or leather-look) waterproof shoes** (no trainer-style shoes, boots or shoes that are canvas or non-leather type material are allowed)
- **Thick black tights or black or white ankle socks**
- **Any hair accessories** must be **plain black**.



Boys' Uniform

- **Coombeshead boys' grey jacket** (with logo)
- **Grey school trousers** (tailored – not skinny fit)
- **Tailored grey school shorts** (Easter to October half-term)
- **White shirt with tie** (top button must be done up and shirt must be tucked in)
- **Plain black leather (or leather-look) waterproof shoes** (no trainer-style shoes, boots or shoes that are canvas or non-leather type material are allowed)

**PE** : branded polo top required. Can wear: plain navy, or branded ([Proserve](#)) shorts; non-branded, plain navy socks; navy leggings. Additional items available from [Proserve](#). **Hair must be tied back and jewellery removed for health and safety reasons.**

**Jewellery** – is discouraged. The school cannot take any responsibility for it. (For health and safety reasons, **no jewellery is allowed to be worn during PE lessons**, including piercings of any kind.) Only the following are acceptable:

- ✓ Watch (Smart watches not allowed)
- ✓ 1 fine gold/silver coloured chain around neck
- ✓ 1 small pair of small stud earrings
- ✓ 1 small metal nose stud (not nose ring or other body piercings, flesh tubes, lip or tongue studs)
- ✓ 1 small ring
- ✓ 1 discreet bracelet

**COATS:** suitable for adverse weather, worn over top of blazers.

**Hair:** should be suitable manner for school. No extreme style or colours, no close-shaven heads or tramlines of any kind.

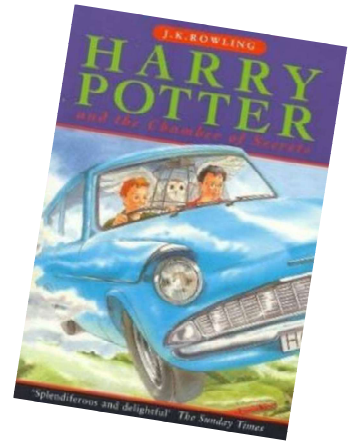
**Make-up:** should be discreet. Artificial nails must be natural colour.

**Items not allowed:** hoodies or non-uniform jumpers; trainers, boots, canvas shoes; black leggings; short skirts/skirts rolled up; non-uniform jumpers; white ankle socks over black tights; headphones.

# Equipment

It is important for students to be organised and bring the correct equipment to school on the right day. For example, PE kit or food technology ingredients.

However, every day you will need: *The Coombeshead Everyday 8* equipment and your homework book.



## The Everyday 8

Bring to school every day:

1. Timetable
2. 2 x black pens
3. 2 x purple pens
4. 2 x pencils
5. Ruler
6. Calculator
7. Reading book
8. Mini-whiteboard and whiteboard pen.

Many students will bring additional useful equipment such as rubber, pencil sharpener, highlighters, colouring pencils, glue, scissors etc, which they will find very helpful.



## Calculator

The calculator needs to be a scientific calculator for maths lessons (and other subjects). The maths department strongly recommends [the Casio Fx-83GTCW](#), which is the most suitable for study up to GCSE.



## School bag

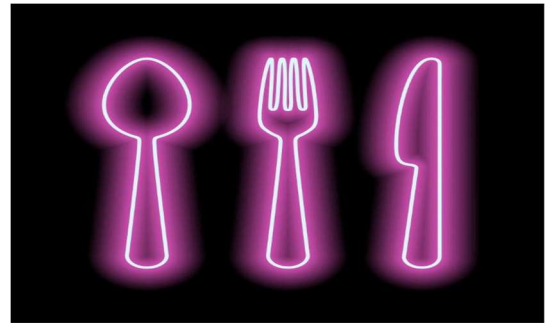
Students will need a sturdy, large bag to carry all their equipment back and forth to school each day, including their PE kit, a drinks bottle and possibly a lunch box, as well as their pencil case, planner, reading books, etc.



# The Canteen

Canteen opening times:

When	Time
Breakfast club	8.00 - 8.35
Break 1	11.10 - 11.40
Break 2	1.40 - 2.10



**There are four food stations and a wide variety of food** to pick from.

Your son/daughter will soon get used to which station serves which type of food. This will be covered during the first few days of term.

**For the first few weeks in September,** Year 7 students are allowed out of lessons a few minutes early. This enables them to get to the canteen before the rest of the school and get their food before other year groups turn up.



## Packed lunches

Students can bring packed lunches. However, as with food from the canteen, these must be eaten in the canteen, outside or in the covered areas.

**NOT in corridors or classrooms.**

**All litter must ALWAYS be placed in bins** to keep the site pleasant for everyone.



**Vericool biometric system:** the easiest and quickest way of loading money is to use the [ParentPay](#) portal on the Coombeshead Academy website. Students can also add cash in school via one of the **pay-in machines**. When paying for food, a student places their enrolled finger on a finger-tip scanner at the till point which will give instant access to their account (No cash will be accepted at the tills.). **Nobody has access to this information** and the stored data points can only be viewed as a meaningless string of numbers and letters.

# Curriculum Year 7

Our curriculum builds upon the concept of **inspiring excellence** and embodies our core values of:

- **P**ositive attitude
- **E**ndeavour
- **A**chievement
- **C**ommunity
- **E**nrichment

**As a school we believe in nurturing** the talents of each individual so that they can fulfil their intellectual, creative, physical and emotional capabilities. *Coombeshead Academy* has designed an ambitious, broad and balanced, academic curriculum which will give all learners access to the deepest learning experience.



**Inspirational specialist teaching in each subject challenges** each student to learn powerful knowledge, engage with each subject and teacher and make progress towards excellent outcomes.

**The very best teaching** will unlock the cultural capital of each subject for every student by using a blend of classic academic content combined with a focus on the present and the future,

**In Year 7**, all students follow a traditional academic curriculum studying English, maths, science, history, geography, French or Spanish, physical education, music, art, drama, design technology, food and nutrition, computer science, life skills and religion, philosophy and ethics (RPE).

**The school is a champion of creativity** where the arts, sport and technology play a pivotal role in the socio-economic success of the wider community. The broad and balanced curriculum means that students do not specialise too early, experiencing the full cultural capital of the National Curriculum until the end of year 9, but also recognises that in our community, choice is vital in the long-term engagement and success of each student.

# Homework



**We expect students to attend every day**, engage actively with the learning, support their peers to learn and maximise their opportunities.

The highest expectations and standards across the school coupled with care, guidance and support enables all students to both access the curriculum but also thrive within it. Students are expected to work hard both during the school day and beyond when at home.

## Each student will be given a:

**Knowledge Organiser** which will contain individual *Knowledge Organisers* for every subject they study. They will also be given a homework exercise book where they will record all homework for every subject.

**For homework**, students will predominantly have homework set on online platforms but will also be expected to focus on a specific section of the *Knowledge Organiser* for a subject.

**This process may be repeated** a couple more times for that homework and has been shown through research to be effective in helping to develop the long-term memory.

**There will be three subjects** a night to complete with each one taking approximately 20 minutes to complete. Homework is set according to a schedule from Monday to Friday, so students always know exactly what to do each day.

**Homework Club** – after school Monday to Thursday, 3.10pm-4pm

## An example timetable:

Week	Monday	Tuesday	Wednesday	Thursday	Friday
<b>A</b>	English Maths Science	English Maths Science	English Maths Science	History Geography	No homework
<b>B</b>	English Maths Science	English Maths Science	English Maths Science	French or Spanish RPE	No homework

# Attendance

**Attendance is extremely important to your child's education** and has a huge impact on their academic progress in all year groups. Please support your child in obtaining 100% attendance each half term. **Research shows a clear link between the number of days absence and dips in academic performance.**

0 days off school in a year 0 lessons missed	100%	Perfect attendance
2 days off school in a year 10 lessons missed	99%	Excellent attendance
5 days off school in a year 25 lessons missed	97%	Good attendance
10 days off school in a year 50 lessons missed	95%	Slightly below average attendance
14 days off school in a year 70 lessons missed	93%	Poor attendance
20 days off school in a year 100 lessons missed	90%	Very poor attendance

## Absence

Parents/carers should contact the school as soon as possible **preferably before 8.30am**. You can **report an absence** in the following ways:

a. A **message via Class Charts** is the **easiest way** of reporting your child's absence. An acknowledgement of receiving the message will be sent out.

b. Send an **email** to [attendance@coombesheadacademy.org.uk](mailto:attendance@coombesheadacademy.org.uk)

- Please **state the child's name, form group and brief reason** for absence and an **expected return date**. Please **call each day** your child is absent. If you do not ring each day this becomes a safeguarding concern and the absence is classed as unauthorised, which could eventually lead to legal proceedings. If you need a call back please include this in your message / email.
- **If you cannot use either of the methods above then** you can ring 01626 201800 and follow the instructions to report an absence and leave a message. **Please do not ring Reception to report an absence.**
- **If you are unsure about keeping your child off school, please send them in.** If they start to feel ill during the day our student support staff / first aiders will contact you if your child needs to go home.
- **If your child is unwell in the morning and you keep them home** but they start to feel better, please send them in.
- **If your child has been off school for a number of days, a Home Visit** could be made by one of our safeguarding team, to enable them to see your child.

## Dental/medical appointments

Try to arrange **dental/ medical appointments** outside of the school day.

## Holidays

Please do not book any holidays in term time. Not only does it negatively impact on your child's learning, but you will also get fined.

## Additional information

Be aware, even if your child is in school but does not attend their timetabled lesson, this is classed as **truancy** and is an **unauthorised absence**.

Also, if your child is **excluded** due to poor behaviour, this is also counted as an **absence**.

## Pupils: Be organised

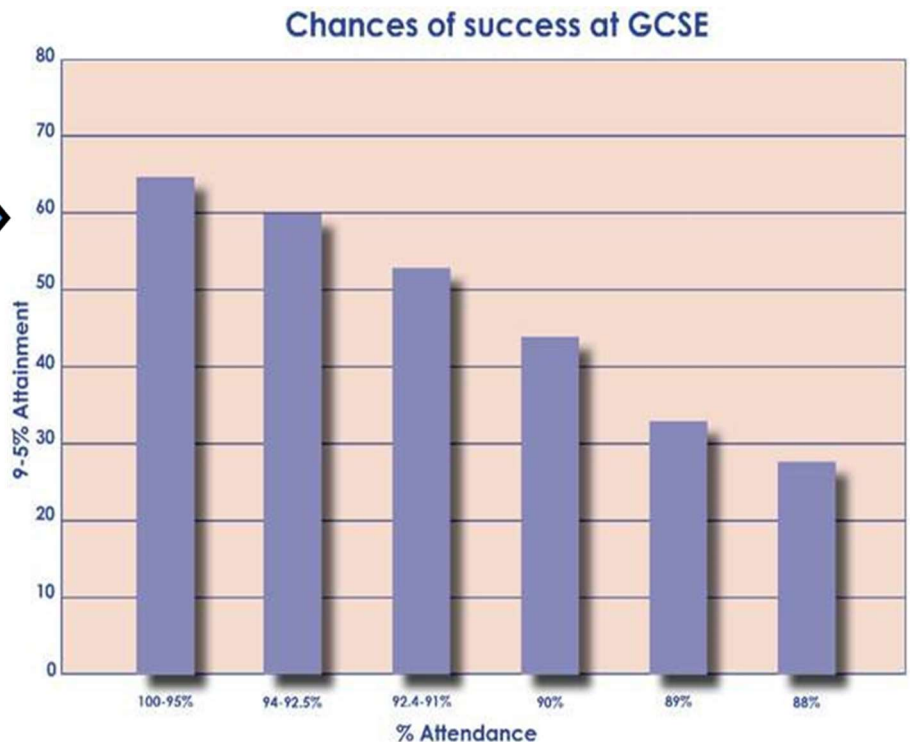
**Take responsibility** to be organised, go to bed at an appropriate time, pack school bags the night before, set your alarm and give yourself plenty of time for the journey to school.

Make sure you get to school and all lessons on time. Do not leave the school site at any time except for agreed appointments via reception.

**Let your form tutor or teacher know if there is anything you are concerned about.**

You should speak to your teachers and **catch up on missed work if absent**.

Impact of attendance on GCSE grades:



# Eleven by Eleven

In Education South West Schools, we educate children so they can live great lives. We want students to leave with the academic qualifications, skills and personal attributes to open doors to a fulfilling future. We inspire children to develop the knowledge and character that enable them to leave school ready to lead rewarding lives in a rapidly changing world.

Cultural, sporting, and artistic experiences help them to discover their full potential. **Our character education** helps to instil key characteristics and values such as **resilience, honesty, motivation and humility**, all of which will help them in their adult lives.

We deliver **Character Education** through the **Coombeshead Commitment** and our **Eleven-by-Eleven programme** of opportunities and experiences.



## Eleven by Eleven areas:

11 areas	Leadership
Performing arts	Wellbeing/ Mental Health/ First Aid
Cultural visits	Local community involvement
Learning a new skill/ After School Clubs	Sports
Environmental activities/ awareness	Careers/ Preparation for the world of work
Outdoor education	Wider World Culture



# Extra-curricular Clubs

Here are some of the clubs we have been running for this year's Year 7's.

(Some clubs and/or timings may vary next year.)

EXTRA-CURRICULAR CLUBS		
Spring Term 2025		
PLANT CLUB	Picnic Area	Tuesday after school
DANCE CLUB	A3	Friday break 2 (Y7, 8, 9)
FOOD COMMITTEE	F3	Mon B after school
SHOW BAND	A4	Mon B after school
FOLK GROUP	A5	Tues after school
MUSIC TECH DROP IN	A5	Mon/ Tues break 1 (Y10, 11)
TOURING SHOW	A3	Mon after school Fri break 2 (Y9)
LGBTQ+	L4	Tues break 2
FRENCH TRANSLATION BEE	L3	Mon break 1 (Y8, 9)
MEDIA CLUB	E3	Thurs after school
JOURNALISM./ CREATIVE WRITING	E2	After school
ART CLUB GCSE	CA1	Thurs after school
ECO COMMITTEE	G1	Tues after school
KS3 CHOIR	A4	Mon/ Tues break 1 (Y7, 8, 9)
BUSHELL YOUTH ORCHESTRA	Theatre	Tues after school
GCSE MUSIC	A4	Wed break 2 (Y10, 11)
STUDIO WORKSHOPS	Rec Studio	Wed break 1, 2
MUSICAL THEATRE GROUP	Theatre	Thurs after school
SOUL BAND	A4	Fri after school
GIRLS' ROCK BAND	A5	Tues break 2

# Pastoral support



The culture at Coombeshead Academy is based around *The Coombeshead Way*. The 3 simple rules which underpin *The Coombeshead Way* are:

1. Turn up and be ready.
2. Work hard.
3. Be nice.

## Pastoral Support Team

Our Pastoral Support Team is here to help students in a variety of ways such as with **mentoring** and **signposting supportive resources**, e.g. [www.kooth.com](http://www.kooth.com). They also act as a close link with parents, carers, students and staff.

**Every student will have a form tutor, a Student Support Officer (SSO), and a Year Team Leader (YTL) who oversees academic progress.** Student Support Officers (SSOs) are non-teaching staff and are accessible to parents/carers for ongoing support of their child in conjunction with form tutors. If a **student** has any **queries or concerns**, their **form tutor** or **Student Support Officer** is the **first point-of-contact**.

## Safeguarding

Safeguarding underpins everything we do and we recognise that it is everybody's responsibility to safeguard and promote the welfare and wellbeing of our students.

Children are taught to understand and manage risk through the beliefs and values curriculum, with a particular focus on relationships and health. Our approach is designed to help children to think about risks they may encounter and with the support of staff, work out how those risks might be reduced or managed.

Discussions about risk are empowering and enabling for all children and promote sensible behaviour, rather than fear or anxiety. Children are taught how to conduct themselves and how to behave in a responsible manner.

# Physical and mental wellbeing

As well as getting a good night's sleep, other choices which can help you to feel better emotionally, mentally and physically-see the poster below. A useful website is [Kooth](https://www.kooth.com), a free, safe, and anonymous online platform where young people can access mental health support whenever they need it. Delivered in partnership with the NHS.

<https://www.kooth.com>.



## '10 a day' choices towards balancing our mental health



1  
Talk about your feelings



2  
Do something you enjoy and are good at



3  
Keep yourself hydrated



4  
Eat well



5  
Keep active in mind and body



6  
Take a break



7  
Stay connected to those you care about



8  
Ask for help



9  
Be proud of your very being



10  
Actively care for others

# Medical conditions

If your child has a medical condition, please ensure it is specified on their **admission form**. If needed, a meeting will then be arranged for you to come in and meet with the **Year 7 Student Support Officer (SSO)**.



## Asthma

Students who have been diagnosed with asthma **must carry their own inhaler with them at all times**. We also encourage students **to bring in a spare, named, in-date inhaler**, which can be kept in the designated first aid office.

## Adrenaline Auto Injector (AAI)

Students who have been prescribed an Adrenaline Auto Injector (AAI) **must carry their own AAI with them at all times, (two, if this is what has been prescribed)**, including for trips, PE and away sporting fixtures. In addition to this **a spare, named, in-date, AAI** can be kept in the first aid office. **An Emergency Action Plan** must also be completed by the prescribing doctor and this will need to be in school before the student starts.

**Parents/Carers are responsible for checking all medication is in-date.**

Please do not hesitate to contact **Miss Chappell (Assistant Headteacher)** if you have any questions about medication in school.



Mrs Beth Griffiths  
Year 7 SSO



Miss Jo Chappell  
Assistant Headteacher

# A phone-free school

At Coombeshead Academy, we are **proud to be a phone-free school** throughout the **entire school day**. This means that mobile phones are **not used at any point on site** – including during lessons, between lessons, breaktime and lunchtime.

This approach reflects clear **national guidance** from the **Department for Education** and supports our commitment to helping students **feel safe, focused and ready to learn**. We know from experience that removing phones from the school day helps students to concentrate better in lessons, build positive friendships, and enjoy their time at school without distraction or pressure.

Our expectations are simple and consistent: **students should not use their mobile phones during the school day**. This helps us create **a calm, purposeful environment where everyone can learn and thrive**. Staff apply this policy fairly and consistently, and we are grateful for the support of parents and carers in reinforcing these boundaries.

We understand that moving to secondary school is a big step, and clear routines and expectations help students settle quickly and confidently. Being a phone-free school is part of **The Coombeshead Way** – helping students to turn up ready, work hard and be kind to one another.

If you have any questions about our phone policy or would like to discuss this further, please do not hesitate to contact us. We are always happy to talk things through and work in partnership with families to support our students' wellbeing and success.



Please be aware we are working towards being a **NO SMART PHONE SCHOOL** from **September 2026**.

This means that students **will not be able to bring smart phones** onto site during the school day.

**They will be able to have “brick” phones that call/text in their bags switched off.**

## Website Information

Our website [www.coombesheadacademy.org.uk](http://www.coombesheadacademy.org.uk) contains a great deal of useful information for parents, carers and students. Please use it for reference. Information includes the curriculum, extra-curricular activities, staff contact details, assessment, parents' evening information and much more.

# Special Educational Needs

Our SEND team offers a range of support in line with the SEN graduated approach.

## Academic progress concerns

Parents are able to **contact individual teachers in the first instance** for concerns regarding academic progress, and the **Year Team Leader (YTL)** for **ongoing** academic concerns.

If children are making less than expected progress, **teachers can make in-class adaptations and intervene to target areas of weakness**. Staff have access to strategies from our Ordinarily Available Inclusive Provision (OAIP).

## Pastoral concerns

Tutors and Student Support Officers (SSOs) are able to **support with pastoral issues**.

Parents are able to contact the Tutor or Student Support Officers (SSOs) in the first instance when needed.

## Education Health and Care Plans (EHCPs) and SEND Register

Students with EHCPs or who are on the SEND Register have learning plans with background information and strategies to support them in lessons. Interventions are delivered by our learning coaches, e.g. literacy, social skills.

We have a small **Learning Hub** where interventions take place and a **sensory room**. Students can access the Learning Hub as a quieter space at break-times.

**Homework club:** There is a homework club at break 1 next to the Learning Hub.

## For enquiries following the approach above first contact:

Lisa Hughes (ASENDCo Admin)

[lisa.hughes1@coombesheadacademy.org.uk](mailto:lisa.hughes1@coombesheadacademy.org.uk)

## Clare Bamford (Assistant Headteacher, SENDCo):

[clare.bamford@coombesheadacademy.org.uk](mailto:clare.bamford@coombesheadacademy.org.uk)



# Term dates and contacts

	School holidays
	Bank Holidays
	Non-pupil days - INSET
	Non pupils days from twilighted training
	Non-pupil days - occasional days

	Sep-2026					Oct-2026					Nov-2026				
Monday		07	14	21	28		05	12	19	26	02	09	16	23	30
Tuesday	01	08	15	22	29		06	13	20	27	03	10	17	24	
Wednesday	02	09	16	23	30		07	14	21	28	04	11	18	25	
Thursday	03	10	17	24		01	08	15	22	29	05	12	19	26	
Friday	04	11	18	25		02	09	16	23	30	06	13	20	27	
Saturday	05	12	19	26		03	10	17	24	31	07	14	21	28	
Sunday	06	13	20	27		04	11	18	25		08	15	22	29	
	1.12	2.1	2.2			2.3	2.4	2.5	2.6		2.7	2.8	2.9		

	Dec-2026					Jan-2027					Feb-2027				
Monday		07	14	21	28		04	11	18	25	01	08	15	22	
Tuesday	01	08	15	22	29		05	12	19	26	02	09	16	23	
Wednesday	02	09	16	23	30		06	13	20	27	03	10	17	24	
Thursday	03	10	17	24	31		07	14	21	28	04	11	18	25	
Friday	04	11	18	25		01	08	15	22	29	05	12	19	26	
Saturday	05	12	19	26		02	09	16	23	30	06	13	20	27	
Sunday	06	13	20	27		03	10	17	24	31	07	14	21	28	
	2.10	2.11	2.12	3.1		3.2	3.3	3.4			3.5	3.6	3.7	3.8	

	Mar-2027					Apr-2027					May-2027				
Monday	01	08	15	22	29		05	12	19	26	03	10	17	24	31
Tuesday	02	09	16	23	30		06	13	20	27	04	11	18	25	
Wednesday	03	10	17	24	31		07	14	21	28	05	12	19	26	
Thursday	04	11	18	25		01	08	15	22	29	06	13	20	27	
Friday	05	12	19	26		02	09	16	23	30	07	14	21	28	
Saturday	06	13	20	27		03	10	17	24		08	15	22	29	
Sunday	07	14	21	28		04	11	18	25		09	16	23	30	
	3.90	3.10	3.11	3.12		3.13	3.14	3.15							

	Jun-2027					Jul-2027					Aug-2027				
Monday		07	14	21	28		05	12	19	26	02	09	16	23	30
Tuesday	01	08	15	22	29		06	13	20	27	03	10	17	24	31
Wednesday	02	09	16	23	30		07	14	21	28	04	11	18	25	01
Thursday	03	10	17	24		01	08	15	22	29	05	12	19	26	
Friday	04	11	18	25		02	09	16	23	30	06	13	20	27	
Saturday	05	12	19	26		03	10	17	24	31	07	14	21	28	
Sunday	06	13	20	27		04	11	18	25		08	15	22	29	

## School contacts

**General Enquiries:** School Reception 01626 201800 / [welcome@coombesheadacademy.org.uk](mailto:welcome@coombesheadacademy.org.uk)

**Pastoral/Pupil Queries:** For pastoral support, please contact the student's tutor in the first instance, via the main school number 01626 201800.

**SENDCo: Clare Bamford** [clare.bamford@coombesheadacademy.org.uk](mailto:clare.bamford@coombesheadacademy.org.uk)

**Safeguarding:** Jo Chappell [jo.chappell@coombesheadacademy.org.uk](mailto:jo.chappell@coombesheadacademy.org.uk)

**Finance:** [finance@educationsouthwest.org.uk](mailto:finance@educationsouthwest.org.uk)



**We look forward to  
welcoming you to  
Coombeshead Academy!**



**“Together we grow, together we achieve.”**



**We look forward to welcoming you to the Coombeshead team in September.**

**If you have any questions, please do not hesitate to contact us on 01626 201800 Option1.**

**Have a great  
summer!**