

EYFS Development Matters 2021 Birth to 5 Matters 2021 EYFS Statutory Guidance 2021		
Communication & Language	Personal, Social & Emotional Development (PSHE elements of RE)	Physical Development (Physical Education)
<p>YR Communication & Language Long term Curriculum Pupils should be taught to:</p> <p>Listening & Attention Listening skills and understand the importance of listening carefully Listen to stories with increasing recall - retell in their own words and some using repetitive phrases Listen and respond to conversation</p> <p>Understanding Understand where, when, how and why questions Understand more complex sentences e.g negatives, plurals and grammatical tenses</p> <p>Speaking Introduce narrative in their play Articulate their ideas in full sentences Link statements and stick to a main theme in conversation Use language to imagine and recreate roles Extend vocabulary - grouping and naming objects, explore the meaning and sound of new words and use in different contexts</p>	<p>YR Personal Social & Emotional Long Term Curriculum Weekly Assembly - UNCRC, Core Values and Golden Rules We have chosen to adopt the Jigsaw scheme Jigsaw - Being Me Jigsaw- Celebrating Difference Jigsaw - Dreams and Goals Jigsaw - Healthy Me Jigsaw- Relationships Jigsaw - Changing Me Pupils will be taught across the learning environment to:</p> <p>Making Relationships Use social interactions with their peers such as collaboration, negotiating, being flexible and cooperative when playing with others To articulate asking for support and help from an adult Understand how others may be feeling</p> <p>Sense of Self Be confidence, resilient and persevere in the face of a challenge Value themselves as an individual, describing themselves positively Recognise themselves as part of different groups and be sensitive to situations of prejudice and discrimination</p> <p>Understanding Emotions Manage conflict by negotiation and compromise Understand their own and others feeling by offering empathy and comfort Understand & talk about others feelings, behaviour and consequences Be aware of behaviour expectations by adapting and applying them to different situations</p>	<p>YR Physical Long Term Curriculum Pupils will be taught to:-</p> <p>Moving & Handling Weekly PE Lessons and Swimming (Summer Term) PE Overview Use a range of tools to change effect to materials effectively, including pencils To use writing implements to form recognisable letters (See literacy) To control balls, hoops and quoits by patting, pushing, throwing, kicking To adjust speed and direction to avoid obstacles when running and walking To travel over an obstacle course using a range of body movements To balance on different parts of the body testing and experiment with movements Handle and manipulate construction sets, malleable, tools and objects</p> <p>Health & Self Care Understand safety and manages risks when tackling new challenges Move equipment with regard to necessary safety measures Establish consistent routines and articulates why these are important Describes how they might be feeling affects them physically e.g tired, hungry, sad Understand some and explain good practices with regards exercise, drinking water, sleeping, eating and hygiene contribute to good health</p>

Literacy (English)	Maths
<p>YR Literacy Long Term Curriculum Reading YR Reading Spine All pupils will be encouraged to develop a Love of Reading by engaging with</p> <ul style="list-style-type: none"> Regular story times in whole class and smaller groups will introduce children to a wide range of stories, rhymes, poems and non fiction books Access to a high quality texts in focused literacy lessons and across the curriculum Rhymes, poems and songs will develop knowledge of rhyme and rhythm in words <p>Comprehension skills will be taught</p> <ul style="list-style-type: none"> Discussion of main characters and events Opportunities to reenact stories in role play and small world experiences To make links to their first hand experiences and the books they read. <p>Pupils will be taught to read through our synthetic Phonics scheme -YR Phonics LTP Pupils will be taught high frequency words RWInc Red Words as set out in the YR Phonic LTP Our pupils will be taught to use a combination of skills of decoding words, knowledge of the language,</p>	<p>YR Maths Long Term Curriculum YR Maths Long Term Plan In YR we have adopted the Maths Mastery Programme Mastering Number Programme NCETM</p> <ul style="list-style-type: none"> Number: Comparison Counting Cardinality Composition Spacial Awareness Shape Pattern Measures

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Lovelace Primary School - Key Curriculum Content for Reception Year - Smarter, Healthier, Happier

<p>subject knowledge and illustrations will scaffold the child's skills to interpret texts.</p> <p>YR English Overview</p> <p>Vocabulary Pupils will learn new words and forms of speech influenced by the books (fiction & Non fiction) that are read to them and they begin to read themselves</p> <p>WRITING Pupils will be taught: Letter formation RWInc Letter Rhymes Letter Formation Chart (see Physical development) Pencil Grip (Gorilla Grip) (Pinch and Flick method) Spacing between words (Sammy Spaceman) Sentence structure including use of adjectives (Exciting Ellie) Punctuation- capital letters (Captain Kev) and Full stops (Dotty Doris) Pupils will be taught to apply their phonic knowledge and letter formation to: Write captions, labels, short sentences that are phonically plausible and can be read by others Engage in digital technology to draw, write, type on keyboards and touch screen technology</p>	
<p>Understanding the World (Science, History, Geography, Computing, elements of RE)</p>	<p>Expressive Arts & Design (Art and Design & Technology)</p>
<p>YR Understanding the World Long Term Curriculum People & Communities (Past & Present and People Culture and Communities) The World Lovelace School grounds are used to deliver the UTW curriculum. Pupils also engage with these special events ;School Grounds Day, Class Tree study, Adopt an area to "Care take", Forest School activities Technology ICT In the EYFS</p>	<p>YR Expressive Arts & Design Long Term Curriculum YR Music Long Term Curriculum EYFS AccessArt Exemplar Plan Creating with Materials Being Imaginative & Expressive</p>
<p>Educational Visits/101 Experiences/Special Events & WOW Learning Days for developing character</p>	

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
101 Experiences	Making a new friend Create an "All about me Box" Explore and investigate Sand, mud and Water Go on a woodland walk Dance with pegs and ribbons	Sing to parents and special grown ups Play a parachute game Use different tools to paint with including hands Get Yourself dressed and undressed Play in the rain	Have exceptional Table Manners Explore colour and textures in exciting ways - cornflour, gloop, rice, gel, shaving foam. Make and play with playdough Build a huge model Create and play in different role plays linked to a range of interests	Watch an egg hatch and hold a new born chick/duck Complete a 5 challenge obstacle course Explore the sounds that musical instruments make Travel to School in a sustainable way	Post a letter in a Post Box Plant a seed and watch it grow Go in the swimming pool and blow bubbles Dig in the allotments/planters	Make a sandwich for a picnic Retell a story using the outdoor environment Buy something from a shop Go on a first trip linked to what you learn in school
Wow Learning Days	School Grounds Day Christmas Card Design Harvest	Remembrance Day Children In Need Dress The Tree Pirate Day Christmas Shows	Trip to Hook Library Pantomime	Mothering Sunday Assembly	Trip to Post Box Swimming Fancy Footwear Day	Sports Day Shopping Trip to Lidl Men Behaving Dadly Picnic Swimming