



Thought for the fortnight: "You are never too old to set another goal or to dream a new dream."
— Malala Yousafzai

UNCRC Right: Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Dear Parent/carers,

The last fortnight has been action packed with pupils getting into the swing of things in their lessons and settling into routines. This week's newsletter has contributions from our Year 1 and Year 8 groups who have been up to all sorts of exciting things. Please see page 2 and 3 for more information. We also have a short introduction from our new head pupils who will be introducing themselves. It is wonderful to have pupils seizing the leadership opportunities available in the school to shape and develop what happens in school from their point of view.

This week we will begin the foundations of our renewed focus on expectations which will clarify and simplify how we can work together with you at home and in school and support everyone to be their best selves. The details of our new policy and expectations will be sent out next week when we will subsequently begin assemblies to support all pupils in understanding the processes.

I hope you have a lovely weekend

Paul Girardot, Head Teacher

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Dates for the diary

October:

13th Open Morning 9.30 – 10.30

17th Nursery & Primary Open Morning 9.30 – 10.30

19th Yr.11 PPEs

20th Food Festival

20th Open Morning 9.30 – 10.30

21st – School Closed, Staff Training

23rd Half Term

31st Back to school

November:

31st & 1st Yr.11 PPEs

4th Yr.11 Exeter Uni Trip

7th Reception to Yr.9 Nasal Flu immunisations

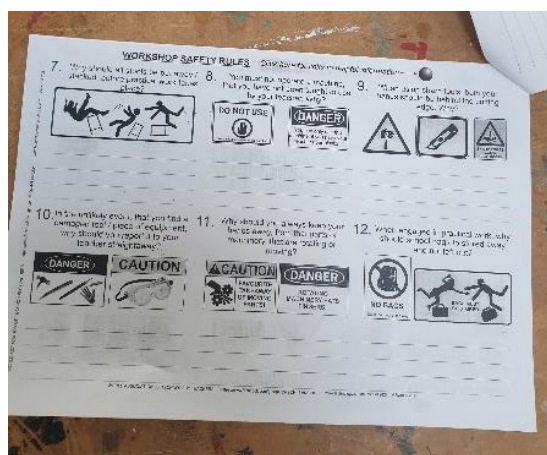
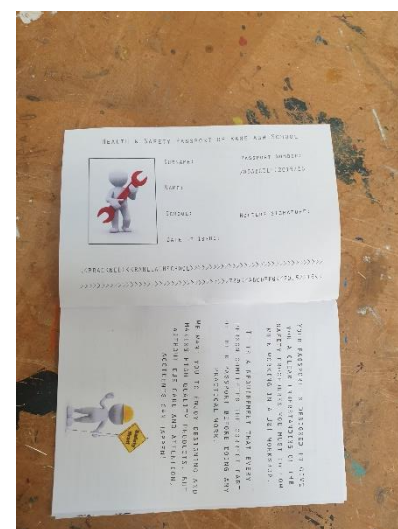
11th Remembrance

16th Yr.11 Parents' Evening

18th Tempest Photos

Year 8

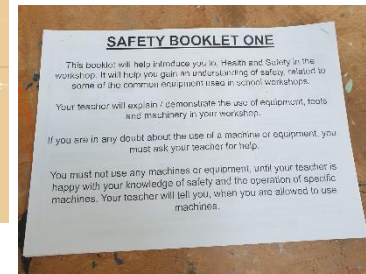
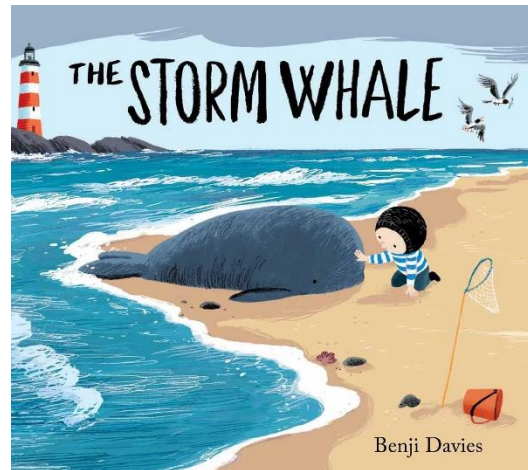
So far year 8's have been amazing, we have been going through the Health and Safety rules and expectations of the Workshop. They have also learnt about the Circular Economy and Sustainability, what it is and what we can do to help it keep going, learning what the 6R's of the Circular Economy are. Year 8's have also used 3D software called Tinkercad, it helps with understanding what CAD is (Computer-Aided-Design) within the designing process of their speaker project. Pupils will be soldering their own components to their circuit board, which will enable them to have a fully working 3D printed speaker by the end of the project.



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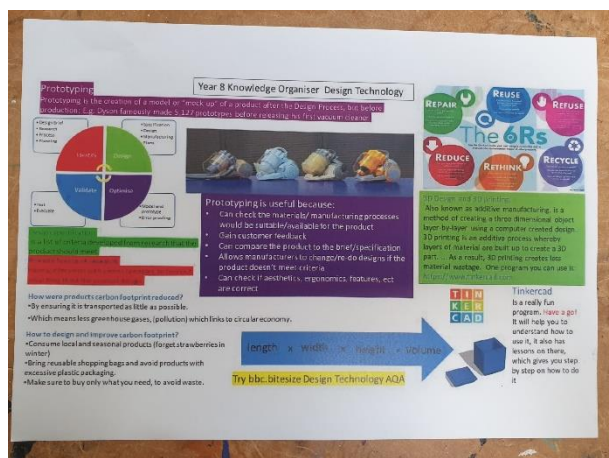
Year 1

In English, we have been reading the story 'The Storm Whale'. It is a wonderful story about a boy who is lonely who starts a friendship with a Whale.



We were thinking about the feelings and experiences in the story, to fully immerse ourselves into the book. This week we had fish in our classroom, so that we could see what Noi's bathroom may have smelt like with a whale in

the bath. All the children agreed that it had a strong smell, most of them thought it was disgusting, but some of them liked it!



Next week, we will be exploring what it is like to be on a boat during a storm.



Noi did everything he could to make the whale feel at home.



He told stories about life on the island. The whale was an excellent listener.

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Dartmouth Academy Head Pupils

We applied to become chair of the pupil body in a bid to develop our leadership and communication skills. We also wanted to support all pupils in being their best selves. Our role, as chair of the pupil body is to represent the school and act as ambassadors and role models through our conduct on a daily basis and at whole school events. We will lead the House Leadership team and chair regular school council meetings. It is our duty to ensure house Leaders are supported and we will be accountable for ensuring all house leaders are fulfilling their responsibilities and meeting the expectations of their role. We will liaise with members of staff and the Senior Leadership Team on a regular basis to support the continuing improvement of the school.

We mainly aim to be role models around school, in lessons and at extra-curricular events, work as a united team with the house leadership team. We will also oversee the work of the house leadership team; meeting regularly to ensure that assigned duties are being carried out and giving support to house leaders to enable them to work on whole school projects.

We will effectively work with the House Managers and other members of staff to initiate and develop ideas for whole school improvement, which include some of the following:

- Present and lead in assemblies and other whole school events as required
- Be a visible presence within the school and work with the house leadership team on selected projects
- Communicate with pupils, staff, parents, school visitors, governors and other external bodies as required
- Work with other schools on designated projects
- Chair meetings and support the House leadership team
- Promote the ethos of the school

Kassia Panitzke-Jones

Amy Dunn

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Keeping safe online – Hints, tips and signposts for Pupils and Parents

First to a Million

An interactive video following a group of friends completing an online challenge to be the first one to get a million views on their channel. The video focuses on a number of different online issues such as online privacy, respect, digital footprint and the permanence of online content. It also looks at consent in both sexual relationship and friendships, as well as peer pressure.

Available from [Thinkuknow](#) (FREE registration required)

#LiveSkills

A package of resources for 8–18-year-olds focused on live streaming, looking at the features available as well as the risks to children and young people. For secondary age students, the package contains a live streaming case study and an article focused on identifying and responding safely to online pressures through live streaming services.

Available from [Thinkuknow](#) (FREE registration required)

Thinkuknow toolkit

A toolkit containing 15 activities designed for 11–13-year-olds and over 14's with a focus on issues related to sex, relationship and the internet, and the negative behaviours they may encounter. It contains printable resources which can be used to deliver sessions enabling discussions and encouraging resilience online, as well as where they can access support

Available from [Thinkuknow](#) (FREE registration required)

Digital citizenship: terms and conditions

The Children's Commissioner has produced a simplified version of the terms and conditions that many children and young people agree to without understanding what they mean. In association with TES and Schillings, teaching packs have been produced to enable children and young people to learn more about their rights online when using social media.

Teaching packs can be accessed through the [TES website](#) (FREE registration required)

Simplified terms and conditions can be accessed from the [Children's Commissioners website](#).

Crossing the line

A resource toolkit created by Childnet and designed for students aged 11-14 years old covering topics such as cyberbullying, sexting, peer pressure and self-esteem. The toolkit comes with lesson plans and links to downloadable videos for each topic. It has been designed to promote discussions with young people around risky behaviours online.

Available from [Childnet](#)

Myth vs reality

A resource toolkit created by Childnet and designed for students aged 11-14 years old covering online pornography, healthy relationships online and body image online. It has been designed as an extension resource to the 'Crossing the Line' toolkit with lesson plans and associated films for use with students to discuss the pressures they may feel in a digital world.

Available from [Childnet](#)

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SEND Signpost

SEND Signpost

Devon's Special Educational Needs and Disabilities Local Offer

The Max Card

What is the Max Card?



The Max Card is free to families with children aged 0-25 who have SEND and it allows eligible children and young people free or discounted admission to more than 800 attractions nationwide, over 60 of which are in Devon and Cornwall.

For more information visit [the Max Card website](#).

How do I get a Max Card?

When you are registered as part of [the Disability Network](#) we will send you a Max Card. You have to be 25 or under to be eligible. Max cards are valid for 2 years from the date of issue.

Once the card has expired, if you wish to receive a new one and remain on the Disability Network register, you will be required to re-register and a new card will be issued within 14 days.

Discounted attractions with the Max Card

There are lots of locations in Devon that accept the Max Card and give you a discount. From Butlins to Bearfeet, Bowling to Big Sheep – there's bound to be something near you.

The Max Card is a national scheme so there are also venues in other counties that accept the card and give you a discount.

Merlin Entertainment

The Merlin Annual Pass gives its holder access to 32 top attractions across the UK! To get your Merlin Annual Pass, follow these simple steps.

1. Search for a Merlin attraction on the Max Card website (Alton Towers, Thorpe Park, Sea Life etc)
2. Enter your card number to unlock the online store
3. Select the 'Annual Pass' tab on the online store
4. Fill in details and upload a clear passport photo.
5. Your Merlin Annual Pass will be posted to you. Allow up to 10 working days for delivery.
6. Enjoy great family days out at Merlin attractions!

Dine Club

You can enjoy discount dining at thousands of restaurants with your free digital Dine club membership – you just need to complete the short [Dine Club form on the Max Card website](#).

Visit www.devon.gov.uk/education-and-families/send-local-offer/discount-card/ for more details

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Keeping up to date

As an Academy we endeavour to provide as many opportunities as possible to keep parents and carers up to date with information and this is done through emails to parents, so please can you ensure we have your correct email address.

- ↳ Emailed Newsletter (information and updates)
- ↳ Emailed Letters (notification of events)
- ↳ Texts (important immediate information)
- ↳ Facebook
- ↳ Website <https://www.dartmouthacademy.org.uk/>
- ↳ Phone calls (emergency communication)

In the event of any issues or concerns these must firstly be raised with the class teacher/ tutor subsequently the relevant Senior member of staff:

Mr Pemberton - Associate Principal of Primary

Ms Gorton - SENDCo

Ms Darke/ Ms Hladkij – Behaviour and Attendance

and finally, the Head Teacher Mr Girardot.

e-mails to staff email addresses may be missed so we would encourage e-mailing admin@dartmouthacademy.org.uk as this mail box is regularly screened and messages will reach the correct person.

School Starts: 8:50am

Gates Open: 8:40

School Finishes: 3:15pm

You must notify the school of an absence, or for any other reason please call 01803 839719

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Thinking of learning to play a musical instrument?

Then what are you waiting for?!

Playing a musical instrument is fun, sociable, creative
and is a skill that will enhance your life forever.

Rose Sage

BA (Hons) PGCE DipABRSM

Flute-Recorder-Clarinet-Saxophone-Piano-Music Theory

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