



STOW-ON-THE-WOLD PRIMARY SCHOOL

NEWSLETTER APRIL No 3, 2022

HEART- HAND -MIND

<https://trello.com/b/qdazum9d/headteachers-board>

<https://stowprimaryschool.co.uk>



Dear Parents,

Welcome to our first newsletter of the summer term. We hope you all had a lovely Easter break and enjoyed the sunshine. It seems strange to start the term then immediately have a **May Bank Holiday** but just to remind you that we are off on Monday, back on Tuesday 3 May next week.



Young Voices Tuesday 3 May 2022

We will be starting next week with Young Voices for the junior children, this is their opportunity to take part in a huge choir in Birmingham in front of an audience of parents who will be very appreciative of their efforts! It's a long day and I am sure that we will be very proud of each and every one of them. We are grateful too to the parents who are planning on coming all that way to watch us. We will aim to keep you supplied with lots of photos as we rehearse!



If you have never seen or heard of Young voices click here to see what it is all about

<https://www.youngvoices.co.uk/>

Attendance awards

We are starting again this term so you have to be in it to win it! Make sure you come to school every day in order to be in the attendance raffle at Half term, not may days to be in school so keep up the good work this half term!



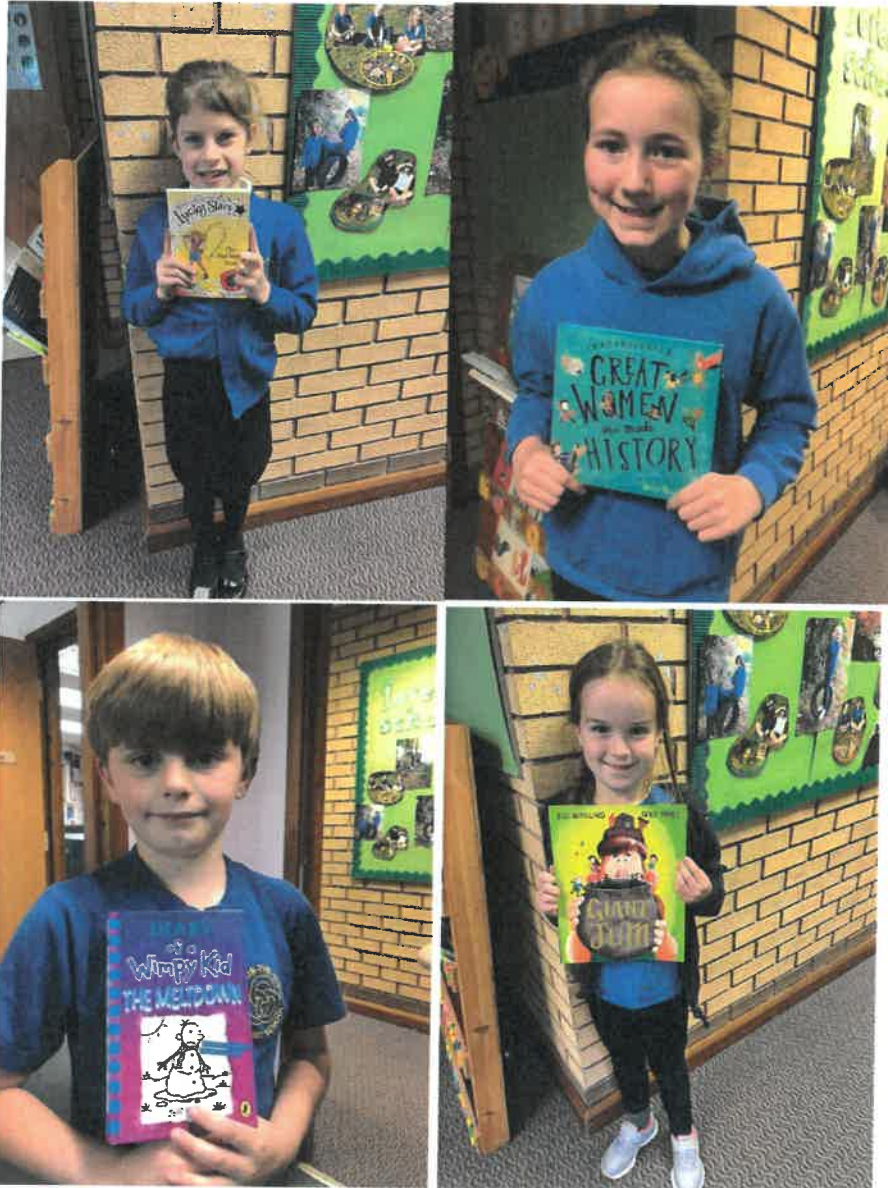
Cricket Coaching

We are fortunate to have secured four weeks of professional cricket coaching with Ollie from Gloucestershire Cricket Board. Each class will be enjoying cricket on a Friday, so watch out for pictures on your class Trello board, it looks a lot of fun and a great way to brush up on those summer time cricket skills.



Birthday books

We have four lovely birthday books to start the term, a big thank you to Lily-Mae, Naomi-Lee, Poppy Gardner and Harrison Jones for their very kind donations, we hope you all enjoyed your birthdays very much and I am sure your class will love their new books. Just to remind everyone, we put a special sticker in the front of each book saying who has donated it and to which class and then we present them in assembly and give the children a round of applause to mark their birthdays. Thank you for supporting us in this way. It is much healthier than cakes and certainly more long lasting for the class libraries



Thinking ahead to Sports day, another reminder

Just to think ahead to Sports Day which will be held on the first Thursday after May half term **Thursday 9 June**, we would love parents to attend this year. For those of you who have not experienced sports day yet we love parents to come to school at 12 noon and bring a picnic to eat with your child, or alternatively we do a hot dog and chips dinner for the children to eat outside which you can buy too. The PTFA run teas and coffees all afternoon and after sports day we have ice creams for sale. The children will run races from 12.45 pm prompt all afternoon having done team activities all morning. We finish the afternoon by presenting the trophy to the winning team who do a lap of the field in honour of their win then have their photo taken.



So things to think about

1. Your child will need a T shirt in their house colour- red yellow blue or green
2. You might like to make sure you get the day off work from 12 noon to come along, if wet we move it on one week until we get a dry day. Races will start promptly at 12.45
3. Bring a deck chair or a rug to sit on and consider whether you would like to order a school outside lunch or bring a picnic
4. Bring some money for teas and coffees and an ice cream for you and or your child afterwards!
5. Bring your best cheering voice and a camera to support your child's team!
6. All children take part in all activities all morning and then run at least one race plus the class novelty races so it's great for self-esteem and gives children the chance to shine!
7. One word of warning, there is a toddler's race and a mums/ dads race too at the end! If time allows.

Any questions please ask your child's teacher or Mrs Scutt

Parents visit to the pond, a reminder

We would like to invite children to take their parents to take a look at the pond, it will be open **after** school each night for children (**accompanied by parents**) to go along and see all the hard work, a massive thank you to Mrs Lloyd and the boys for all their hard work over many weeks getting it to this beautiful condition.

Thanks you also to Mr Bevins, the pots at the front of the school look amazing, and a big thank you to Mrs Nicholson for watering everything over the holidays – the school looks so glorious for the children.

New School Website

We hope that you are enjoying our new website
<https://stowprimaryschool.co.uk>

Check out all our latest news on our website too at

<https://stowprimaryschool.co.uk/school-information/news-upcoming-events/>



Sun hats

We have the usual school sunhats for sale in the office which can be ordered with different coloured logos such as pink, orange, green, yellow and blue etc. they are lovely hats and made to order. The price is in the region of £6.50-£7 depending on the fastening, please ask at the office if you would like to order one. We are very grateful to Mr Hartley for continuing to support us in this way.

Wake up Wednesday

We are continuing with our Wake Up Wednesday weekly posters to help families to keep children safe on line. There are three attached to this week's newsletter on Social media adverts, messenger and group chats, we hope you find them useful. Please remember to be mindful of the very disturbing Huggy Wuggy bear and also of the Squid Games which is best avoided by young children.

Check out more advice and links here:

<https://stowprimaryschool.co.uk/community/internet-safety>

SUCCESSSES OUTSIDE SCHOOL

This week we are celebrating the following successes:

Elijah who has been winning awards in his gymnastics Level 1 floor skills, and trampoline second place
George, Logan and Jack who took part in a football tournament in Cirencester and won it, they had a team photo taken and a medal each.

Sadie and Elijah had a great time feeding the lambs and also met an author at the literature festival and had signed copies of his books

Phoebe and Emily drew and painted these fabulous paintings over the holidays

Emily has enjoyed fishing and caught this enormous fish

Mia won a ribbon at horse jumping competitions, winning 3rd, 4th and 5th place prizes





STARS OF THE WEEK

Well done to our fabulous stars of the week and to everyone who earned a certificate in school this week.

Class 1 Star of the Week: Reuben O'Driscoll-Taylor for being calm and sensible.

Class 2 Star of the Week: Asha Kennedy for excellent effort all week

Class 3 Star of the Week: Brooke Beasley

Class 4 Star of the Week: Millie Robinson for exceptionally intuitive help and support of others

Class 5 Star of the Week: Alexis Essex



VALUES – these are our three school values and rules). This week, these children have embodied our school rules and values:

HAND (these children have been safe)

Class 2 for being so sensible and safe on their Trip to Skill zone in Gloucester

HEART (these children have been supportive)

Poppy Leighton and Reuben Harvey who have been learning Ukrainian at home

MIND (these children have persevered in their learning)

The Y6 children who have attended every booster sessions- George, Emily, Ethan, Connor, Alexis, Iris, Phoebe, Ashton, Poppy, Sophie, Sophie, Noah, Lily-Mae, Jack, Ria and Jolie

Bobby Harris

Toby Cripps



CURRICULUM CERTIFICATES

Loki Copley - English

Amelia Andrews - English

Jude Williams - Art

Harrison Jones - PE

Phoebe Harris - Maths

George Akerman - PE

William Pope - Maths
Emma Marais - Computing
Freya King - Topic
Charlee Poole - Topic

MATHS PASSPORTS

Ella Goode - South America
Arlo Perkins - Lost Island
Jack Gorton - Lost Island

BONUS MERITS

These children have all completed some wonderful sketching and art work relating to Roman Chariots, well done to the following:

Oscar Lawrence

Pixie White

Brooke Beasley

Naomi-Lee Clarke

Harry Robinson

Mollie Tustin

Sadie Rogers for completing work at home in her scrap books

William Pope for an amazing story written over the Easter holidays entitled "Stranded Deep"



HOUSE POINTS

RED	YELLOW	BLUE	GREEN
189	197	213	252

So this week's winners are the **GREENS YAY!!!** Well done greens

For Y2 and Y6

Year 2 and Y6 will be doing their SATS tests after the bank holiday and during May and we wish them all the best – breakfast club will be running in SATS week for Y6 children to help keep them calm and focused to start the day, they have all been doing so well, not long now!

The best way to support your child is to make sure they have plenty of sleep, lots of fresh air and a positive attitude to show off the best of their skills.

If you have any questions about the tests and assessments or timetabling of tests please do let us know as soon as possible so that we can put your mind at ease.

Juniors Athletics

What better way to finish SATS week than for all the juniors to have a great day out together at Temple Guiting doing athletics in the sunshine (hopefully). The juniors will be travelling on a coach, please make sure you remember to send back your letter and make payment on ParentPay!

Platinum Jubilee in the week leading up to Thursday 26th May

We have lots of lovely activities coming up this have term such as well dressing, crown making, poetry writing, dressing up, afternoon tea for the children to toast the queen, jubilee lunch (see attached menu below) all leading up to the platinum jubilee weekend, maybe some singing too and we will be asking for your help to provide us with bottles for a bottle tombola over the jubilee weekend, more details of all this to follow in next week's newsletter.



Hope you have a lovely Bank Holiday weekend, please remember that we have an additional Bank Holiday day to be taken at our discretion on **FRIDAY 27 May 2022 for the Platinum Jubilee.**

If you have any questions or concerns do please ring us on 01451 830784 or email at any time head@stow-on-the-wold.gloucs.sch.uk or admin@stow-on-the-wold.gloucs.sch.uk Don't let little worries become big concerns!

Together we can succeed.

Rebecca Scutt

Headteacher

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What Parents & Carers Need to Know about GROUP CHATS

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Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert; potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

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Advice for Parents & Carers

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CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child *does* upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



SPOTTING ADS ON SOCIAL MEDIA

Do you always know when you're seeing an ad on your social media feed? You might not! Some ads look just like any other post – they might be funny or cool, but really they're trying to sell you something without you realising. But here are some ideas for spotting ads like a pro!

Pay attention to the account name

Look closely at the profile picture



Check if it says "sponsored" f i or "promoted" t

A 'verified' tick can still mean it's an ad

Study the hashtags for clues about the post's purpose

Be savvy with high numbers of likes and shares

What Parents & Carers Need to Know about FACEBOOK MESSENGER

Facebook Messenger is a communication app through which users can exchange messages and send photos, stickers, and video and audio files. Messenger allows both one-to-one and group chats, has a stories feature and – via its latest addition, Rooms – can host a video call with up to 50 people. As of 2021, the app had 35 million users in the UK alone (more than half the population!) among its 1.3 billion users worldwide. Whereas Messenger is integrated into Facebook on desktops and laptops, it has existed as a standalone app for mobile devices since 2011.

AGE RATING

13+

WHAT ARE THE RISKS?

ADDICTIVE NATURE

Messenger's numerous features can encourage children to spend more time on the app – and therefore on their phone, increasing their levels of screen time. It also invokes FOMO (the Fear of Missing Out), especially among older children, who will almost certainly have a high proportion of their friends communicating via the app.

LIVE STREAMING

The new Rooms feature lets Messenger users hold video calls with up to 50 people. A young person can join any room they see, but the other people in these rooms don't even necessarily need to be Facebook account holders. This live streaming development heightens risk factors around privacy, security and the possibility of exposure to inappropriate content.

REQUESTS FROM STRANGERS

If the Facebook profile which accompanies their Messenger app is set to public, there's a possibility that young people will receive message requests from individuals they don't know. There have previously been reports of grooming attempts on Facebook, with predators using fake profiles to engage children in conversation.

OVERSHARING PERSONAL INFO

If the app is given access to their device's photo library or location services, young people can unintentionally share sensitive information (private photos, videos, their number or current whereabouts) with people on Messenger who they don't know. Even among friends, shared photos or videos don't always stay private: the recipient(s) could save and re-share them with others.

CYBERBULLYING

Like many communication apps, Messenger can be an avenue for cyberbullies or trolls to target children. This might take the form of harassment, abusive messages or being purposely excluded from (or targeted in) group chats. A 2021 Ofcom report revealed that more than half (55%) of 12-15-year-olds had suffered such negative experiences online in the preceding year.

SECRET CONVERSATIONS

The Secret Conversations function lets Messenger users have encrypted exchanges that no-one else can read. Unlike regular chats on the app, these can only be viewed on the device being used at the time. Messages can also be set to delete once read (although screenshots can be taken), so a child could chat privately with someone without any record of that conversation having taken place.

Advice for Parents & Carers

USE ADDITIONAL SECURITY

Messenger's App Lock feature uses your child's fingerprint or face ID to ensure that nobody else can access their messages without permission. Messenger has also added a variety of optional tools to increase young people's safety on the app, including two-factor authentication, login alerts and filtered message requests.



REPORT INAPPROPRIATE BEHAVIOUR

If your child experiences anything negative on Messenger, you can help them report it. Facebook can then take action such as disabling the offender's account, limiting their ability to send messages or blocking them from contacting your child again. If your child doesn't want to display to others that they're online, they can switch off Active Status in the app's settings.



ADJUST PRIVACY SETTINGS

Make your child's Messenger stories visible only to their friends. Avoid adding your child's phone number (so they can't be found by someone using their number to search for them), and not syncing contacts lets your child choose who to add (or not) individually. Via Settings, you can control who appears in your child's chat list, who goes into the message request folder and who can't contact your child at all.



REVIEW THE CHAT LIST

Some parents regularly check their children's Messenger conversations (to see who they're talking to, rather than what they're talking about). While this is certainly safe, it can seem intrusive. If approached in a sensible, collaborative way, however, it can help parents and carers to keep an eye on exactly who their child is communicating with.



DISCUSS LIVE STREAMING

Talk with your child about safe and secure video calling. When setting up calls on Messenger Rooms, only invite people who your child knows and trusts. Show them how to lock a room if they don't want other people joining – and how to remove anyone they don't want on the call. Remind them about behaving responsibly during a live stream, even if it's with people they know.



ENCOURAGE SAFE SHARING

Ensure your child knows to send pictures and videos only to family and trusted friends, and not to publicly share images which compromise their location (showing a landmark near home or clothing with identifiable logos, like a school or local club crest). Encourage them to pause before sharing anything – if there's a chance it could harm their reputation (or someone else's), don't send it.



Meet Our Expert

Alex Wright is a former Facebook employee and social media expert with more than 15 years' experience in digital media. He has worked with some of the biggest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.



National Online Safety®

#WakeUpWednesday



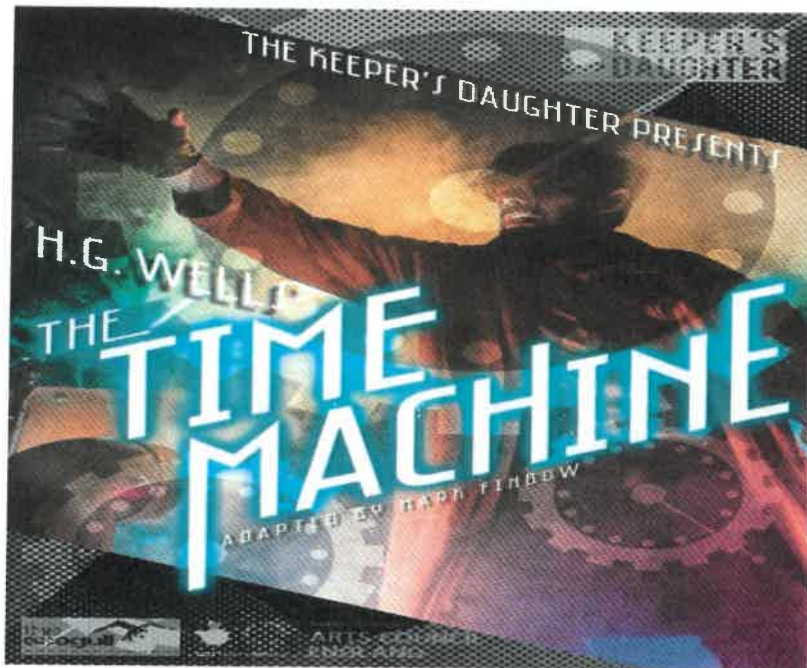
Battered Fish and
Chips,
Cheese and Bean
pastry,

Or

Jacket Potato,
Followed by
Iced Crown
Biscuits

TUESDAY 24th
MAY

REDESDALE HALL TRUST PROUDLY PRESENTS



May 13th at the Redesdale Hall start 7.00pm

A fantastic family adaptation-A Victorian inventor is flung into a future world and trapped when his time machine is stolen....

A classic spectacle for children and adults alike for families aged 7+. A Sci-Fi extravaganza brought to you by Mark Finbow, A Keepers daughter production.

Adults £10 Children £6 book now to see this sci-fi spectacular

<https://www.eventbrite.co.uk/o/trustees-of-the-redesdale-hall-moreton-in-marsh-39013877753>

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