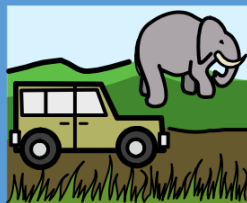


# Explorer's Class



## Autumn 1—All about me!!! Curriculum information



### Who are we?



**Mrs Barker**  
**-Class teacher**



**Miss Gutteridge**  
**-HLTA**



**Miss Cooper**  
**Teaching assistant/job share**



**Miss Staples**  
**Teaching assistant/job share**



**Miss Messer**  
**Teaching assistant**

**Welcome to the Explorer's Class!** We are really excited to be welcoming you all to school and look forward to working with the children to discover their strengths and talents.

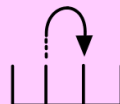
In the Explorer's Class, our learning is firstly dictated by children's individual EHCP Outcomes. We will be finding out all about ourselves. This will include what we really like and things that interest us. We will use these high interest ideas to help motivate the children.



### Routines

**We will help your child settle into a brand new classroom environment.**

**We will begin to learn new routines such as our welcome session, attention autism, lining up etc.**



Our Interaction sessions are very popular. We sit in a circle and share songs involving the Lycra, Parachute and an intervention called Fun time.

During these sessions children are working on many of their EHCP targets, for example, they are learning to

Wait

Take turns

Share joint attention

Make requests

Develop awareness of peers and adults

Share enjoyment and fun with peers.



**Lycra Games**



**Parachute Games**

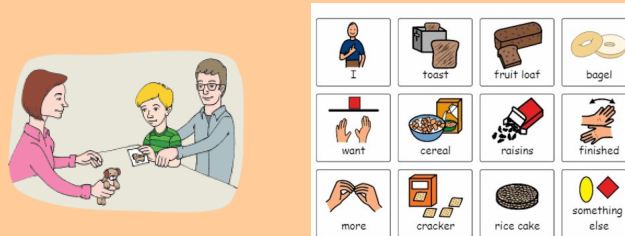


We complete sessions of Attention Autism 3 times a week in our weekly timetable. During these sessions children are working on developing the following skills:

- Attention skills
- Attending for increased periods and maintaining attention.
- Developing communication
- Developing the ability to comment.

## PECs or choice boards

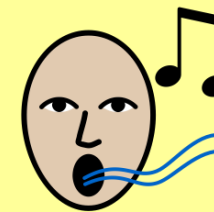
**We will use PECs (a picture exchange system) to support communication and social skills. Depending on your child's ability, some children will be using choice boards.**



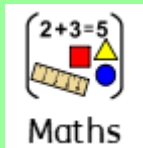
## Music, singing and messy play

We will be exploring lots of different messy items this half term such as beans, jelly and spaghetti.

We will be listening to lots of nursery rhymes and songs and joining in with them, moving in different ways and using lots of space.

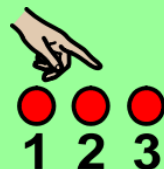


# Autumn 1—All About Me



**We will be looking at simple number rhymes that involve adding one more.**

**We will take it in turns to add one more picture to a group.**



This half term, we will be experiencing a range of Sensory Stories around nursery rhymes. Children will be given opportunities to explore props, develop their attentive behaviour, begin to comment on what they can see and hear. Some children will also complete follow up activities, where we will be working on their literacy skills including letter formation and using their phonic skills to find the initial sound. Some children will be working on developing their visual discrimination, such as matching symbols to pictures.



## How can you help?

Please share information with us via WEDUC regarding how your child has been at home and if there have been any issues or upset, this helps us to support them in school.

If you have any questions or comments about your child's learning, please do not hesitate to contact us.

