

Homework at Kings Road



Working together helps the child to deepen their understanding of the topic being studied. Homework is at its most effective when a child receives support from an adult or older sibling. In most cases it is inadvisable for the child to complete the homework in isolation as dialogue is crucial in their development; equally, an adult completing the homework (i.e. answering the questions for the child) is also counterproductive.

The following outlines Kings Road's recommendation for the family's minimum commitment to homework. There may be weeks where the teacher feels that it is prudent to provide more or less homework; this will be at the teacher's discretion.

We desire that homework should only be a productive exercise, we do not see the point of, and therefore, will not set 'time fillers.' We desire that children enjoy full and empowering lives, we do not want children to resent homework because it is an 'add-on' after an eventful evening. We will ensure that children have a reasonable turn-around time to submit their homework, and as a key life-skill they should plan their time accordingly. On the occasion where an expected event has prevented the child from doing their homework we do not want the children to go to be late and will grant an extension for the child to complete their work.

Furthermore, we will facilitate a two tier system. All children must complete the homework set by the teacher as outlined below. Some parents may wish that their children will have extra homework; should that be the case they will be given access to further homework at Educationcity.com

Reading

Reading is crucial to the development of all children's basic skills. Reading is taught well at KR; however, time spent between a child and their parent at home is invaluable. It is vital that parents read to and listen to their children read. Therefore, KR expects that all children read for a minimum of **5-10 minutes at least 5 times a week.**

Clearly, the emphasis will change, dependent upon the ability of the child. Very young children will spend time learning letter sounds and high frequency words. When the time is right the children will begin to bring books home. Please understand that the teacher will have assessed your child's reading ability and set the level of the books to be brought home accordingly. The words in the book are designed to help your child's phonetic understanding as well as their understanding and comprehension of the content.

Books will be changed by the school (or by the children when they are older) at least once a week.

When the children increase their fluency, the focus will move to skills such as predicting, emphasising, recapping, understanding the themes and characters, and comprehension.

Reading to children is a key component in learning to read. It will also be valuable time spent with your children. It is suggested that a range of books can be read to the children. Comics and magazines could also be used in order to enthuse the child's love of

reading. Reading in everyday life, including using the internet and regularly visiting the library is also recommended.

English and Maths

Year Group	Expectation	Optional
Reception	Home learning as directed by the teachers	Education City
One	Weekly mathematics and phonics.	Education City
Two	Weekly mathematics, spellings and grammar	Education City
Three	English or mathematics, spellings and times tables	Education City
Four	English or mathematics, spellings and times tables	Education City
Five	English, mathematics, projects and spellings	Education City
Six	English, mathematics, grammar and revision	Education City

Spellings

Spellings are set in order to deepen the child's phonological understanding, (including spelling rules and conventions and letter strings). Children from Y2 to Y6 will be given spellings to learn regularly.

Multiplication Tables

Understanding number bonds and multiplication tables are exceptionally important to general mathematical understanding. Therefore, investing time with your child will greatly benefit them. Multiplication tables are taught in school; however, spending time at home learning them really helps.

Below are Kings Road's expectations for most children's knowledge of multiplication tables by the end of the year.

By the end of the year most children should know...			
Y2	Y3	Y4	Y5
x2,x5 and x10	x4, x8 and x3	All up to x12	all

Other Points

- 📖 Children will generally be given one week in which to complete homework.
- 📖 In most cases homework will not be given during the school holidays.
- 📖 Occasionally research or topic based homework will be set; this may be for a longer period of time.
- 📖 Homework involving talking about a subject (talk homework) may be set; it is important that this should be completed as it will usually feed into upcoming topics, such as the Big Write session.
- 📖 Homework can be provided in many forms, for instance, worksheets to consolidate understanding, research, using the internet and playing a game.
- 📖 For some children, including children with special education needs homework may be based on individual targets and need and the children may not necessarily follow the class programme.

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