



THE COPPICE PRIMARY SCHOOL STATUTORY ASSESSMENT OVERVIEW 2025 / 2026

Reception Baseline Assessments:

These will take place in early September during the first few weeks of school

The purpose of the reception baseline assessment is to provide an on-entry assessment of pupil attainment to be used as a starting point from which a cohort-level progress measure to the end of key stage 2 (KS2) can be created.

The assessments will be administered by our reception teachers, and it is expected to take up to 20 minutes per pupil to administer. The assessment consists of practical tasks, using physical resources, and an online scoring system for the teacher to complete as the pupil engages with the tasks.

The data from the assessment will only be used by the Department for Education when your child has reached the end of year 6, to provide the baseline to measure the progress of your child's year group from reception to year 6. The data from the assessment, including numerical scores, is not shared with you, pupils, teachers, or external bodies, including schools, and there will be no published scores at pupil, school or national level.

Early Years Foundation Stage (EYFS) Profile Assessment:

These profiles will be completed by the end of June 2026

The EYFS profile is a statutory assessment of children's development at the end of the EYFS, usually the end of the academic year in which the child turns 5 (reception year).

Each child's level of development is assessed against 17 early learning goals (ELGs) across all 7 areas of learning in the [EYFS statutory framework](#). For each ELG, teachers must assess whether a child is meeting the level of development expected at the end of the EYFS, or if they are not yet reaching this level and should be assessed as 'emerging'.

The profile is intended to provide a reliable and accurate summative assessment of each child's development at the end of the EYFS, in order to support children's successful transitions to year 1.

Children are defined as having reached a good level of development (GLD) at the end of the EYFS, if they have achieved the expected level for the ELGs in the prime areas of learning, which are:

* communication and language * personal, social and emotional development * physical development

Plus the specific areas of *mathematics *literacy

This helps to understand broadly what a child can do in relation to national expectations.

Teachers use their professional judgement to make EYFS profile assessments, using their knowledge and understanding of what a child knows, understands, and can do. Their outcomes will be shared with parents in their end of year report.

KS1 Phonics Screening:

This will take place during the week 8th - 12th June 2026

The phonics screening check is taken individually by all children in Year 1 in England, and is usually taken in June. It is designed to give teachers and parents information on how your child is progressing in phonics. It will help to identify whether your child needs additional support at this stage so that they do not fall behind in this vital early reading skill.

Any Year 2 children who failed the screening last year will retake the screening check alongside Year 1.

Parents will be informed as to whether their child passed or failed the phonics screening check once results have been validated.

KS1 (Year 2) tests are no longer statutory (*Optional tests to be taken during May 2026*)

Year 4 Multiplication Tables Check (MTC):

These checks will take place during a 2-week testing period starting Monday 1st June

The purpose of the check is to determine whether pupils can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help the teachers to identify pupils who may need additional support.

The MTC is an on-screen check consisting of 25 times table questions. Children will answer 3 practice questions before moving on to the official check, and will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

Pupils will not see their individual results. Schools will receive a total score for each pupil at the end of June, which will then be shared with parents.

KS2 (Year 6) Assessments:

These tests will take place Monday 11th - Thursday 14th May 2026

Monday 11th May: Two English papers - Grammar, punctuation and spelling

Tuesday 12th May: One English paper - Reading

Wednesday 13th May: Two Maths papers - Arithmetic (paper 1) and Mathematical reasoning (paper 2)

Thursday 14th May: One Maths paper - Mathematical reasoning (paper 3)

These are externally marked. Results will be shared with parents once the school receives them, usually in mid-July.

Good attendance in school is absolutely vital for good progress and good attainment. It is also extremely important that your child attends school during these assessment periods.

Links to more information for parents:

Reception baselines:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1074327/2022_Information_for_parents_reception_baseline_assessment.pdf

Year One Phonics Screening:

https://assets.publishing.service.gov.uk/media/690cb573dad669f061d46b58/Phonics_screening_check_information_for_parents.pdf

KS1 - Year Two optional assessments:

<https://www.gov.uk/government/publications/optional-key-stage-1-national-curriculum-tests-information-for-parents>

Year Four Multiplication Tables Check:

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents/multiplication-tables-check-information-for-parents-text-version--2>

KS2 - Year Six Assessment:

<https://www.gov.uk/government/publications/key-stage-2-national-curriculum-tests-and-results-information-for-parents>