

Remote Learning Guide

Social Sciences



w.c. 16th March 2026

What is the remote learning guide?

Where students are unable to attend school due to, medical, or disciplinary reasons we will continue to provide resources to enable students to continue their education at home – we call this remote learning. We want to minimise the impact to your child’s education and therefore we have a plan to make sure learning can continue when they are unable to attend school.

We will be providing all teaching resources through Microsoft Teams. All students will be automatically placed in a Team for their classes in all subjects. Teachers will place all activities, including lessons and resources as files in these Teams. Pupils can access the Teams through their school email accounts. Teachers will also set homework and send messages to their pupils using MS Teams. All work will be available before the lesson is due to start.

You can see a summary of what is being taught each week through the remote learning guides that are shared on the school website every Friday. The guides are also shared with students on their year group’s MS Teams. Your child’s teachers will also be available via email to answer any questions or queries your child may have. The email address for the head of each department is also included within this guide if you need to contact them regarding any subject related issue.

Pupils are also regularly set tasks and can access resources using the following platforms:

- **GCSEPod** - <https://www.gcsepod.com/>
- **Bedrock learning** - <https://bedrocklearning.org/>
- **Seneca** - <https://senecalearning.com/en-GB/>
- **UpLearn** - www.uplearn.co.uk
- **Sparx Maths** - <https://sparxmaths.com/>

The following resources provide lessons created by the BBC and Department for Education that may be used with your children to extend their learning at school.

- **Oak National Academy** - <https://www.thenational.academy/>
- **BBC Bitesize Daily Lessons** - <https://www.bbc.co.uk/bitesize/dailylessons>

Studies show that reading for pleasure makes a big difference to children’s educational performance. We recognise that reading is vitally important to your child’s education. Please make sure your child reads approximately one book a week. Students may access online news resources using The Day - <https://theday.co.uk/> or they may borrow a book from the school library.

Students record the passwords for these online resources in their school planner. If your child is unable to access the digital resources set by their teachers, please contact your child’s Year Manager or Year Coordinator or the school directly using this email address: enquiry@holte.bham.sch.uk

Year 10

Child Development

Head of Department: Mrs S Jafar s.jafar@holte.bham.sch.uk

What is your child learning this term?

Component 2: Learning Through Play

This term, students will develop an understanding of how play activities can influence children's learning between the ages of birth and five years old. They will consider the different types of play in which children engage, and how activities can support children's learning and progress across the five areas of development. Students will undertake their PSA assessment this term, it is essential they are revising and studying at home, to ensure they gain the best possible marks for these pieces of work.

Class	Teacher	Lessons, including homework deadlines & resources
10A-Cd	Mrs S Kousar	Monday: Adult led play Wednesday: Adult led play Friday: Adult initiated and Child initiated Play Homework: Revise for summative assessment

Citizenship

Head of Department: Mrs S Jafar s.jafar@holte.bham.sch.uk

What is your child learning this term?

This term, students will be continuing looking at Theme C – covering topics like the role of law, responsibilities, age of criminal responsibility, different types of courts. They will draw upon the setbacks of the law and justice system and why alternative methods like tribunals are best suited for particular situations.

Class	Teacher	Lessons, including homework deadlines & resources
10D-Cz	Mrs S Kousar	Tuesday: Crime rate Wednesday: Reducing crime Friday: Sentence and punishment Homework: Revise for summative assessment

Health & Social Care

Head of Department: Mrs S Jafar s.jafar@holte.bham.sch.uk

What is your child learning this term?

Component 2: Health and Social Care Services and Values

This term, students will explore health and social care services and how they meet the needs of service users. They will also study the skills, attributes and values required when giving care. Students will undertake their PSA assessment this term, it is essential they are revising and studying at home, to ensure they gain the best possible marks for these pieces of work.

Class	Teacher	Lessons, including homework deadlines & resources
10A-Hs	Miss T Parvaiz	Monday: Life events affecting health. Homework: Complete exam questions.
	Miss S Ifzaal	Wednesday: Formative quiz Friday: Barriers

		Homework: Case study
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Psychology

Head of Department: Mrs S Jafar s.jafar@holte.bham.sch.uk

What is your child learning this term?

This term, students will be moving onto Development, the final topic for Paper 1. They will focus on early brain development and nature vs nurture to kickstart the new topic. Following on, they will look at Piaget's theory and stages concerning children, Dweck's learning theory and different mindsets individuals have, and individual's different learning styles and how this can be beneficial in today's current world.

Class	Teacher	Lessons, including homework deadlines & resources
10B-Py	Mrs S Kousar	Monday: Conformity (social & dispositional factors) Thursday: Obedience – Milgram Homework: Exam question

Sociology

Head of Department: Mrs S Jafar s.jafar@holte.bham.sch.uk

What is your child learning this term?

This term, students will be continuing with families, different perspectives on family including feminist, Marxist and functionalist. They will be looking at different relationships with family, the "dark side" of marriage, the rise of divorce over the years, symmetrical families and how research can be implemented within the topic family.

Class	Teacher	Lessons, including homework deadlines & resources
10C-So	Mrs S Kousar	Tuesday: Research and family Homework: Revise for summative assessment
10D-So	Miss S Ifzaal	Tuesday: Research and family Wednesday: Summative assessment Friday: EOT: Key term summary Homework: Summative Assessment revision (EOT)

Year 11

Citizenship

Head of Department: Mrs S Jafar s.jafar@holte.bham.sch.uk

What is your child learning this term?

This term students will continue with Theme E – Taking citizenship Action where students will play an active role in society. They will present their findings to a year group and conclude their project before moving onto analysing their role in the project. Students will focus on revision techniques in the lead up to PPEs and their summer examinations.

Class	Teacher	Lessons, including homework deadlines & resources
11D-Cz	Mrs S Kousar	Monday: Exam questions – techniques for 15 marks

		Friday: Exam questions – techniques for 10 marks Homework:
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Health & Social Care

Head of Department: Mrs S Jafar s.jafar@holte.bham.sch.uk

What is your child learning this term?

Component 3: Health and Wellbeing

This term, students will explore what health and wellbeing mean and the factors that can positively or negatively influence them. They will learn to interpret physiological and lifestyle indicators and use this information to make person-centred recommendations for improving health and wellbeing. They will also consider the challenges individuals may face when making these changes. This unit builds on your previous learning and will prepare them for an externally assessed exam, where they will apply their knowledge of human development, life events, health services, and barriers to care.

Class	Teacher	Lessons, including homework deadlines & resources
11A-Hs	Miss S Ifzaal	Tuesday: Complete CGP book exam questions. Friday: Complete CGP book exam questions. Homework:
	Miss T Parvaiz	Thursday: Complete CGP book exam questions. Homework:
11C-Hs	Miss S Ifzaal	Monday: Complete CGP book exam questions. Thursday: Complete CGP book exam questions. Homework:
	Mrs S Kousar	Wednesday: C3 revision – CGP book exam questions Homework:

Psychology

Head of Department: Mrs S Jafar s.jafar@holte.bham.sch.uk

What is your child learning this term?

This term, students will be focusing on revision techniques in the lead up to their PPEs, in preparation for their summer examination. They will start the final topic of the course – Psychological problems, looking at introduction to mental health, types and diagnoses of depression, different explanation of depression, addiction and aversion therapy.

Class	Teacher	Lessons, including homework deadlines & resources
11A-Py	Mrs S Kousar	Tuesday: Biological explanation of addiction Friday: Aversion therapy Homework: Exam question booklet
	Miss S Ifzaal	Thursday: Psychological theory of addiction Homework:

Sociology		
Head of Department: Mrs S Jafar s.jafar@holte.bham.sch.uk		
What is your child learning this term?		
This term, students will be continuing with Crime and Deviance. They will be focusing on social construction of crime, victim surveys and self-report, social control, age, ethnicity and crime, gender and crime, social class and crime, the functionalist, interactionalist, Marxism and feminism view on crime and deviance. They will move onto social stratification near the end of term. Students will also continue to revisit past topics through retrieval practice and examination questions.		
Class	Teacher	Lessons, including homework deadlines & resources
11D-So	Miss S Ifzaal	Monday: Life Chances/ Welfare State Friday: Power/Patriarchy Homework: Revision pages in education booklet

Year 12		
Child Development		
Head of Department: Mrs S Jafar s.jafar@holte.bham.sch.uk		
What is your child learning this term?		
Unit 1: Children's Development - Students explore children's developmental progress from birth up to eight years. They will examine theories, principles and factors relating to development.		
Unit 3: Play and Learning - Students explore the concept of play, the influence of theories and curriculum approaches to play, and the benefits of play and learning activities for children.		
Class	Teacher	Lessons, including homework deadlines & resources
12-Cd	Mrs S Jafar	Monday: Influencing Exploratory Play Tuesday: Unit 3 – PSAB Task 2/3 Homework: Pre-reading and questions / research for PSAB
	Mrs A Robinson	Wednesday: Bowlby's theory of attachment Friday: Theories of attachment Homework: Pre-reading questions and activities
Extended Project Qualification		
Head of Department: Mrs S Jafar s.jafar@holte.bham.sch.uk		
What is your child learning this term?		
Students will be taught a range of skills to help them in completing their projects. <ul style="list-style-type: none"> • Topic identification • Planning strategies • Time-management 		

- Source selection and evaluation
- Academic writing
- Referencing
- Presentation skills

Class	Teacher	Lessons, including homework deadlines & resources
12-Ep2	Mr R Soteriou	Monday: Continue research and writing Tuesday: Continue research and writing Homework: Continue research and writing
	Mr R Galloway	Wednesday: Continue research and writing Homework: Continue research and writing

Health & Social Care

Head of Department: Mrs S Jafar s.jafar@holte.bham.sch.uk

What is your child learning this term?

Unit 1: Human Lifespan Development (Exam unit)

This unit introduces patterns of growth and development, factors affecting health (genetic, environmental, social, and financial), and key theories explaining behaviour throughout life. Students will examine predictable and unpredictable life events, the ageing process, and its impact on confidence and self-esteem. The unit is externally assessed and forms the foundation of the qualification, covering health and social care needs across different life stages.

Unit 4: Enquiries into Current Research in Health and Social Care (Exam unit)

Pupils explore the methodologies of contemporary research and investigate the implications for health and social care practice and services.

Unit 12: Supporting Individuals with Additional Needs (Assignment unit)

In this unit, students will gain specialist knowledge to provide high-quality care while promoting equality, diversity, and inclusion. They will learn to identify different types of additional needs and understand their impact on wellbeing, rights, and access to services. They will explore how organisations work together through multi-agency support, investigate strategies and services that help individuals overcome daily challenges, and understand the legislation, frameworks, and policies that protect the rights of people with additional needs.

Class	Teacher	Lessons, including homework deadlines & resources
12-Hs	Mrs S Kousar	Monday: Unit 12 - LAC Homework:
	Mr R Soteriou	Tuesday: Practice article analysis Thursday: Practice article analysis Friday: Practice article analysis Homework: Practice article analysis
	Mrs S Jafar	Wednesday: Unit 12 assignment LAB Friday: Unit 12 assignment LAB Homework: Unit 12 assignment

	Mrs A Robinson	Wednesday: Piaget Exam question Friday: Emotional Development - Bowlby Homework: Pre-reading, notes and questions
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Law

Head of Department: Mrs S Jafar s.jafar@holte.bham.sch.uk

What is your child learning this term?

This term, students will explore the foundational principles and key concepts that underpin the legal system, gaining insight into its structure, purpose, and societal role. They will learn how laws are developed, interpreted, and applied, and examine the relationship between law and justice. In the area of criminal law, students will investigate various types of criminal offenses, understand the legal defences available to defendants, and follow the procedures involved in criminal trials—from investigation and arrest to prosecution and sentencing. This comprehensive approach will equip students with a solid understanding of how the legal system functions to uphold order and protect rights within society.

Class	Teacher	Lessons, including homework deadlines & resources
12-Lw	Mrs V Mann	Wednesday: 30- Mark Question Application for NFOATP/FOATP and Defences (Structure, Plan, Do) Friday: Property Offences – Theft Homework: Revision – FOATP (Bring revision notes to lesson)
	Mrs S Jafar	Thursday: Dispute-Resolution Homework: Flipped-Law- Dispute-Resolution

Psychology

Head of Department: Mrs S Jafar s.jafar@holte.bham.sch.uk

What is your child learning this term?

Research methods: Students will learn about how psychological research is planned, carried out and analysed. They will learn about the importance of ethical considerations and the role of Psychology in the economy.

Social Influence - Pupils will explore how individuals are influenced by others, including conformity, obedience, and resistance to social influence. They will examine real-world applications and ethical issues in social influence research.

Attachment - Pupils will study how early attachments form, their influence on later relationships, and the impact of deprivation and privation. They will consider key research and its ethical and practical implications.

Class	Teacher	Lessons, including homework deadlines & resources
12-Py	Miss S Ifzaal	Monday: Revision lesson – Approaches, Social Influence and Memory Tuesday: Summative Wednesday: Explanations for forgetting Homework: Revise for summative assessment

	Mr R Soteriou	Thursday: Research methods revision Homework: UpLearn
	Mrs S Kousar	Thursday: Memory – exam questions/revision Homework:

Sociology

Head of Department: Mrs S Jafar s.jafar@holte.bham.sch.uk

What is your child learning this term?

Component 1 - Socialisation, culture and identity

This component introduces pupils to the key themes of socialisation, culture and identity and develops these themes through the context of **families and relationships**, this option develops skills that enable pupils to focus on their personal identity, roles and responsibilities within society and develop a lifelong interest in social issues.

Component 2 - Researching and understanding social inequalities

In this component, pupils are introduced to a range of methods and sources of data as well as the factors influencing the design of sociological research and the relationship between theory and methods. Pupils are encouraged to consider the practical, ethical and theoretical issues arising in sociological research and to apply knowledge of research methods to the particular context of social inequalities. Within this component pupils will have the opportunity to develop knowledge and understanding of contemporary patterns and trends of social inequality. Pupils are able to engage in theoretical debate, explore conceptual issues and develop skills of analysis and evaluation of sociological research and evidence.

Class	Teacher	Lessons, including homework deadlines & resources
12-So	Miss S Ifzaal	Monday: Gender and Identity Homework: Flipped learning
	Mr R Soteriou	Thursday: Gender patterns and trends Friday: Gender patterns and trends Homework: Revise for functionalist 40 marker

Year 13

Health & Social Care

Head of Department: Mrs S Jafar s.jafar@holte.bham.sch.uk

What is your child learning this term?

Unit 5: Meeting Individual Care and Support Needs (Assignment unit)

In this unit, students will develop an understanding of the principles and values that guide quality care and support in health and social care. Students will explore how personalised care is planned, the ethical issues involved, and the challenges professionals face in delivering effective services. Students will learn about different methods used across care settings and the importance of multi-agency working to meet individual needs. By the end of the unit, students will be able to apply these principles to real scenarios, drawing on knowledge from across the course.

Unit 19 – Nutritional Health (Assignment unit)

In this unit, students will explore the importance of good nutrition for health and wellbeing. Students will learn about the nutritional value of food, the role of different nutrients, and how individual dietary needs vary. They will examine factors that influence nutritional health, such as lifestyle, culture, and medical conditions, as well as issues like obesity and diabetes. Finally, they will develop practical skills by creating a nutritional health improvement plan, preparing them for careers such as dietitian, nutrition consultant, or educator, and providing a strong foundation for further study in health and social care.

Class	Teacher	Lessons, including homework deadlines & resources
13-Hs	Mrs A Robinson	Monday: Unit 19 Assignment Tuesday: Unit 1 Revision – Exam questions Homework: Unit 1 Revision
	Mrs S Jafar	Tuesday: Unit 19 assignment Thursday: Unit 19 assignment Friday: Unit 19 assignment Homework: Unit 19 assignment
	Mrs S Kousar	Thursday: Unit 19 assignment Homework: Unit 19 assignment

Law

Head of Department: Mrs S Jafar s.jafar@holte.bham.sch.uk

What is your child learning this term?

This term, students will gain a foundational understanding of the nature of law, including the key principles and concepts that shape the legal system, its structure, and its role in society. They will explore how laws are created, interpreted, and applied to maintain justice and order.

In the study of **tort law**, students will examine various types of civil wrongs—such as negligence and defamation—and learn about the legal remedies available to individuals who suffer harm due to the actions of others. Additionally, students will investigate the legal framework surrounding **human rights**, including relevant legislation, landmark case studies, and the ways in which human rights are protected and enforced both nationally and internationally. This comprehensive approach will help students develop a well-rounded understanding of how the law impacts individuals and society.

Students will also continue to revisit past topics through retrieval practice and examination questions.

Class	Teacher	Lessons, including homework deadlines & resources
13-Lw	Mrs V Mann	Monday: Unlawful act Manslaughter retrieval & application Friday: Gross Negligence Manslaughter retrieval, 10 mark Qu practice Homework: Revision plan – Create a flow chart to show the elements of unlawful act manslaughter. Watch the Flipped Law video on Common Assault.
	Mrs S Jafar	Tuesday: ELS retrieval / Paper 3 Human Rights, practice of 10 & 30 mark question.

		Homework: See revision plan (shared via email as requested by students)
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Psychology

Head of Department: Mrs S Jafar s.jafar@holte.bham.sch.uk

What is your child learning this term?

Forensic Psychology - Pupils will learn how psychology explains criminal behaviour and informs approaches to offender profiling, sentencing, and rehabilitation. They will explore ethical considerations and the role of forensic psychology in the criminal justice system.

Relationships – Pupils will learn about factors that affect attraction, various theories of how relationships form and how why they break down. Pupils will also look at virtual and parasocial relationships.

Class	Teacher	Lessons, including homework deadlines & resources
13-Py	Mr R Soteriou	Monday: Biopsychology revision activities Homework: Follow revision schedule
	Miss S Ifzaal	Wednesday: Paper 1 revision Thursday: Paper 1 revision Homework:

Sociology

Head of Department: Mrs S Jafar s.jafar@holte.bham.sch.uk

What is your child learning this term?

Component 3 - Debates in contemporary society

This component engages students in theoretical debates and how these relate to a contemporary global society. The component will develop knowledge and understanding of social processes and social change. It develops links between the topics studied in this component, the nature of sociological thought, contemporary social policy and the core themes. Contemporary and global debates are introduced through a compulsory topic of '**Globalisation and the Digital Social World**' in Section A, whilst Section B explores them in more depth from a detailed study of '**Crime and Deviance**'. The social construction of crime and deviance are considered and the ways in which crime is socially distributed, explained and reduced. This option introduces a global dimension, with reference to patterns and trends. It aims to give an understanding of different theoretical approaches to the study of crime and deviance.

Students will also continue to revisit past topics through retrieval practice and examination questions.

Class	Teacher	Lessons, including homework deadlines & resources
13-So	Mrs A Robinson	Monday: Trends, impact and theory Homework: Role and Relationships Booklet
	Mr R Soteriou	Wednesday: Crime explanations revision Thursday: Crime explanations revision Homework: Follow revision schedule

