

**Year 8**

**Wigston Academy**

**Responsibility Ambition Resilience Engagement Respect**

Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths, Seneca learning or Everlearner to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One PSHCE and Global Citizenship work will be set on Satchel:One

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|  | **02.06.25** | **09.06.25** | **16.06.25** | **23.06.25** | **30.06.25** | **07.07.25** |
| **Maths**[Oak National Academy](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/maths) | [Data Handling](https://classroom.thenational.academy/units/univariate-data-606c)Lessons 1-3 | [Data Handling](https://classroom.thenational.academy/units/univariate-data-606c)Lessons 4-6 | [Data Handling part 2](https://classroom.thenational.academy/units/bivariate-data-5d0d)Lessons 1-3 | [Averages](https://classroom.thenational.academy/units/univariate-data-606c)Lessons 7-9 | [Averages](https://classroom.thenational.academy/units/univariate-data-606c)Lessons 10-11 | [Averages](https://classroom.thenational.academy/units/univariate-data-606c)Lessons 12 |
| [Sparx Maths](https://auth.sparxmaths.uk/oauth2/auth?client_id=sparx-maths-sw&hd=ebf4af1b-3ef7-4401-90ba-a7ba44444ddf&redirect_uri=https%3A%2F%2Fstudentapi.api.sparxmaths.uk%2Foauth%2Fcallback&response_type=code&scope=openid+profile+email&state=RrVgdJjJxRWvaq4jdPo-U7wN1jFyv_JT5pnXzvyU0Alf6F91tpS3s2BZliQ37IIEevttAnLfrT1K78TBuI-cT_HcAuTSTOLCEGq-gVpOnecerrH6GvZqEFFMhxU2g15MNJd9oaOpBlokOiJKSIsTNWWgPLpy3479zFGCZC451O9hNmRg4QUyoEDEh1eCBfcBx-GOto9v_BWJQ-wZeOtYAJk0T_zxrzh19Ldlg6sFmlms0S2Of3fuRPfBaEyrIMtd) | Independent Learning:**Statistics**Collecting and presenting data | Independent Learning:**Statistics**Collecting and presenting data | Independent Learning:**Statistics**Bar Charts | Independent Learning:**Statistics**Averages and range | Independent Learning:**Statistics**Averages and range | Independent Learning:**Statistics**Averages and range |
| **English** Oak Academy | Avoiding fragments, fused sentences and comma splices. Using capital letters and writing in the past tense. Using multiple subordinate clauses, punctuating lists correctly when in a complex sentence. Lesson 1:[Fragments](https://classroom.thenational.academy/lessons/fragments-c9gp4c)And lesson 2:[Fused sentences and comma splices](https://classroom.thenational.academy/lessons/fused-sentences-and-comma-splices-c4w6cc) | Avoiding fragments, fused sentences and comma splices. Using capital letters and writing in the past tense. Using multiple subordinate clauses, punctuating lists correctly when in a complex sentence. Lesson 3:[Using multiple subordinate clauses](https://classroom.thenational.academy/lessons/using-multiple-subordinate-clauses-cctkac)And lesson 4:[Punctuating lists in subordinate clauses](https://classroom.thenational.academy/lessons/punctuating-lists-in-subordinate-clauses-cgtk2d) | Avoiding fragments, fused sentences and comma splices. Using capital letters and writing in the past tense. Using multiple subordinate clauses, punctuating lists correctly when in a complex sentence. Lesson 5:[Sentence Overview](https://classroom.thenational.academy/lessons/sentence-overview-crr62d)Revise different sentence types using this: | Language Skills, Fiction, Writing, lesson 1:[Descriptive writing: Responding to a setting stimulus](https://classroom.thenational.academy/lessons/descriptive-writing-responding-to-a-setting-stimulus-6wrp6c) | Language Skills, Fiction, Writing, lesson 2:[Descriptive writing: Responding to an 'image' stimulus](https://classroom.thenational.academy/lessons/descriptive-writing-responding-to-an-image-stimulus-cdh68t)Lesson 3:[Use of symbolism in your writing](https://classroom.thenational.academy/lessons/use-of-symbolism-in-your-writing-6xjkad) | Language Skills, Fiction, Writing, lesson 4: [Narrative writing](https://classroom.thenational.academy/lessons/narrative-writing-6rrkgt) |
| **Science** | [Skills](https://www.bbc.co.uk/bitesize/topics/zsg6m39/articles/z794g7h) | EOY assessment(This will be shared on WAT APP if appropriate) | [Intro to KS4](https://app.senecalearning.com/classroom/course/9b389a80-1cb0-11e8-ba7f-85cc3dd82400/section/20a7e63f-fa1d-40e4-85dd-653f17084b4e?mode=default) | [Intro to KS4](https://app.senecalearning.com/classroom/course/9b389a80-1cb0-11e8-ba7f-85cc3dd82400/section/20a7e63f-fa1d-40e4-85dd-653f17084b4e?mode=default) | [Intro to KS4](https://app.senecalearning.com/classroom/course/9b389a80-1cb0-11e8-ba7f-85cc3dd82400/section/20a7e63f-fa1d-40e4-85dd-653f17084b4e?mode=default) | [Intro to KS4](https://app.senecalearning.com/classroom/course/9b389a80-1cb0-11e8-ba7f-85cc3dd82400/section/20a7e63f-fa1d-40e4-85dd-653f17084b4e?mode=default) |
| **Languages French** | [Celebrations and Festivals](https://www.thenational.academy/teachers/programmes/french-secondary-ks3/units/celebrations-and-festivals-numbers-dates-on-in-present-tense/lessons) | [Every day situation – using”faire” – to do](https://www.thenational.academy/teachers/programmes/french-secondary-ks3/units/everyday-situations-plural-faire/lessons) | [Activities – plural verbs](https://www.thenational.academy/teachers/programmes/french-secondary-ks3/units/activities-plural-verbs-in-the-present-tense/lessons) | [Everyday Life and saying what I don’t do](https://www.thenational.academy/teachers/programmes/french-secondary-ks3/units/everyday-life-negation-with-ne-pas-in-the-present-tense/lessons) | [Places to go to](https://www.thenational.academy/teachers/programmes/french-secondary-ks3/units/places-to-go-singular-aller/lessons)[Places and people](https://www.thenational.academy/teachers/programmes/french-secondary-ks3/units/places-and-people-plural-aller-and-er-present-tense-verbs/lessons) | [Paris and Nice – adjectives placement](https://www.thenational.academy/teachers/programmes/french-secondary-ks3/units/paris-and-nice-adjective-placement/lessons) |
| **Languages Spanish** | [Describing your family members](https://www.thenational.academy/teachers/programmes/spanish-secondary-ks3-l/units/year-8-unit-5-2458/lessons/describing-your-family-members-and-those-of-others-cgu6ae) | [Describing jobs](https://www.thenational.academy/teachers/programmes/spanish-secondary-ks3-l/units/year-8-unit-5-2458/lessons/describing-family-members-and-their-jobs-6gvp8) | [Describing how people feel](https://www.thenational.academy/teachers/programmes/spanish-secondary-ks3-l/units/year-8-unit-5-2458/lessons/describing-how-people-feel-part-12-ctgkgr) | [Comparing things and shopping](https://www.thenational.academy/teachers/programmes/spanish-secondary-ks3-l/units/year-8-unit-5-2458/lessons/comparing-things-shopping-68uk6t) | [Describing how other people feel](https://www.thenational.academy/teachers/programmes/spanish-secondary-ks3-l/units/year-8-unit-5-2458/lessons/describing-how-people-feel-part-12-ctgkgr) | [Part 2 – describing how people feel](https://www.thenational.academy/teachers/programmes/spanish-secondary-ks3-l/units/year-8-unit-5-2458/lessons/describing-how-people-feel-part-22-c4rp8c) |
| **Humanities Geography**Allied Learning Continuity Oak | [Difference between weather and climate](https://www.thenational.academy/teachers/programmes/geography-secondary-ks3/units/weather-and-climate-why-does-our-weather-and-climate-change/lessons/weather-and-climate?sid-679825=zH7V_0ZMpd&sm=0&src=4) | [Past climate change](https://www.thenational.academy/teachers/programmes/geography-secondary-ks3/units/weather-and-climate-why-does-our-weather-and-climate-change/lessons/past-climate-change?sid-444d53=AAmZRJTGW-&sm=0&src=4#slide-deck) | [Impacts of climate change](https://www.bbc.co.uk/bitesize/topics/zx38q6f/articles/z773ydm#zvdbvwx)  | [Impacts of climate change on the UK](https://www.thenational.academy/teachers/programmes/geography-secondary-ks3/units/weather-and-climate-why-does-our-weather-and-climate-change/lessons/impacts-of-climate-change-on-the-uk?sid-ec287a=XkFXnPPBgz&sm=0&src=4) | [Actions against climate change](https://www.thenational.academy/teachers/programmes/geography-secondary-ks3/units/weather-and-climate-why-does-our-weather-and-climate-change/lessons/actions-to-tackle-climate-change?sid-314d0f=y81l-i1XPn&sm=0&src=4#slide-deck) | [Managing climate change](https://www.bbc.co.uk/bitesize/topics/zx38q6f/articles/z773ydm#zc29cmn) |
| **Humanities History**Oak Academy | British colonialism in IndiaTask - [Complete the activities on the BBC Bitesize Learner Guide.](https://www.bbc.co.uk/bitesize/topics/z7kvf82/articles/zx8sf82) | Indian migration and indentured labourTask - [Complete the activities on the BBC Bitesize Learner Guide.](https://www.bbc.co.uk/bitesize/topics/z7kvf82/articles/ztwyvwx) | The Scramble for AfricaTask - [Complete the activities on the BBC Bitesize Learner Guide.](https://www.bbc.co.uk/bitesize/topics/z7kvf82/articles/zrfjqfr) | The VictoriansTask - [Complete the activities on the BBC Bitesize Learner Guide](https://www.bbc.co.uk/bitesize/topics/zq9ysk7/articles/zhj9cmn). | Florence Nightingale’s impact on healthcareTask - [Complete the activities on the BBC Bitesize Learner Guide.](https://www.bbc.co.uk/bitesize/topics/zfj346f/articles/zjfjxg8) | Mary Seacole’s impact on healthcareTask - [Complete the activities on the BBC Bitesize Learner Guide.](https://www.bbc.co.uk/bitesize/topics/zfj346f/articles/z4nd239) |
| **Performance Studies (Dance)** All resources and instructions will be on [Satchel:One](https://www.satchelone.com) | [Take part in this Zumba workout for healthy performer](https://www.youtube.com/watch?v=mZeFvX3ALKY)  | [Take part in this Zumba workout for healthy performer](https://www.youtube.com/watch?v=mZeFvX3ALKY)  | [Take part in this Zumba workout for healthy performer](https://www.youtube.com/watch?v=mZeFvX3ALKY) | [Take part in this Zumba workout for healthy performer](https://www.youtube.com/watch?v=mZeFvX3ALKY) | [Take part in this Zumba workout for healthy performer](https://www.youtube.com/watch?v=mZeFvX3ALKY)  | Design a poster on Health and Safety in Dance |
| **Performance Studies (Drama)** | Write your own soap opera scene include a freeze frame | Write your own soap opera scene include a freeze frame and cliff hanger  | Write your own soap opera scene include a freeze frame, thought tracking and a cliff hanger  | Write your own soap opera scene, include a freeze frame, thought tracking and mime | Write your own soap opera scene, include a freeze frame, thought tracking and mime | Create a soap character – draw, label and write a paragraph about why this character would be appealing in a soap opera.  |
| **Performance Studies (Music)** | [5 mins read, building bricks, elements quiz](https://drive.google.com/drive/u/0/folders/1tQLBC8y7wpsZanJy5BcllbnNcJM640c1) | [Performing pulse and rhythms in a structure.](https://classroom.thenational.academy/lessons/performing-pulse-and-rhythms-in-a-structure-6rup6r) |  [Exploring basic beatboxing sonorities: Performing a structured piece](https://classroom.thenational.academy/lessons/exploring-basic-beatboxing-sonorities-performing-a-structured-piece-c5j3gd) | [Explore the ability of the voice.](https://classroom.thenational.academy/lessons/to-explore-the-ability-of-the-voice-c9jp2r) | [To understand how to communicate the meaning of a song effectively.](https://classroom.thenational.academy/lessons/to-understand-how-to-communicate-the-meaning-of-a-song-effectively-70uk8e) | [To explore more advanced body percussion techniques.](https://classroom.thenational.academy/lessons/to-explore-more-advanced-body-percussion-techniques-cgrp4c)  |
| **PE Practical** | [New Age Kurling – At Home](https://youtu.be/C-j4jgzc2j8) | [Sitting Volleyball – At Home](https://youtu.be/1rpLzAY9p0E) | [Boccia – At Home](https://youtu.be/6gOKknFCE0Q) | [Wheelchair Basketball – At Home](https://youtu.be/KISyO02EZTk) | [Indoor Golf](https://youtu.be/VVEGoC6fexc) |
| **PE Theory** | EverLearner – Watch & take test for…………….Continuous Training | EverLearner – Watch & take test for…………….Resistance Training | EverLearner – Watch & take test for.............HIIT | EverLearner – Watch & take test for…………….Warm Up | EverLearner – Watch & take test for…………….Cool Down |
| **Computing**Resources on Class Teams | HTMLCreating a Web Page | HTMLCSS | HTMLDesign Templates | HTMLDevelopment – external link and rollover images | HTMLCreating a webform | HTMLAdd Content to website |
| **ADT** | Research what continuous line is and the different artists that use this method to create their artwork | Research the artist [Jon Burgerman](https://youtu.be/lKnvgjhW4j4?si=ACkUJyCYbKtojX_T) and how he uses continuous line in his work  | [Jon Burgerman Doodle exercises](https://youtu.be/YRIjbDzweM8?si=V5J-0FnyjWus84KH) | [Create a range of characters from continuous line](https://youtu.be/Jp1nxsCMI1U?si=o8VWYtR4qH7pTRbM)  | [Jon Burgerman’s work during lockdown](https://youtu.be/pK0fZ0t-Nno?si=q7GExdCS080q3eOO)  | [Jon Burgerman skill sharing](https://youtu.be/Dcn5t5VLF7c?si=p36Yzkhz4lynCxr7)  |
| **Global Citizenship**Oak Academy lessons give content warnings as they discuss the crimes of fraud and theft, they also discuss discrimination. Alternative links : [BBC Financial Education](https://www.bbc.co.uk/teach/class-clips-video/articles/zkh8cqt)  | [Budgeting](https://thenational.academy/pupils/lessons/what-is-the-best-way-to-look-after-money?share=true) | [Payments](https://www.thenational.academy/pupils/programmes/citizenship-secondary-year-9/units/how-can-we-manage-money-well/lessons/how-can-we-pay-for-things/overview)  | [Borrowing](https://thenational.academy/pupils/lessons/what-are-the-implications-of-borrowing-money?share=true) | [Fraud](https://www.thenational.academy/pupils/programmes/citizenship-secondary-year-9/units/how-can-we-manage-money-well/lessons/how-can-we-protect-ourselves-from-fraud/video)  | [Saving](https://www.thenational.academy/pupils/programmes/citizenship-secondary-year-9/units/how-can-we-manage-money-well/lessons/where-can-we-save-money/overview)  | [Consumer Rights](https://www.thenational.academy/pupils/programmes/citizenship-secondary-year-9/units/how-can-we-manage-money-well/lessons/what-are-our-rights-as-consumers/overview)  |