# Music development plan summary: Newbold CE Primary School

### **Overview**

Detail	Information
Academic year that this summary covers	2025- 2026
Date this summary was published	July 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Fiona Greening
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Leicestershire School Music Hub
Name of other music education organisation(s) (if partnership in place)	Ukulele - Darren Jones
	Keyboard, Singing, Flute – Becky Bostock

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

# Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Pupils across the school have a 30-minute timetabled music lesson using music express each week. Music express have published guidance as to how they link to the model curriculum. (see Music Express document) In addition to this lesson music from the model curriculum is played daily as the children enter collective worship and composer and background of the piece is briefly discussed with the children. Songs are sung in collective worship every day and music is used in a cross curricular way to teach different concepts to the children.

Children are taught the ukulele weekly over the two years they are in Year Three and Four. The music coordinator attends termly music network meetings lead by LSMS.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Instrumental tuition is available to those children who wish to take advantage of it. The children are taught individually or in small groups and parents are required to meet the cost. Where appropriate pupil premium is used to provide children with lessons. Children who play instruments are encouraged to utilise their skill in school by playing for assemblies. Some pupils are completed the Royal School of Music exam grades. We signpost events and groups run by LSMS which may be suitable for children to join outside school.

Throughout the year all children have a variety of opportunities to perform. They whole school sing at the three different church services to the wider school community and also the end of term achievement assemblies. As part of the LSMS the KS1 take part in a music event and KS2 massed choir event at the De Montfort Hall. KS1 perform in the Christmas nativity each year and KS2 in a summer performance every other year. These performances are included in a long-term plan for the school. The children also have an opportunity to sing as part of the Unity group of school's achievement presentation.

# **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

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We also take them to experience good quality theatrical productions each year at the theatre; this includes musicals and pantomime.

#### In the future

This is about what the school is planning for subsequent years.

We will continue to provide a wide variety of opportunities for the pupils in our school. We continue to be open to new musical experiences as they arise.

### **Further information**

Here is a link for parents to access music groups and events run by Leicestershire Music Hub for children who want to develop their music outside of school.

https://leicestershiremusichub.org/parent-carers