School Development Plan 2026—28

QUALITY OF EDUCATION

To develop confident, articulate communicators whose oracy skills enhance their learning and achievement across the curriculum.

- To work in partnership with Voice 21 to develop a consistent whole-school approach to oracy that promotes purposeful talk and active listening across all subjects.
- To provide high-quality CPD that develops staff understanding of effective oracy pedagogy and supports the implementation of the Voice 21 framework.
- To embed a range of assistive communication technologies for pupils with SEND, enhancing participation, inclusion and progress across the curriculum.

LEADERSHIP AND MANAGEMENT

To maximise the impact of support staff across the school through effective deployment, development and accountability.

- To create centralised systems that ensure support staff are deployed strategically across the school, supported by effective timetabling.
- To implement consistently delivered and rigorously monitored interventions, ensuring clear entry and exit criteria and measurable impact on pupil outcomes.
- To develop the role of the middle leaders that form the Intervention Team in managing and supporting staff to deliver high-quality interventions.

PERSONAL DEVELOPMENT

To increase opportunities for meaningful community engagement, enabling children to develop responsibility, empathy and active citizenship.

- To develop pupils' confidence and communication skills, enabling them to initiate and engage in meaningful dialogue with a range of community members and organisations.
- To deepen pupils' understanding of citizenship, democracy and social responsibility, enabling them to recognise how they can make a positive difference locally and beyond.
- To enhance partnerships with local organisations, community groups and volunteers, providing authentic opportunities for pupils to contribute to and learn from their community.

BEHAVIOUR AND ATTITUDES

To enhance the school culture where every pupil feels connected, valued and inspired to succeed, resulting in improved engagement, higher aspirations and increased attendance in line with national averages.

- To develop and embed a whole-school culture that promotes high expectations for attendance and reinforces the importance of regular school attendance for pupils' academic and social success.
- To implement effective systems for monitoring, analysing and responding to attendance data, ensuring timely intervention for pupils at risk of persistent absence.
- To work in partnership with parents and external agencies to ensure a graduated approach to attendance support, accessing effective universal, targeted and specialist provision to address barriers to attendance and improve outcomes for pupils and families.