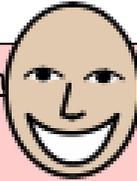


Our learning in Nursery: Spring Term 1,
Is everywhere in the world the
same?

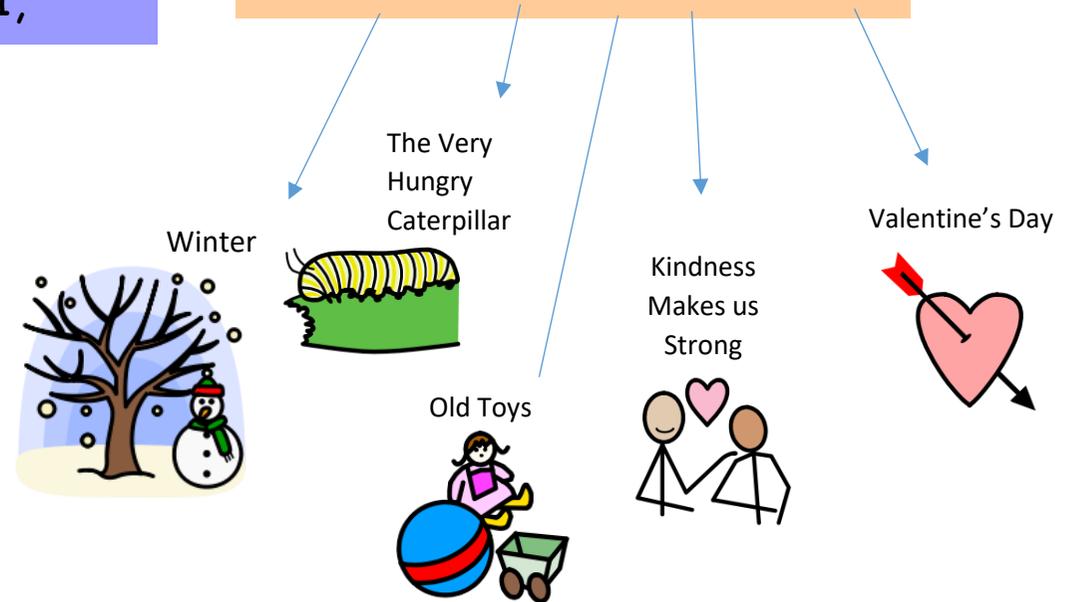
Personal, Social and Emotional Development



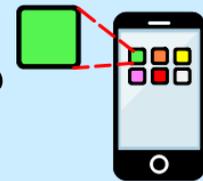
We will learn...

- Begin to know if I am happy, sad, angry, excited or worried
- Know some of our classroom rules: we walk inside the classroom, we take turns, we use kind hands
- To know that I must wait for my turn
- To put my own coat on
- To wash and dry my hands after I have used the toilet

Possible lines of enquiry/interest



How to help at home?



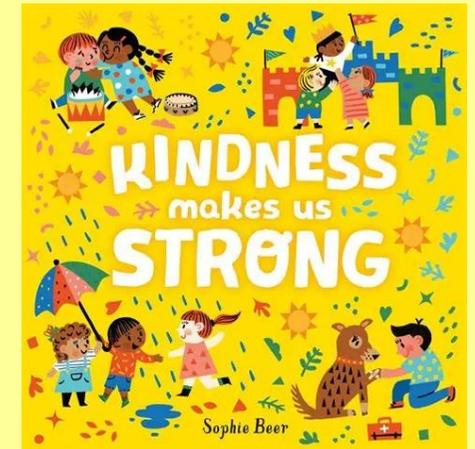
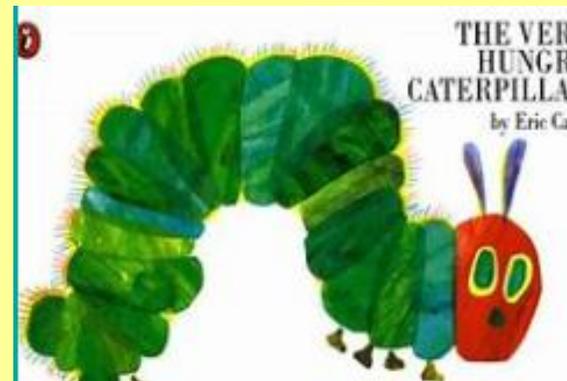
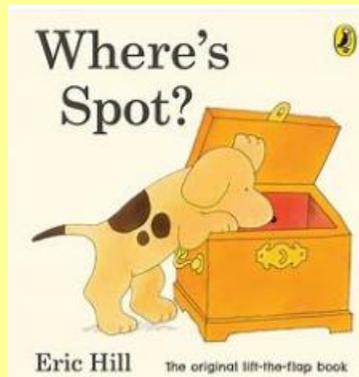
Keep an eye out for our post on the Reach More Parents app each week. We will tell you the songs we are singing, the books we are reading and more!

Communication and Language

We will learn new nursery rhymes: The Grand Old Duke of York, 5 Little Men in a Flying Saucer, This Old Man, Hey Diddle Diddle, 5 Green Bottles, Jack and Jill, Ants go Marching, Mary Mary Quite Contrary, 5 Currant Buns, Miss Polly Had a Dolly.

Nursery Rhymes on Cbeebies

We will share new books: Spot, The Very Hungry Caterpillar, Kindness Makes us Strong

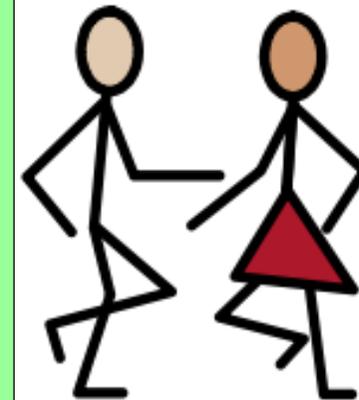


Physical Development

We will learn...

- To create 2 or 3 actions to music as we dance
- To move our bodies in different ways such as walking, running, jumping, clapping, waving, crawling, hopping, rolling, twisting and spinning
- To slide down a slide by myself
- To lift and carry large construction blocks, steps and stands to use in my play
- To begin to use 4 fingers when I hold a pencil
- To make snips in paper using scissors
- To open some packets, containers and fruit by myself

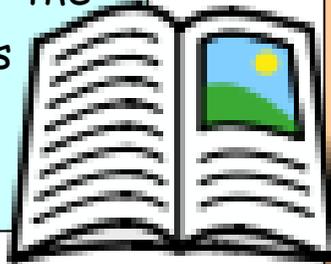
We will learn a Bird dance, Butterfly dance, Teddy Bear dance and a Valentine's dance! We will visit the big school hall every week so that we have lots of space to move around and work our bodies!



Literacy

We will learn ...

- To say a few words about the stories we are sharing in class and about the experiences I have
- To listen to and enjoy longer stories and begin to talk about the objects, characters and places in these stories
- Learn new words as I have new experiences
- Know what we mean by 'who?' and be able to talk about some of the familiar characters in stories
- To repeat key phrases and comments I hear others use



Mathematics

We will learn to...

- To know that the order of numbers does not change
- To join in with counting 'out loud' and to fill in the gap. For example "1,2,3,4,...?"
- To be able to show 2 on their fingers in different ways
- To find collections of 3 objects or things that represent 3 in the environment around them
- Recognise small amounts of 1,2 and 3 without having to count them (subitising)
- To know that to count carefully we need to say one number name for each objects that we count
- To notice shapes in the environment around them and use words such as round, curved, straight, pointy to describe them

123

Understanding the world

We will learn ...

- To look out of the window and say what the weather is like
- To know about the season of Winter and use words such as frost, ice, snow, cold, coats hats
- To go on a 'Winter walk' around our school environment
- To know how to take care of birds by not destroying their nests, not taking eggs, foods to leave out in the Winter time
- To learn words related to birds such as: wings, beak, nest, fly
- To know that a caterpillar turns into a butterfly
- To learn about toys from a long time ago and know that they are different to the toys we play with now



Expressive Arts and Design

We will learn to...

- To explore textures by taking rubbings of trees, the playground and wood
- Name colours that I see around me
- Notice and begin to say what happens when you fold a painted piece of paper in half
- Express my likes through creating cards
- Know that I can stick using tape and glue

