

# Kings Road



## ClassDojo Policy

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Excellence, in every area without compromise

## Background

ClassDojo is a digital classroom management tool designed to help our teachers improve pupil behaviour and communicate more effectively with parents. Each pupil gets an avatar, and teachers award dojo reward points (or housepoints) for things such as good homework, participating in class, or staying on task. Teachers can use a smartphone, tablet or computer to give points throughout the school day. Each pupil's points can be displayed via a smart board, and parents, via their app, can see these. Teachers and support staff can communicate with parents on a 1:1 messaging service or via the class page where general class messages can be shared.

## Aims

- To establish more effective communication links with parents.
- To support the current effective house point policy.

## Expectations for Staff

Teachers are expected to create a Class Dojo account via the website [www.classdojo.com](http://www.classdojo.com) and also download the free app onto their school ipad.

Teachers are expected to send out invitations to the parents in their class, and regularly encourage parents to join up - please remember to add children new to your class part way through the year. Parents must read and sign a code of conduct prior to being added to ClassDojo.

ClassDojo points are to be used as an alternative to collecting physical house points - this does not replace house points, but enhances them. Children should then be placed in group named after their house to aid counting.

Points should be consistent across the school and should reflect the school's behaviour values and ethos. The awards should be:

- Commitment
- Pride
- Loyalty
- Sacrifice
- Respect
- Making a difference
- Choosing to be remarkable
- Being yourself

Teachers and support staff are encouraged to post updates on their class page - the amount is at your discretion, but the following should be a minimum: regular reminder posts about swimming/PE days/homework deadlines and other important class events such as trips or assemblies.



Teachers and support staff should post interesting activities and events on the class story, but should not post close-up pictures of individual work. Individual work can be shared in private messages and via portfolios.

Teachers and support staff must write in formal language, taking care to check spelling and grammar.

All members of staff using ClassDojo are asked to set a 'quiet hours' on their page. This is where parents are informed that you will not read or reply to messages out of the designated hours. It is suggested that quiet hours are between 5.00pm and 8.30am.

It is not expected that you will need the app on your mobile device. Please be mindful of the impact this may have on your personal time if you do decide to have the app on your mobile device.

Teachers are respectfully reminded to not engage in any conversations about personal matters via the class page or the messaging service. In addition, any safeguarding concerns that arise from messages must be reported and private and confidential information received via messages must not be shared anywhere else.

All user of Class Dojo are to make themselves fully aware of the children who are in LEA care or who do not have permission to have their photographs shared on websites and social media from the school.

### **Expectations for Children**

Children are expected to encourage their parents and carers to join the Class Dojo; they should be given the invitations and any update letters when sent out.

### **Expectations for Parents and Carers**

Parents and carers must adhere to a code of conduct. They must be respectful to other users and staff. Parents and carers must use appropriate language at all times. They must also accept that there may be an indefinite amount of time before they receive a response.

### **Monitoring of the Policy**

It is the responsibility of all members of staff who use ClassDojo to ensure it is used according to this policy. Monitoring of the policy will be by Senior Leaders and members of the computing team, who may ask to view the ClassDojo page at regular intervals to ensure the policy is being adhered to.. To ensure that there is correct oversight Darren Morgan, Leah Grimsley and Ann Zaidi must be added as co-teachers on each class page. Any breach of the policy will be treated seriously

