

# Weekly Newsletter

## 12/09/25



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### *This Week in school*

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Dear Parents and carers,


This week we have been getting into our routines across the school. The children across the school have been impressing staff and visitors alike with their attitude to learning and how they are remembering to be 'Ready, Respectful, Safe.'

#### EXCITING MARTIAL ARTS OPPORTUNITY

22 Sept, 15:10 - 20 Oct, 16:15

On Monday we had a special visit from Stuart Youles from YAMA Martial Arts, who spoke to the children about an exciting Self Defence After School Club starting this term!

 The club is a fantastic opportunity for children to build confidence, learn valuable self-defence skills, and have fun in a safe and supportive environment.

 Interested in signing up?

Click the link below for more details and to book your child's place:

 5-Week Martial Arts Course – Book Here

<https://www.eventcreate.com/e/5-week-martial-arts-course-wynstrem-sep25>

On Wednesday, we had our PANTs assembly when we shared how important it is to be safe.

You may want to look at this site for more information [Let's talk PANTS | NSPCC](#) It teaches children about how to be safe. As a UN Rights Respecting School, we recognise that children should be protected from any activities that could harm their development and wellbeing (Article 36).

On Thursday, we had our first music assembly of the year led by Ms Passfield. The children really enjoyed learning and singing "Hey Mr Miller." When the whole school sang in a round, it was incredible!

Your child may like to look at this video and join in with the singing or signing!

[Hey, Mr Miller | British Sign Language](#)

We also had interviews for regular supply teachers on Thursday. Thanks to all the Year 5 and 6 children who helped with the process:

Alba, Annabell S, Evie, Finley, Gracie W, Hannah, Harmony, Honour, Hugo, Jacob S, Junior, Leen, Neave, Parker, Scott, Tim and Tymon.

We will introduce the new supply staff via the newsletter over the next few weeks.

On Friday, we had our first fire alarm of the academic year. All the children including the youngest left the school in a calm, focused way. It was one of our quickest evacuations ever- well done to all children, staff and visitors.

As a school, 'safe' is one of our key rules and we have both fire alarms, and we also have 'lockdown' procedures. We have practiced with the staff and will tell the children about it, but we are not planning a practice at the moment.



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### *Eat with your family!*

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Next Week, Eat with your family!

Please complete this form if you wish to eat with your Year 5 child week commencing Monday 15<sup>th</sup> September, payment will need to be via the school office or ParentPay £3.50 per meal. Ten places maximum, first come first served. Lunch will begin at 12:40.

<https://forms.office.com/e/nnWmB430dG>

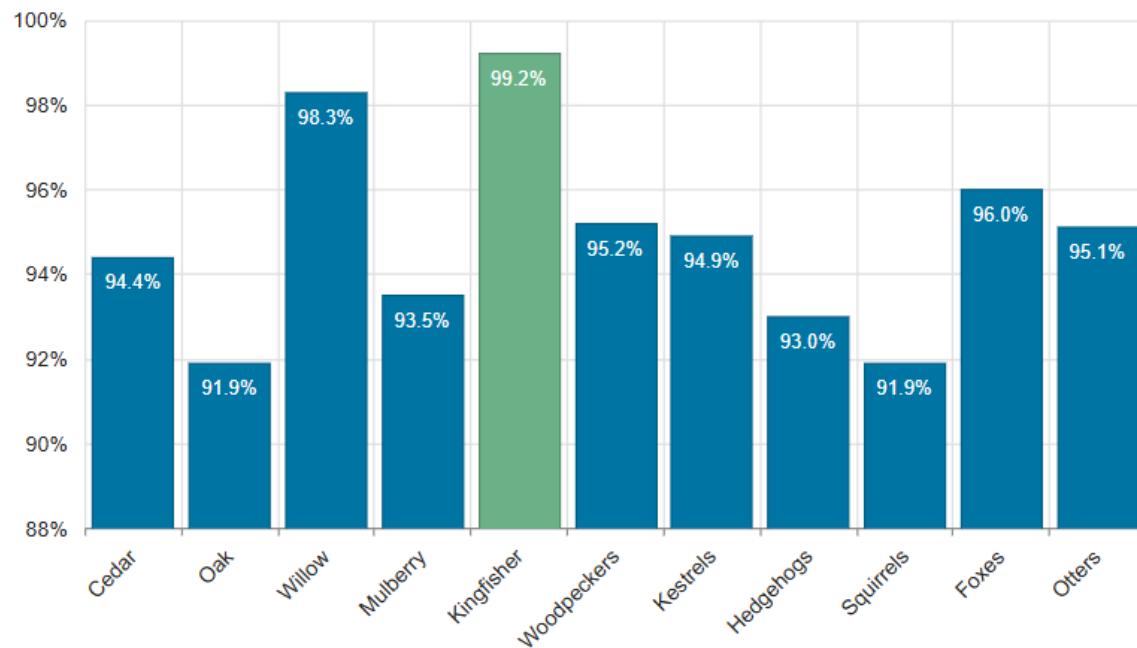
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### *Attendance/ Reading at home*

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After sharing that our focus this year will be on attendance and reading at home, we would like to thank all our families for enabling us to begin the term with 94.8% attendance.

Kingfisher class has had 99.2% attendance since the beginning of term and congratulations to Willow class with over 97% attendance- what a brilliant start for both classes.



Attendance at school has an impact on how well children do in school:



The pattern is similar to that for KS1. Attainment declines as absence increases.

Attendance also has a massive impact on friendships and children's mental health. Routines can really help every child. Please ensure your child is at school every day, unless they are really sick.

For more information, please see this link:

[Attendance |](#)

Attendance is everyone's responsibility.

Thanks also to all the children and families who have been reading every single night.

Ms Vickery, our reading lead, shares:

Why is reading with, or listening to your child read, so important?

A child learning to read AND learning to love reading depends upon a joint partnership between home and school.

At school, we teach children the skills they need to read and understand what they have read.

Starting with phonics in the early years, children learn to read fluently and at speed so they can then focus on developing their skills in comprehension, vocabulary and spelling.

It is vital that children have the opportunity to practise these skills as much as possible to become fluent and confident readers. They must have these skills to do well in ALL their learning across the whole curriculum.

Reading with your child or listening to them read provides the vital practice they need to embed the reading skills they have been taught in school.

Setting aside a regular time to read together at home is the best way to achieve reading success and is proven to make your child a better reader. At least 15 minutes a day has the most impact.

Most importantly, when you make time to read together you are showing your child you value reading. They learn to value and love reading too.

A child who loves and values reading is MUCH more likely to achieve well throughout their school AND adult life. Research shows that children who love reading do much better in tests and exams than their peers. A love of reading is also proven to build self-esteem, improve vocabulary, feed imaginations AND make children happier (to name just a few benefits!).

Thank you for working with us in partnership on your child's reading journey.

"Children are made readers in the laps of their parents." Emilie Buchwald.

Our beautiful library is open to all parents and carers Tuesday-Friday morning from 8-8:25 if you would like a warm, comfortable place to read with your child. All are welcome!

Thanks to those parents/carers who have signed up to become reading volunteers. As a community school, we welcome people joining the school. If you are interested, please speak to a member of staff and collect a volunteer form from the school office. All volunteers must have a DBS check and references before working in school.

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*Next Week*

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As ever, if you have any questions please contact your child's class teacher in person at the start or end of school, or via ClassDojo. There are also blue lanyard staff on the gates every day who you are welcome to speak with at any time.

Next week, we will be celebrating our new School Council in assembly where Mrs Wisdish will explain the importance of all children having a voice. As a UN Rights Respecting School, we recognise that children have a right to a voice and to be heard (Article 12). Thanks to all the children who stood for election, and all those who stood will get a Dojo point. Democracy is one of the key British values that we teach children about. To find out more you may wish to look at this:

[British Values - Democracy - BBC Teach](#)

Lastly, congratulations to Year 5 students who have completed the summer holiday Diary Challenge. Well done to Nicole and to Annabelle B! Both received certificates for their home learning in our celebration assembly.

Have a lovely weekend and we look forward to welcoming you back to school on Monday at 8:25.

Best wishes,

Elise Redman

### **Lockdown Procedure Explained for Parents**

At Wynstream, the safety of your children is our highest priority. While rare, there may be situations where we need to initiate a lockdown to keep everyone safe. Here's what that means and what you can expect:

#### **What is a Lockdown?**

A lockdown is a safety protocol used when there is a potential threat inside or near the school. It ensures that children and staff are secure in classrooms or safe areas until the situation is resolved.

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#### **What Happens During a Lockdown?**

- Staff are alerted via a secure communication system.
- Children are moved to safe areas (usually their classrooms).
- Doors are locked, windows are covered, and lights may be turned off.
- Children remain quiet and calm under staff supervision.
- No one enters or leaves the building until the lockdown is lifted.

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#### **What Should Parents Do?**

- Do not come to the school – this could put you and others at risk.
  - Avoid calling the school – phone lines must remain open for emergency services.
  - Wait for official communication – we will update you via text, email, or our school app as soon as it is safe to do so.
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### **How Do We Prepare Children?**

We explain lockdowns in a calm and age-appropriate way, similar to fire drills. We reassure children that:

- It's just a safety practice.
  - Their teachers are there to keep them safe.
  - They should listen carefully and follow instructions.
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### **Why Is This Important?**

Practicing lockdowns helps children:

- Feel confident and prepared.
- Understand that safety is a priority.
- Know what to do in an emergency.