



Kingsteignton School Medium Term Plan

Spring 1 Year 2

Spring Term 1 2025-26	Week 1 5.1.26	Week 2 12.1.26	Week 3 19.1.26	Week 4 26.1.26	Week 5 2.2.26	Week 6 9.2.26
English	Amelia Earhart Can I write a sequential biography on a chosen person?			Fatou Fetch the Water Can I write my own version of the story using the pattern and a familiar setting?		
Maths	Count money (pounds) Count money (pounds and pence) Choose notes and coins Make the same amount Compare amounts of money	Calculate with money Make a pound Find change Two step problems End of Unit Task Elicitation Task	Recognise equal groups Make equal groups Add equal groups The multiplication symbol Multiplication sentences	Use arrays Make equal groups (grouping) Make equal groups (sharing) The 2x table Divide by 2	Doubling and halving Odd and even numbers The 10x table Divide by 10 The 5x table	Divide by 5 The 5 and 10x tables End of Unit Task Consolidation

Science	<p>Can I understand how is plastic helpful and harmful?</p> <p>Can we reduce our plastic waste in school?</p>	<p>Elicitation task</p> <p>Can I explore plants?</p>	<p>Can I identify different parts of a plant?</p> <p>Can I recognise what plants need to grow?</p>	<p>Can I plan a light and dark experiment?</p> <p>Can I carry out a light and dark experiment?</p>	<p>End of Unit task</p> <p>Elicitation task</p>	<p>Can I identify habitats in my local area?</p> <p>Can I explore polar habitats?</p>
Geography	<p>Elicitation mind map</p> <p>Can I locate Brazil?</p>	<p>Can I explore what the landscape is like in Brazil?</p>	<p>Can I understand what the climate and weather is like in Brazil?</p>	<p>Can I explain what life is like in urban Brazil?</p>	<p>Can I explain what life is like in rural Brazil?</p>	<p>Can I explain what life is like as a child growing up in Brazil?</p> <p>End of Unit mind map</p>
DT	<p>Can I explore and evaluate a range of puppets?</p> <p>Can I thread a needle?</p>	<p>Can I develop and practise the running stitch?</p>	<p>Can I design a hand puppet?</p>	<p>Can I make a hand puppet?</p>	<p>Can I make a hand puppet?</p>	<p>Can I finish and evaluate my product?</p>
RE	<p>Can I understand who Prophet Muhammad was and why he is important to Muslims?</p>	<p>Can I understand how the 5 pillars of Islam are linked to worship?</p>	<p>Can I find out about prayer in Islam?</p>	<p>Can I explain how teachings from the Qur'an help Muslims live their lives in worship to Allah?</p>	<p>Can I understand how fasting helps Muslims to worship Allah?</p>	<p>End of Unit task</p>
PSHE	<p>Can I know my goals to success?</p>	<p>Can I recognise my learning strengths?</p>	<p>Can I understand what learning</p>	<p>Can I partake in a group challenge?</p>	<p>Can I partake in a group challenge?</p>	<p>Can I celebrate ours and others achievements?</p>

			with others looks like?			
PE	Badminton (Outside) Dance (Inside)					
Music	Can I understand that instruments can be used in stories to represent aspects of the story and bring it to life?	Can I name some traditional Western orchestral instruments?	Can I describe the timbre of different instruments and recognise how they sound different?	Can I understand what a Western Orchestra is?	Can I further develop instrument family knowledge?	Can I recognise and use describing words to tell the difference between different traditional instruments and instrument families?
Computing	Can I give instructions?	Can I understand that some algorithms are the same but different?	Can I make predictions?	Can I explore mats and routes?	Can I design an algorithm?	Can I debug?