



# **Chepstow School**

# **Annual Report to Parents**

# **2017-18**

**Published By:**

**The Governors of Chepstow School**

**Chepstow School**

**Welsh St,**

**Chepstow,**

**Monmouthshire**

**NP16 5LR**

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## **1. Introduction from Chair of Governors**

Dear Parents and Carers,

I would like to introduce our Annual Governors report for the last Academic Year 2017-18, in my capacity as Chair of Governors.

The report relates to the school's progress during the year through the various statutory and non-statutory Governor sub-committees delivered by the Chair of each respective team. This will be supported by progress reports on the School Improvement plan to meet Estyn recommendations, examination results and general information on the development and well-being of our young learners.

The school year began with an Estyn inspection, the first in Wales to be carried out under the new framework. As a Governing body, we are pleased that the Inspectorate recognised our excellent work in the community, commenting on the "supportive and inclusive ethos" at the school. Estyn also commented that "pupils demonstrated a positive attitude to learning" recognising this with examples of Key stage 4 English and Maths.

The Head Teacher- Claire Price, led the school through the academic year and managed the various improvement and development plans. Improvement targets were monitored and good progress was made in addressing opportunities highlighted by the Inspectorate.

Claire Price resigned as Head Teacher in the summer of 2018 to take up a senior position within an Academy School in England. It was an opportunity to enhance her career and we thank her for her efforts and tenacity to drive school improvement during her tenure.

The Governing body appointed Matt Simms as the new Head Teacher in April 2019 and Matt is currently settling in well and setting out a programme for further improvement and preparing for the follow up Inspection in the new autumn term.

To summarise, the academic year 2017-2018 was reasonable in terms of results, with many success stories in the community, sporting achievements and non-academic activities. Once again, the school staff provided a dedicated and supportive service to ensure the best opportunities for our young learners and provide total inclusion for all.

The Governing Body has had several changes with experienced Governors ending their terms and being replaced with new Governors with quite a diverse skill set and experience, that will add further value to the strategic management of the school. Lesley Long has been appointed as Deputy Chair and is already providing significant impact and support to the Senior Team.

The Governing Body are looking forward to supporting the new Head as we conclude our year and move into an Inspection and programme for excellence at Chepstow School.

Once again, can I thank you for supporting our children as they progress through school life, and I would personally thank our young learners, teaching staff, support staff and leadership in taking the school on our journey to further success.

Craig .G. Bridgeman MSc. BSc. C.Eng.

Chair of Governors.

## **2. Details of Governing Body (as at July 2018)**

<b>NAME</b>	<b>DESCRIPTION</b>
Mr Craig Bridgeman	Community (Chair)
Mr Stuart Dent	Parent (Vice Chairman)
Mr John Rowlands	Community (Reserve)
Mr Andrew Bringham	Teacher
Miss Zoe Elsmore	Teacher
Mrs Nicola Dutton	Support Staff
Mr Phil Bell	Community
Mr Johnny Hathaway	Community
Cllr David Dovey	Local Authority
Mrs Jennie Edwards	Local Authority
Rev. Philip Avery	Local Authority
Mrs Lesley Long (nee Allart)	Parent
Mrs Sharron Burridge	Parent
Mr Richard Drew	Parent
Mrs Rachel Williams	Parent

### **2.1 Governors' Contact Details**

Chair of Governors  
Chepstow School  
Welsh St  
Chepstow  
NP16 5LR  
Email: [chair@chepstowschool.net](mailto:chair@chepstowschool.net)

Clerk of Governors : Governor Support, Llanwern High School Hartridge Farm Road  
NEWPORT NP18 2YE Email: [clare.coff@sewaleseas.org.uk](mailto:clare.coff@sewaleseas.org.uk)

### **2.2 Parental Meetings**

One meeting was held under Section 94 of the School Standards and Organisation (Wales) Act 2013 at the school on 26<sup>th</sup> April 2018.

### 3. School Comparative Data and Summary of Performance

#### 3.1 Comparative Data

Chepstow Comprehensive School							
Summary of School Performance (1)						LA/School No.	679 / 4065
Pupils in Year 11							
Number of pupils in Year 11 who were on roll in January 2018 :							140
Percentage of pupils in Year 11 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	99	97	74	66	21	374	342
LA Area 2017/18	99	95	72	59	24	360	332
Wales 2017/18	99	94	67	55	18	350	324
School 16/17/18	100	97	79	66	21	..	345
School 15/16/17	100	97	82	66	20	..	347
Number of boys in Year 11 who were on roll in January 2018 :							77
Percentage of boys in Year 11 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	99	95	69	61	14	359	330
LA Area 2017/18	99	92	67	55	21	349	321
Wales 2017/18	99	92	61	50	14	335	311
School 16/17/18	100	96	80	66	19	..	341
School 15/16/17	100	97	87	69	21	..	348
Number of girls in Year 11 who were on roll in January 2018 :							63
Percentage of girls in Year 11 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	100	100	81	73	30	391	357
LA Area 2017/18	99	97	76	64	27	372	343
Wales 2017/18	99	95	73	61	22	365	338
School 16/17/18	99	97	78	66	23	..	349
School 15/16/17	99	96	76	63	19	..	346

### 3.2 Summary of School Performance 2017/18

	Total
Total number of students in group	129
L2 inc En/Ma	66%
Level 2	74%
Level 1	97%
English A*-C	74%
Best of Maths A*-C	74%
Best of Science A*-C	74%

### 4. Attendance Information 2017/18

Whole school attendance for the school year 2017/18 was 94.3%. Governors and the school's senior leadership team have worked closely and with considerable success with the Education Welfare Service during 2017/18 to reduce cases of persistent absence.

## **5. Sport Provision and Participation**

Chepstow School is fortunately co-located with Chepstow Leisure Centre and has the beneficial use of the facilities including, swimming pool, sports hall, all weather pitch and sports grounds. This year saw the first year of the new GCSES and we were delighted with our results in PE with 95% of the cohort achieving A\* -C.

Historically Chepstow School has enjoyed an unrivalled reputation locally and nationally for the quality of our sports programme which includes rugby, football, netball, cricket, hockey, athletics, swimming, cross-country, tennis, badminton, fitness and gymnastics, and many students still represent the school at county and national levels.

2017/18 saw sporting success. The boys competed in numerous fixtures and tournaments in both rugby and football and have had another successful year. We have two students who have been representing Newport schools in Rugby and as a result of this one has now been selected to be part of the Dragons rugby academy. There have also been a number of successes in athletics with a numerous students qualifying for county and national honours. Our gymnasts have been successful as always, many gaining national honours.

We have a selection of extra-curricular activities running; these range from a number of team sports in the winter months to athletics, tennis, rounders and cricket during the summer. There is also the thriving Leadership academy which has over 40 active leaders who do fantastic work across the year and also at the local feeder primary sports days. Our annual sports day was a success with large numbers of students competing across the range of events.

We held our annual Sports Personality of the Year awards which was a fantastic evening where we able to showcase all the talent that we have in the school. There are awards for all the year groups across the extra curricular sports that we offer and for Team of the Year. The evening ends with the award for SPOTY which was voted for by the whole school.

## **6. Financial Statement**

The year end figure for financial year 2017/2018; is a surplus figure of £158,456, improving on the forecast surplus budget of £2,394. Improving the schools overall financial position by £156,062.

This was achieved in a number of ways; in addition to the funding received from the Local Authority and Welsh Government; income generation and savings were achieved totalling £239,524, these included additional income:

- A number of successful EAS funded projects
- Engagement in student placements programmes with University of South Wales, Bristol University, and Trinity St. David's
- NQT support provided by the school throughout South Wales funded by the Education Wales Council
- Delivery of Professional Learning Days to NQT's
- The engagement of the cluster in the two year Welsh Government funded School Business Manager pilot

## **7. School in the Community**

Chepstow School takes its role at the heart of the local community very seriously and continues to proactively seek opportunities to work with and alongside the wider community. In particular we take an active role in the Chepstow Cluster of schools, supported by a Cluster Coordinator. Working more closely with the feeder primary schools helps ensure continuity in the provision of education from primary to secondary. The Cluster enables the sharing of best practice and also enables efficiencies to be made through the sharing of services and resources.

Once again, students from the school's Sports Leadership Academy have played an active role in promoting sport and physical activity in the wider community, including organising a netball tournament for the cluster primary schools which was very successful and well received.

Our students have continued to amaze us with their proactive approach to helping those less fortunate than themselves, with a standout example being the collection of Easter eggs for children who have been victims of domestic abuse; Noah Herniman in Year 7 organised a collection of over two hundred chocolate eggs in his 'Make a Child Smile' campaign which were donated to Newport Women's Aid.

The school has also continued to engage with a range of partner organisations including local police, the Monmouthshire Youth Service, Careers Wales and an array of local businesses in order to enhance both pastoral and learning support for our students.

## **8. Destination of School Leavers**

Of those students completing Year 11 at Chepstow School in 2018 94% went on to further study, 2% took up offers of apprenticeships and 4% went into employment-based training.

Of those students leaving Year 13 in 2018 18% went into employment, 5% went into apprenticeships, 4% went on to study in Further Education and 70% took up offers of university places (of which 41% were at Russell Group institutions).

## **9. Targets for Improvement**

The 2017-18 targets for improvement derived largely from the September 2017 Estyn inspection. The target areas are:

1. Raise standards in Capped 9 point score for all groups of learners, particularly EFSM learners.
2. Improve wellbeing particularly pupil behaviour, and create a climate of respect, courtesy and readiness to learn.
3. Improve the quality of teaching so that it encourages pupils' enjoyment in learning by providing challenging and engaging activities and experiences
4. Improve the progress that all pupils make in lessons, including the development of their literacy and numeracy skills in different subjects
5. Improve the quality, distribution and impact of leadership at all levels to raise standards of pupil behaviour and quality of teaching.

## 10. Review of Policies

As part of the rolling annual policy-review process, the governing body reviewed and adopted the following policies during 2017/18:

First Aid Policy 2017  
Letting Policy  
Safeguarding & Child Protection Policy  
Sex & Relationships Education  
LAC Policy  
Staff Disciplinary Procedure for maintained schools  
Attendance Management Policy 2017 (Staff)  
PSHE Policy 2016  
Equal Pay Policy  
Whistleblowing Policy 2017  
ALN Policy (SEN) 2017  
Disclosure and Barring Service (DBS) Policy 2017  
Volunteering Policy 2017  
ICT Acceptable Use Policy 2016  
Records Management Policy 2018  
Data Protection Policy 2018  
Hours and Leave Policy 2017

## 11. Term Dates for 2018/19 Academic Year

AUTUMN TERM BEGINS	Monday 3rd September 2018
HALF TERM BEGINS	Monday 29 <sup>th</sup> October 2018
HALF TERM ENDS	Friday 2nd November 2018
TERM ENDS	Friday 21 <sup>st</sup> December 2018
SPRING TERM BEGINS	Monday 7th January 2019
HALF TERM BEGINS	Monday 25 <sup>th</sup> February 2019
HALF TERM ENDS	Friday 1 <sup>st</sup> March 2019
TERM ENDS	Friday 12 <sup>th</sup> April 2019
SUMMER TERM BEGINS	Monday 29 <sup>th</sup> April 2019
MAY DAY	Monday 6 <sup>th</sup> May 2019
HALF TERM BEGINS	Monday 27 <sup>th</sup> May 2019
HALF TERM ENDS	Friday 31 <sup>st</sup> May 2019
TERM ENDS	Monday 22 <sup>nd</sup> July 2019

## **12. Changes to School Prospectus**

There have been no significant changes to the prospectus during 2017/18

## **13. Statement on Curriculum**

At Key Stage 3, students follow the Welsh National Curriculum. From Year 9, students select a smaller number of subjects; the school provides guidance in order that students choose a range of subjects which is appropriate to their needs, and those in which they can do well. Chepstow School is proud of the breadth of curriculum and subject choice available to students for GCSE. In the Sixth Form, students study either three or four subjects at AS level in year 12, usually continuing with three full A levels in year 13.

Staff and governors continue to work closely with schools across the wider Chepstow cluster in considering the implications for the curriculum of the significant changes to GCSE qualifications from 2016 onwards and the changes to the national curriculum proposed by the Donaldson 'Successful Futures' Review.

## **14. Welsh Language**

All teaching in Welsh lessons is delivered bilingually – with a strong emphasis on using target language. We seek every opportunity to promote bilingualism across the school in order to increase the potential of our students. Students are offered opportunities to use their gained language skills outside of the classroom, activities such as Eisteddfod, Shw mae day, visits to Universities and locations of Welsh importance, as well as residential trips to Llangrannog, Glan-Llyn and Paris.