

# Remote Learning Guide

## MFL



**w.c 15<sup>th</sup> June 2026**

**What is the remote learning guide?**

Where students are unable to attend school due to, medical, or disciplinary reasons we will continue to provide resources to enable students to continue their education at home – we call this remote learning. We want to minimise the impact to your child’s education and therefore we have a plan to make sure learning can continue when they are unable to attend school.

We will be providing all teaching resources through Microsoft Teams. All students will be automatically placed in a Team for their classes in all subjects. Teachers will place all activities, including lessons and resources as files in these Teams. Pupils can access the Teams through their school email accounts. Teachers will also set homework and send messages to their pupils using MS Teams. All work will be available before the lesson is due to start.

You can see a summary of what is being taught each week through the remote learning guides that are shared on the school website every Friday. The guides are also shared with students on their year group’s MS Teams. Your child’s teachers will also be available via email to answer any questions or queries your child may have. The email address for the head of each department is also included within this guide if you need to contact them regarding any subject related issue.

Pupils are also regularly set tasks and can access resources using the following platforms:

- **GCSEPod** - <https://www.gcsepod.com/>
- **Bedrock learning** - <https://bedrocklearning.org/>
- **Seneca** - <https://senecalearning.com/en-GB/>
- **UpLearn** - [www.uplearn.co.uk](http://www.uplearn.co.uk)
- **Sparx Maths** - <https://sparxmaths.com/>

The following resources provide lessons created by the BBC and Department for Education that may be used with your children to extend their learning at school.

- **Oak National Academy** - <https://www.thenational.academy/>
- **BBC Bitesize Daily Lessons** - <https://www.bbc.co.uk/bitesize/dailylessons>

Studies show that reading for pleasure makes a big difference to children’s educational performance. We recognise that reading is vitally important to your child’s education. Please make sure your child reads approximately one book a week. Students may access online news resources using The Day - <https://theday.co.uk/> or they may borrow a book from the school library.

***Students record the passwords for these online resources in their school planner. If your child is unable to access the digital resources set by their teachers, please contact your child’s Year Manager or Year Coordinator or the school directly using this email address: [enquiry@holte.bham.sch.uk](mailto:enquiry@holte.bham.sch.uk)***

## Year 7

Head of Department:

What is your child learning this term?

### French: Dynamo 1 Module 3: Mon temps libre

1-Point de départ: talking about the weather

2: Tu es sportive

3: Qu'est ce que tu fais

4: Le sport dans les pays francophone

5: Tu aimes faire ça

6: Questions sur les vedettes

### Spanish

### **¡Viva! 1 Módulo 3 : Mi insti**

1: ¿Qué estudias?


2: ¿Te gustan las ciencias?

3: ¿Qué hay en tu insti?

4: Durante el recreo

Class	Teacher	Lessons, including homework deadlines & resources
Y7FR	JJW, RIC, SOR	<p><b>Please make notes from the following lesson and complete the tasks</b></p> <p>Topic: What people like doing: 2-verb phrases with 'aimer'</p> <p>Learning outcome</p> <p>I can use -er verbs in the simple present tense, including two-verb structures, to say what I do and like doing.</p> <p>Please make notes:</p> <p><a href="#">What people like doing: 2-verb phrases with 'aimer' KS3   Y7 French   Lesson Resources   Oak National Academy</a></p> <p>Homework: revise key vocab from your lesson and video above in French and do the translation into English</p> <p>Deadline: 20<sup>th</sup> June 2026</p>

Y7SP	SFB, RVT, SOR	<p><b>Please make notes from the following lesson and complete the tasks</b></p> <p><b>Topic: Lifestyle: -er and -ir verbs 3rd person singular</b></p> <p><b>Learning outcome:</b> I can understand -er and -ir infinitives and 3rd person singular verbs describing what someone else does.</p> <p><a href="#">Lifestyle: -er and -ir verbs 3rd person singular KS3   Y7</a></p> <p><a href="#">Spanish   Lesson Resources   Oak National Academy</a></p> <p><b>Please make notes:</b></p> <p>Homework: revise key vocab from your lesson and video above in Spanish and do the translation into English</p> <p><b>Deadline: 20<sup>th</sup> June 2026</b></p>
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<b>Year 8</b>	
<b>Head of Department:</b> Roxana Tapia	
<b>What is your child learning this term?</b>	
<b>Year 8 French</b>	
<b>Module 3- A loisir (Dynamo 2 Rouge)</b>	
<ul style="list-style-type: none"> <li>• <b>Point de départ</b> – Talking about celebrities, TV programmes and adjective agreement.</li> </ul>	

- **Unité 1: Ma vie numérique** – Digital life and asking/answering questions.
- **Unité 2: On va au cinéma ?** – Arranging to go out and buying cinema tickets.
- **Unité 3: Quels sont tes loisirs ?** – Leisure activities and using negatives.
- **Unités 4–5 (Skills)** – Shopping language, spotting synonyms, using three tenses when speaking/reading

## Year 8 Spanish




### Module 3 - ¡A comer! (viva2)

- **Unit 1 – ¿Qué te gusta comer?:** Saying what foods you like and expressing a range of opinions.
- **Unit 2 – ¿Qué desayunas?:** Describing mealtimes and using negatives.
- **Unit 3 – En el restaurante:** Ordering a meal and using *usted/ustedes*.
- **Unit 4 – ¿Qué vamos a comprar?:** Discussing what to buy for a party and using the near future.
- **Unit 5 – ¡Fiesta!:** Giving an account of a party using three tenses together.

Class	Teacher	Lessons, including homework deadlines & resources
8FR	RIC, JJW, SOR, SMH	<p><b>Learning objective:</b></p> <p>I can use 'je vais' and 'il, elle va' with the preposition 'à' to say and understand where I and others go.</p> <p><a href="#">Places in town: 'aller' 1st and 3rd persons singular, 'au' and 'à la' KS3   Y7 French   Lesson Resources   Oak National Academy</a></p> <p>Homework: revise key vocab from your lesson and video above in French and do the translation into English</p> <p>Deadline: 22/6/26</p>
8SP	SMH, SFB, JJW	<p><b>Learning objective:</b></p> <p>I can use 'es', 'son', 'hay' and 'tiene' to say what places there are around me and describe them.</p>

		<p><a href="#">Describe cities: 'ser' 3rd person plural 'son' KS3   Y7 Spanish   Lesson Resources   Oak National Academy</a></p> <p>Homework: revise key vocab from your lesson in Spanish and video above and do the translation into English</p> <p>Deadline 22/6/26</p>
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Year 9	
<b>Head of Department:</b> Ms Tapia	
<b>What is your child learning this term?</b>	
<p><b>Year 9 Spanish</b> <b>Option class</b> </p> <p><b>Módulo 3: Mi gente, mi mundo</b></p> <ul style="list-style-type: none"> <li>• Pupils will learn about different families</li> <li>• To be able to describe people</li> <li>• To be able to describe a photo</li> <li>• To describe friendship and relationships</li> <li>• To describe who you follow on social media</li> <li>• To be able to describe their identity</li> </ul> <p><b><u>Useful Websites/Apps for MFL learning:</u></b></p> <p>Oak Academy  SENECA  Wordwall  Duolingo  Babbel  The Language Gym  Language apps</p>	

GCSEPod

<https://www.leguipe.fr/>

<https://www.elmundo.e/>

Class	Teacher	Lessons, including deadlines & resources
9CSP1	SOR & SMH	<p>Lesson for this week: Grammar- adjectives and how to use them. Tasks: Make notes in your book of all key words/ phrases &amp; grammar points using the link below. Homework: Complete all tasks assigned on Pearson Hub (login details email to all pupils).</p> <p><a href="#">Adjectives - KS3 Spanish - BBC Bitesize</a></p> <p><a href="#">Adjectives - KS3 Spanish - BBC Bitesize</a></p> <p>Homework: complete the quiz on each topic at the end.</p> <p><b>Deadline: 19/06/26</b></p>

## Year 10

**Head of Department:**

**What is your child learning this term?**

**French- Module 5 – Continuing the Holidays Module for Spring 2 2026: Les vacances**

Talking about holidays and accommodation

- Talking about your ideal holiday
- Discussing what you can see and do on holiday
- Talking about festivals
- Reviewing and booking holiday accommodation
- Talking about staycation activities

**Spanish - Module 5 – ¡A clase! Continuing the School Module for Spring 2 2026: A clase y mi insti**

- Talking about a typical day at school
- Talking about your studies.
- Talking about how you would change your school.
- Talking about students and teachers at school

**Websites/x**

Language Gym, GCSEPod , Oak Academy , SENECA , ActiveLearn , Duo Lingo

Parents can encourage students to access the relevant apps/websites and use the vocabulary and revision materials provided by the MFL department to embed key grammar and vocabulary structures.

Class	Teacher	Lessons, including homework deadlines & resources
10FR	RIC JJW	<b>Exam preparation: Reading</b>

	SMH FZA	<p>Complete the past paper and then use the mark scheme to assess. Take notes of any new vocabulary or grammatical structures.</p> <p><b>Foundation:</b>  <a href="https://www.savemyexams.com/gcse/french/edexcel/past-papers/paper/ppr_Zwgv99CdgWqvcQvY/?pdf=https%3A%2F%2Fcdn.savemyexams.com%2Fuploads%2F2023%2F10%2F1FR0_3F_que_20201105.pdf">https://www.savemyexams.com/gcse/french/edexcel/past-papers/paper/ppr_Zwgv99CdgWqvcQvY/?pdf=https%3A%2F%2Fcdn.savemyexams.com%2Fuploads%2F2023%2F10%2F1FR0_3F_que_20201105.pdf</a></p> <p><a href="https://www.savemyexams.com/gcse/french/edexcel/past-papers/paper/ppr_wg5HggVqchPzBhkq/?pdf=https%3A%2F%2Fcdn.savemyexams.com%2Fuploads%2F2023%2F10%2F1FR0_3H_msc_20210211.pdf&amp;type=ms">https://www.savemyexams.com/gcse/french/edexcel/past-papers/paper/ppr_wg5HggVqchPzBhkq/?pdf=https%3A%2F%2Fcdn.savemyexams.com%2Fuploads%2F2023%2F10%2F1FR0_3H_msc_20210211.pdf&amp;type=ms</a></p> <p><b>Higher:</b>  <a href="https://www.savemyexams.com/gcse/french/edexcel/past-papers/paper/ppr_wg5HggVqchPzBhkq/?pdf=https%3A%2F%2Fcdn.savemyexams.com%2Fuploads%2F2023%2F10%2F1FR0_3H_que_20201105.pdf">https://www.savemyexams.com/gcse/french/edexcel/past-papers/paper/ppr_wg5HggVqchPzBhkq/?pdf=https%3A%2F%2Fcdn.savemyexams.com%2Fuploads%2F2023%2F10%2F1FR0_3H_que_20201105.pdf</a></p> <p><a href="https://www.savemyexams.com/gcse/french/edexcel/past-papers/paper/ppr_wg5HggVqchPzBhkq/?pdf=https%3A%2F%2Fcdn.savemyexams.com%2Fuploads%2F2023%2F10%2F1FR0_3H_msc_20210211.pdf&amp;type=ms">https://www.savemyexams.com/gcse/french/edexcel/past-papers/paper/ppr_wg5HggVqchPzBhkq/?pdf=https%3A%2F%2Fcdn.savemyexams.com%2Fuploads%2F2023%2F10%2F1FR0_3H_msc_20210211.pdf&amp;type=ms</a></p> <p>Deadline: 12/06/26</p>
10SP	RVT SOR SFB	<p><b>Please make notes from the following lesson and complete the tasks</b></p> <p><b>Exam preparation: Reading</b></p> <p>Complete the past paper and then use the mark scheme to assess. Take notes of any new vocabulary or grammatical structures.</p> <p><b>Foundation:</b>  <a href="https://www.savemyexams.com/gcse/spanish/edexcel/past-papers/paper/ppr_gWrc5v9kp2gRXqdB/?pdf=https%3A%2F%2Fcdn.savemyexams.com%2Fuploads%2F2023%2F10%2F1SP0_3F_que_20201201.pdf">https://www.savemyexams.com/gcse/spanish/edexcel/past-papers/paper/ppr_gWrc5v9kp2gRXqdB/?pdf=https%3A%2F%2Fcdn.savemyexams.com%2Fuploads%2F2023%2F10%2F1SP0_3F_que_20201201.pdf</a></p> <p><a href="https://www.savemyexams.com/gcse/spanish/edexcel/past-papers/paper/ppr_gWrc5v9kp2gRXqdB/?pdf=https%3A%2F%2Fcdn.savemyexams.com%2Fuploads%2F2023%2F10%2F1SP0_3F_msc_20210211.pdf&amp;type=ms">https://www.savemyexams.com/gcse/spanish/edexcel/past-papers/paper/ppr_gWrc5v9kp2gRXqdB/?pdf=https%3A%2F%2Fcdn.savemyexams.com%2Fuploads%2F2023%2F10%2F1SP0_3F_msc_20210211.pdf&amp;type=ms</a></p> <p><b>Higher:</b></p>

		<p><a href="https://www.savemyexams.com/gcse/spanish/edexcel/past-papers/paper/ppr_XshXc7XdBh6V6cWN/?pdf=https%3A%2F%2Fcdn.savemyexams.com%2Fuploads%2F2023%2F10%2F1SP0_3H_que_20201113.pdf">https://www.savemyexams.com/gcse/spanish/edexcel/past-papers/paper/ppr_XshXc7XdBh6V6cWN/?pdf=https%3A%2F%2Fcdn.savemyexams.com%2Fuploads%2F2023%2F10%2F1SP0_3H_que_20201113.pdf</a></p> <p><a href="https://www.savemyexams.com/gcse/spanish/edexcel/past-papers/paper/ppr_XshXc7XdBh6V6cWN/?pdf=https%3A%2F%2Fcdn.savemyexams.com%2Fuploads%2F2023%2F10%2F1SP0_3H_msc_20210211.pdf&amp;type=ms">https://www.savemyexams.com/gcse/spanish/edexcel/past-papers/paper/ppr_XshXc7XdBh6V6cWN/?pdf=https%3A%2F%2Fcdn.savemyexams.com%2Fuploads%2F2023%2F10%2F1SP0_3H_msc_20210211.pdf&amp;type=ms</a></p> <p>Deadline: 12/06/26</p>
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<b>Year 11</b>	
<b>Head of Department:</b> Miss Roxana Velasco-Tapia	
<b>What is your child learning this term?</b>	
<b><u>Y11 FRENCH &amp; SPANISH: REMOTE LEARNING</u></b>	
<b>French- Revision Modules 1-8 (Listening, Reading, Writing)</b>	
<ol style="list-style-type: none"> <li>1. Tu as du temps a perdre?</li> <li>2. Mon clan, ma tribu</li> <li>3. Ma vie scolaire</li> <li>4. En pleine forme</li> <li>5. Numéro vacances</li> <li>6. Notre planete</li> <li>7. Mon petit monde a moi</li> <li>8. Mes projets d'avenir</li> </ol>	
<b>Spanish- Revision Modules 1-8 (Listening, Reading, Writing)</b>	
<ol style="list-style-type: none"> <li>1. Diviértete!</li> <li>2. Viajes</li> <li>3. Mi gente, mi mundo</li> <li>4. Mi estilo de vida</li> <li>5. A clase!</li> <li>6. Mi barrio y yo</li> <li>7. Un mundo mejor para todos</li> <li>8. El futuro te espera</li> </ol>	

**Websites/Apps:**

Language Gym  
 GCSEPod  
 Oak Academy  
 SENECA  
 ActiveLearn  
 Duo Lingo

Parents can encourage students to access the relevant apps/websites and also use the vocabulary and revision materials provided by the MFL department to embed key grammar and vocabulary structures.

Class	Teacher	Lessons, including homework deadlines & resources
<b>11AFR1</b>	MRS BENANI	<b>COURSE COMPLETE.</b>  <b>ALL EXAMS COMPLETE.</b>
<b>11BFR1</b>	MRS CHIHA	
<b>11CFR1</b>	MR WELTER	
<b>11DFR1</b>	MRS CHIHA	
<b>11ASP1</b>	MISS VELASCO-TAPIA	<b><u>Writing exam preparation</u></b> Open the links below, watch the video and read through the tips. Make notes on any new vocabulary and grammar points in your books.  <a href="https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-edexcel/units/media-and-technology-repaso-la-vida-diaria-y-en-linea/lessons/entre-amigos-present-and-imperfect-continuous-extended-writing-edexcel">https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-edexcel/units/media-and-technology-repaso-la-vida-diaria-y-en-linea/lessons/entre-amigos-present-and-imperfect-continuous-extended-writing-edexcel</a>  <b>Deadline: 19<sup>th</sup> June</b>
<b>11BSP1</b>	MRS RAZIK	
<b>11CSP1</b>	MISS HENRY	
<b>11DSP1</b>	MISS VELASCO-TAPIA	