



# Wigston Academy

Responsibility    Ambition    Resilience    Engagement    Respect

Year 10



Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths, Seneca learning or Everlearner to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One PSHCE and Global Citizenship work will be set on Satchel:One

	06.01.25	13.01.25	20.01.25	27.01.25	03.02.25	10.02.25
<b>Maths</b> <a href="#">Oak National Academy</a>	<a href="#">Equations</a> Lessons 13 to 16	<a href="#">Percentages</a> Lessons 1 to 4	<a href="#">Scatter graphs</a> Lessons 1 to 4	<a href="#">Transformations part 1</a> Lessons 1 to 4	<a href="#">Transformations part 2</a> Lessons 1 to 4	<a href="#">Rearranging formulae</a> Lessons 1 to 4
<a href="#">Sparx Maths</a>	Independent learning:  Algebra: Solving equations	Independent learning:  Number: Percentage change	Independent learning:  Statistics: Scatter graphs	Independent learning:  Geometry: Transformations	Independent learning:  Geometry: Transformations	Independent learning:  Algebra: Rearranging formulae
<b>English</b>	<a href="#">Question 1</a> <a href="#">Make notes on the video. Attempt any questions that are given.</a>	<a href="#">Question 2</a> <a href="#">Make notes on the video. Attempt any questions that are given.</a>	<a href="#">Question 3</a> <a href="#">Make notes on the video. Attempt any questions that are given.</a>	<a href="#">Question 4</a> <a href="#">Make notes on the video. Attempt any questions that are given.</a>	<a href="#">Question 5</a> <a href="#">Make notes on the video. Attempt any questions that are given.</a>	<a href="#">Overview – make a revision guide for this paper.</a>
<b>Science</b>	<a href="#">Energy transfers from reactions</a>  <a href="#">Reaction profiles</a>  <a href="#">Bond energy calculations</a>  <a href="#">Revision</a>	<a href="#">Conservation of energy</a>  <a href="#">Energy and work</a>  <a href="#">Gravitational potential energy</a>  <a href="#">Energy dissipation</a>  <a href="#">Energy and efficiency</a>	<a href="#">Electrical appliances</a>  <a href="#">Energy and power</a>  <a href="#">Revision</a>  <a href="#">Energy transfer by conduction incl Specific heat capacity and insulation buildings</a>	<a href="#">Energy demands</a>  <a href="#">Energy from wind and water</a>  <a href="#">Power from the Sun and the Earth</a>  <a href="#">Energy and the Environment</a>  <a href="#">Big energy issues</a>	<a href="#">Current and charge</a>  <a href="#">Potential difference</a>  <a href="#">Resistance</a>  <a href="#">Component characteristics</a>  <a href="#">Series circuits</a>	<a href="#">Parallel circuits</a>  <a href="#">Alternating current</a>  <a href="#">Cables and plugs</a>  <a href="#">Revision</a>

<b>Languages - French</b>	Revision and preparation for January PPEs	<a href="#">Describing people's appearance</a>  <a href="#">Talking about friends 1/3</a>	<a href="#">Talking about friends 2/3</a>  <a href="#">Talking about friends 3/3</a>	<a href="#">Talking about relationships 1/3</a>  <a href="#">Talking about relationships 2/3</a>  <a href="#">Talking about relationships 3/3</a>	<a href="#">Talking about role models 1/2</a>  <a href="#">Talking about role models 2/2</a>  <a href="#">Understanding passages about past events</a>	<a href="#">Guided writing Foundation – Talking about family and friends</a>  <a href="#">Guided writing Foundation – Talking about family and friends</a>
<b>Languages Spanish</b>	<a href="#">Using infinitives, opinions and reasons</a>	<a href="#">Comparatives and superlatives.</a>	<a href="#">Describing school facilities 1</a>	<a href="#">Describing school facilities 2</a>	<a href="#">Describing school facilities 3</a>	<a href="#">School rules and problems</a>
<b>Humanities Geography</b> Allied Learning Continuity Oak BBC Bitesize,	<a href="#">How is wellbeing affected by resource availability?</a>  <a href="#">Global inequalities in supply and demand of resources</a>	<a href="#">Issues with food resources</a>  <a href="#">Issues with water resources</a>	<a href="#">Issues with energy resources</a>  BBC Bitesize <a href="#">Food security</a>  <a href="#">Test</a>	<a href="#">Food security Revision</a>  <a href="#">Food security Test</a>	<a href="#">Unequal supply of resources Revision</a>  <a href="#">Unequal supply of resources Test</a>	<a href="#">Goat Aid Case study</a>  You Tube <a href="#">The Goat Effect</a>  Quizlet <a href="#">Goat Aid Flashcards</a>
<b>Humanities History</b>	The Elizabethans 1580-1603 BBC Bitesize OCR History B <a href="#">Daily Life in Elizabethan England</a>	The Elizabethans 1580-1603 OCR History B Seneca Learning <a href="#">3 Daily Lives</a> 3.1 The nature and dynamics of Elizabethan society 3.1.1 The nature and structure of society 3.2 Contrasting lives	The Elizabethans 1580-1603 OCR History B BBC Bitesize  <a href="#">Popular culture in Elizabethan England</a>	The Elizabethans 1580-1603 OCR History B Seneca Learning <a href="#">4 Popular culture</a> 4.1 Merry England 4.2 The persecution of witches	The Elizabethans 1580-1603 OCR History B BBC Bitesize  <a href="#">Elizabeth and the wider world</a>	The Elizabethans 1580-1603 OCR History B Seneca Learning  <a href="#">England's connections to the wider world</a>
<b>PE GCSE</b>	Physical Training – Components of Fitness – Watch	Physical Training – Fitness Test 1 – Watch Lesson 2/4 &	Physical Training – Fitness Test 2 – Watch Lesson 3/4 &	Physical Training – Fitness Test 3 – Watch Lesson 4/4 &	Physical Training – Training – Principles of Training -Watch	Physical Training – Training – Optimising Training -Watch

	Lesson 1/4 & Take Test on Ever Learner	Take Test on Ever Learner	Take Test on Ever Learner	Take Test on Ever Learner	Lesson 1/5 & Take Test on Ever Learner	Lesson 2/5 & Take Test on Ever Learner
<b>PE Sports Studies</b>	Improve R186 TA1 – Sport & the Media coursework	Improve R186 TA1 – Sport & the Media coursework	Improve R186 TA1 – Sport & the Media coursework	Improve R186 TA2 – Sport & the Media coursework	Improve R186 TA2 – Sport & the Media coursework	Improve R186 TA2 – Sport & the Media coursework
<b>Performing Arts GCSE Drama</b>	<a href="#">Use this link</a> to go to a BBC revision guide about 'Blood Brothers'. Read all the information and take the quiz at the end about the themes.	<a href="#">Use this link</a> to go to a BBC revision guide about 'Blood Brothers'. Read all the information and take the quiz at the end about the characters.	<a href="#">Use this link</a> to go to a BBC revision guide about 'Blood Brothers'. Read all the information and take the quiz at the end about the structure.	<a href="#">Use this link</a> to go to a BBC revision guide about 'Blood Brothers'. Read all the information and take the quiz at the end about the Dramatisation.	<a href="https://www.bbc.co.uk/bitesize/guides/z44md6f/revision/1">Set design https://www.bbc.co.uk/bitesize/guides/z44md6f/revision/1</a> Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.	<a href="#">Costume Design</a> Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.
<b>Performing Arts Dance</b>	Research and create revision poster on A linha Curva	<a href="#">Mental Skills During Performance</a>  Watch and make notes on this section	<a href="#">Hypothetical Choreography Lesson 1</a>  Watch this and complete Q&A section	<a href="#">A Linha Curva: Introductory Chant Learning Video</a>  Watch and make revision notes on lighting, sound and costume.	<a href="#">Section B 6 marker</a>  Make notes and revision flashcards on 6 mark Questions	<a href="#">12-Mark Questions</a>  Watch the video on 12 mark questions and answer questions as set on teams
<b>Computer Science</b> Resources available on Class Teams	System Architecture – Architecture of the CPU	System Architecture - CPU Performance	System Architecture - Memory	System Architecture - Secondary Storage	System Architecture Assessment	Python Time – Student work book – Student workbook 1 - 4
<b>ADT</b>	<a href="#">Finding inspiration</a>	<a href="#">Design briefs and specifications</a>	<a href="#">Developing ideas</a>	<a href="#">Food Safety</a>	<a href="#">Identifying design opportunities</a>	<a href="#">Soy in food TED ed</a>
<b>Health &amp; Social Care</b> RO33 Supporting individuals through life events						
<b>Media Studies – MGi &amp; ZBe</b> <a href="https://app.weduc.co.uk/wigstonacademy">https://app.weduc.co.uk/wigstonacademy</a> or Teams	The Man with the Golden Gun poster  Teams	Revise for PPE  Teams	PPEs  Teams	The Man with the Golden Gun poster  Teams	No Time to Die poster  Teams	No Time to Die poster  Teams
<b>Media Studies - SMa</b> <a href="https://app.weduc.co.uk/wigstonacademy">https://app.weduc.co.uk/wigstonacademy</a> or Teams	Newspapers  Teams	Revise for PPEs  Teams	PPEs  Teams	Newspapers  Teams	Newspapers  Teams	Newspapers  Teams

<b>Business</b> <a href="https://app.weduc.co.uk/wigstonacademy">https://app.weduc.co.uk/wigstonacademy</a>	Unit 1.4  Teams BBC Bitesize	Revise for PPEs  Teams BBC Bitesize	PPEs  Teams BBC Bitesize	Unit 1.4  Teams BBC Bitesize	Unit 1.4  Teams BBC Bitesize	Unit 1.4  Teams BBC Bitesize
<b>Sociology</b> Please see class Teams pages for specific lessons	Please check class Teams page for this weeks PPT and resources.	Please check class Teams page for this weeks PPT and resources.	Please check class Teams page for this weeks PPT and resources.	Please check class Teams page for this weeks PPT and resources.	Please check class Teams page for this weeks PPT and resources.	Please check class Teams page for this weeks PPT and resources.