



Wren Class Curriculum Overview



Mathematics

- Match & sort
- Compare amounts
- Compare size, mass & capacity
- Exploring pattern
- Representing/ comparing & composition of 123
- Circles & triangles
- Positional language
- Light & Dark
- Representing numbers from zero
- One more one less
- Shapes with four sides
- Time



Following our interests

The early years curriculum will evolve throughout the year. As a starting point we have identified learning and theme suggestions and these will develop over the year as we follow children's interests and get to know the children more. We aim to help every child to develop their language and build their learning over time. Our curriculum and planning will be flexible which will enable it to be driven by our children's interests.

Wrens - Autumn 2024



Expressive Arts & Design

- Self Portraits
- My family
- Autumn art and craft
- Christmas art and craft
- Exploring musical instruments, rhythm and pitch
- Exploring the works of an artist
- Exploring colour and shape and mixing colours
- Celebration art and craft
- Imaginative play with props and puppets
- Imaginative role play

Understanding the World

- Exploring our school community
- Me and my family
- Different occupations
- Looking after the environment
- Seasons - change
- Exploring our natural world
- Similarities and differences
- Bonfire Night
- Christmas around the world
- Festival of light
- Recycling
- Interfaith



Physical Development

- Developing fine motor skills e.g. mark making, using scissors, cutting, tearing, folding and sticking, threading, manipulating malleable materials,
- Developing our pencil grasp
- Developing fundamental movement skills
- Moving safely
- Running, jumping, throwing, catching, rolling
- Developing confidence and perseverance
- Understanding and using rules
- Working individually, with a partner or in a group

Communication & Language & Literacy

- Me and my family
- People who help us
- Building relationships
- How are we the same/different?
- Understanding our School Values
- Understanding and talking about our emotions
- Develop storylines in their pretend play
- Fact and fiction
- Set 1 Sounds:
m a s d t i n p g o c k u b f e l h r j v w x y
- Oral blending
- Recognising our name.
- Hear and say initial /middle/end sound
- Use pictures to tell a story
- Sequence familiar stories
- Forming letters and words
- Using story language
- Giving meanings to marks
- Names of family members



Personal, Social and Emotional Development

- Making new friends
- Understanding and using our School Values
- Playing cooperatively with others and taking turns
- Personal hygiene and needs
- Special people
- Feelings and emotions
- Mindfulness



General Information

- Wren Class: Mrs Butterworth (Class Teacher) and Miss Ambrose (Teaching Assistant)
- Come to school dressed in PE kits on a Friday.

We look forward to working with you.