

Willow Class - Spring 2026

<p>Dear Parents/Carers,</p> <p>This is a brief outline of all the exciting things we will be studying in Willow Class this term.</p> <p>Our main theme this term is</p> <h2>Being Different</h2> <p>where we will be looking at and embracing diversity in all living things. We focus on acceptance of everyone whilst learning about what has happened in the past when people don't.</p>		<h3>History</h3> <p><i>Timeline of historical periods.</i></p> <p><i>WWII:</i> <i>Why did Britain go to War?</i> <i>Evacuation</i> <i>Standing Firm</i> <i>Carrying on</i> <i>The Home Front</i> <i>Propaganda</i></p>
<h3>Science</h3> <p>Classification of Living Things</p> <p>Evolution & Adaptation</p>	<h3>GEOGRAPHY</h3> <ul style="list-style-type: none"> - Map reading & atlas skills - Location of places in the World. - How economic activity changed in Britain. - How land use changed. - Geography of countries involved. 	<h3>Literacy</h3> <p><i>Literacy will be linked to our topic as well as our whole class reading books this term: The Boy in the Striped Pyjamas and When the Sky Falls. We will cover a range of genres to meet the end of year expectations.</i></p>
<h3>Numeracy</h3> <p>Decimals Percentages Algebra Measurement Area, perimeter & volume Ratio Statistics</p>	<h3>Music</h3> <ul style="list-style-type: none"> - <i>Mozart: who he was and some of his music</i> - <i>Samba Noodle</i> <i>Drumming: learn about the samba style and play different rhythms</i> 	<h3>I.C.T.</h3> <p>E-safety Web Design</p>

<p style="text-align: center;">Art</p> <p>Children will develop their sketching, painting and artistic skills further.</p> <p>Disabled artists</p> <p>Exploring Identity</p>	<p style="text-align: center;">P.E. (Wednesday and Friday)</p> <p style="text-align: center;">Netball Dance Badminton Inclusive Sports</p>	<p style="text-align: center;">R.E. Beliefs and Meaning Is anything ever eternal? Easter Is Christianity still a strong religion 2000 years after Jesus was on Earth? (To be taught by Mrs Killner)</p>
<p style="text-align: center;">French</p> <p style="text-align: center;">School</p> <p style="text-align: center;">The Weekend</p>	<p style="text-align: center;">P.S.H.C.E.</p> <ul style="list-style-type: none"> - Families and people who care for me - Respectful relationships - Internet safety and harms 	<p style="text-align: center;">D.T.</p> <p style="text-align: center;">Designing and making a soft toy</p>

Please continue to help make sure your child checks their diary and completes their work on time. Regular homework slots at home can help with this.

Daily Reading – Please hear your child read a variety of texts as often as possible. Discuss the text with them and encourage expression using punctuation to guide them. Talk about why they have said it in that way.

Spellings – Children will look at different spelling rules and have target spelling words. Words will be on spelling shed to practise both at home and school.

Grammar - We will have regular grammar lessons at school and there will be a short weekly grammar homework given out on Friday.

Maths - Weekly maths homework will be given to consolidate skills on a Wednesday.

x Tables – Children need to know the times tables to 12x12. It is a massive help with their daily maths lessons. They are able to practise at home on TTrackstars and any other ways they like.

Theme/English/SATs - Homework related to theme work/English/SATs will be given out during the term. It will not be on a regular basis but when suits best with our class work.

If you have any queries or would like to speak to me, please see me at the end of the day or contact me through seesaw.

Thank you,
Miss A. Wilson