



ARTICLE OF THE MONTH: MARCH



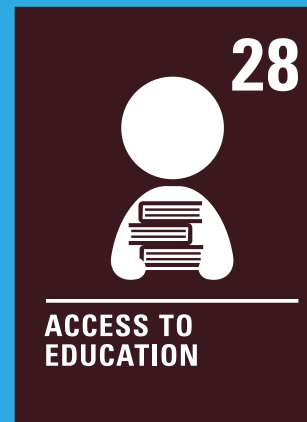
Introducing Children's Rights: ARTICLE OF THE MONTH



RIGHTS
RESPECTING
SCHOOLS

INTRODUCING ARTICLE 28 & 29

Isobel introduces Articles 28 and 29



Article 28 – The Right to Education

Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child.

Article 29 – Goals of Education

Education must develop every child's personality, talents and abilities to the full.



 **YouTube**
Click [here](#) to watch on YouTube

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 **RIGHTS
RESPECTING
SCHOOLS**

EXPLORING ARTICLES 28 & 29



What do you think are the most **important** things children should **learn in school**?

Think about the way things have **changed over the past two years**, does this affect your answer?



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RIGHTS
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HOW MANY OF THESE DID YOU GET?

- Learning how to be safe and healthy.
- How to cope with change
- Learning new ways to learn, like on-line learning
- Learning ways to support each other through hard times
- Wellbeing and mental health
- Ways to develop your personality in interesting ways
- Learning how to develop your talents and abilities
- Resilience and independence
- Learn about the world we live in
- Learning about our rights
- Learning about school subjects like English, Maths and Science

What other ideas did you have?



PRIMARY ACTIVITIES

You do not need to complete every activity but if you have time you can try to complete more than one.



Draw a picture of yourself completing your favourite school activity. Make a display in your classroom showing what you enjoy doing in school.

Education should develop your ‘personality, abilities and talents’. Look up these words in a dictionary and discuss as a class. Draw a silhouette of yourself and write words or draw pictures to describe your personality, your abilities and your talents. Share your work with a friend.



Watch [this short Global Goals film](#) which shows how many children and young people around the world are using their talents to make the world a better place. What are you good at? How could you use your talents to make the world a better place?

Imagine you have a magic wand which can **change one thing about your school for the better**. What would you use your one wish on? Discuss in class and listen to different ideas?

PRIMARY ACTIVITIES 2

You do not need to complete every activity but if you have time you can try to complete more than one.



Article 28 says all children should get free primary education. School closures have stopped education for over 1.57 billion students globally. [Watch this film of a 10-year-old girl from Chile as she returns to school.](#) Children in the UK are back in school but in many countries children have not yet been able to return. Why do you think this might be? List your ideas, are they the same or different to others in your class?



This is 12-year-old Cornell from the Democratic Republic of Congo in West Africa. He is talking about his life during the school closures because of the Coronavirus pandemic. How does Cornell's experience compare to yours? What is the same and what is different?

