

Home
Learning
Pack
Year 1

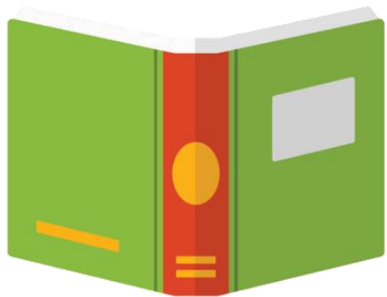


Practical Ideas





**Write a letter to
your favourite
book character.**



Classroom
secrets★

Discuss the child's favourite book character. Provide materials for letter writing. Encourage the use of full stops and capital letters to complete each sentence.



**Find different
jugs and cups.**



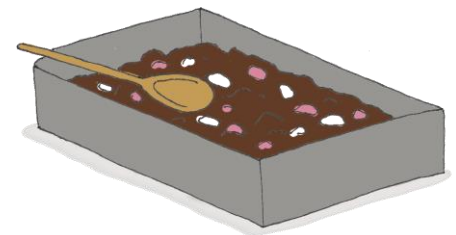
**Use these to
make different
potions.**

Classroom
secrets★

Encourage children to compare the sizes of different jugs and cups. Ask children to describe the capacity of each jug, using language such as *full*, *half full* and *empty*.



**Make a cake
with an adult.**



**What did you
do?**

Classroom
secrets★

Encourage the use of time related language, for example: *first*, *then* *next*. When tasting, talk about the smell, taste and texture.

123

Find pairs of items in your house.



Classroom secrets★

Encourage children to find different pairs of objects. Discuss what the word 'pair' means. Children to count the pairs in 2s to find the total.



**Find different packets of food.
Which one is the heaviest?**



Classroom secrets★

Children to find full packets of food and read the weight measurement displayed. Compare the weight using language such as *heavier, lighter, less and more*.



Go on a number hunt.



How many numbers can you find?

Classroom secrets★

Children to explore the house and record the different numbers they can see. Encourage the children to compare, order or sort the different numbers.



Find 5 toys.



Put them in height order.



Encourage children to use language to compare the height, e.g. *taller than*, *shorter than*. Toys can be ordered from shortest to tallest or tallest to shortest.



Go on a 3D shape hunt.



What shapes can you find?



Discuss 3D shapes. Encourage children to name the shapes they have found. *Sphere, cube, cuboid, cone, cylinder*. Can they sort the shapes?



Roll a dice.



Show the number in different ways.



Children to roll a dice to generate a number. Encourage children to find different objects around the house to represent the number, e.g. 4 spoons, 4 shoes, 4 buttons.

123

How many star jumps can you do in 30 seconds?



Can you beat your record?

Classroom secrets★

Talk about how long 30 seconds is. *Did it feel a long time? Can you count your own jumps? How many more/less jumps did you do?*



Write instructions on how to play your favourite game.



Classroom secrets★

Talk about how instructions are different to stories (comparing to recipes, etc). Encourage the use of full stops and capital letters to complete each sentence.



Make up a song about the weather today.



Classroom secrets★

Look outside the window and discuss what the weather is like. List some words to describe the weather. Can they make their song rhyme?