

# Sacred Heart Catholic Primary School



DT

Impact

## **Impact**

We measure the impact of our DT curriculum through the following methods:

- **In Class Feedback**

We understand that feedback is linked to progress and has to be timely to make an impact. In class feedback is used to support teacher's workload, ensure it is as immediate and timely and specific as possible, and leaves the teacher time to focus on individual identified needs (see Feedback and Marking Policy).

- **Formative /Summative Assessment**

When a pupil has not met the learning objective there is timely support so they are able to continue on the learning journey with their peers. Teachers adapt their planning for the next lesson to ensure there is time to address these misconceptions. It may be addressed in the next lesson, by a Teaching Assistant, in small groups in the lesson. The misconceptions may also be addressed through in class marking, conferencing, verbal feedback or with the use of mini plenaries.

- **Formal Assessment Cycle**

- Foundation Subjects are assessed towards meeting the expected standard, working below/above the expected standard.

- **School Reports**

School reports are issued at the end of the school year. All subjects are marked as Working towards National Expectations, Meeting National Expectations or Exceeding National Expectations.