

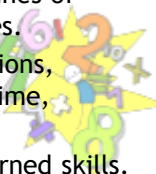


# Hedgehogs Class Curriculum Overview



## Maths

- Revising our knowledge of fractions, inc. finding  $\frac{3}{4}$  of shapes & amounts, counting in fractions and understanding  $\frac{2}{4}$  as equivalent to  $\frac{1}{2}$
- Measuring length in cm and m, comparing & ordering length & height, solving measurement problems using +, -, x and ÷.
- Describing position, direction, movement & turns
- Consolidating our knowledge of time using o'clock, half past, quarter past & quarter to. Moving on to telling time to the nearest five mins.
- Knowing and describing properties of 2D & 3D shapes, inc. faces, edges, vertices & lines of symmetry. Making patterns with shapes.
- Problem solving using all four operations, including problems involving money, time, fractions and measurements.
- Ongoing revision of all previously learned skills.



## Art and Design Technology

- Studying portraits.
- Learning about the work of Guiseppe Arcimboldo and his use of fruit & veg. to create portraits
- Sculpting & printing using fruit & vegetables.
- Using a variety of media, including pencil, crayon, watercolours & collage materials.
- Designing & evaluating a range of salads..

## Geography

- Comparing plant life around the globe.
- Comparing climates and its impact on plant growth.
- Comparing parks & playgrounds in the UK and around the world.
- Observing & mapping geography of school grounds and local environment, using compass directions, observing & discussing geographical photography, developing atlas skills.



## Science

- Gathering and recording information.
- Observing plants, studying seeds & bulbs.
- Understanding the life cycle of plants and ways in which seeds are dispersed.
- Identifying a plant's basic needs and understanding the impact of one of these needs not being met.
- Studying edible plants.
- Comparing the growth of different plants.
- Working scientifically.



## Year 2 - Summer 1 2021



## Physical Education and Outdoor Learning

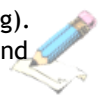
- Developing our dance & movement skills in lessons themed around plants & mini-beasts.
- Developing our fitness, rotating a range of activities & using different equipment in Gym Fit Circuits.
- Understanding the importance of exercise for our health and its impact upon our bodies.
- Stretching and being mindful with yoga.
- Finding ways to be active daily for 60 minutes +

## Computing

- Reviewing how to use technology responsibly.
- Creating simple algorithms to program and move a sprite in Scratch and other coding programs.
- Presenting data using J2E Pictogram & Chart.
- Sorting data using J2E Branch.
- Using internet search engines safely & effectively.

## English

- Exploring & using the features of non-fiction writing, including fact files on the subjects of plants & pets.
- Comparing & contrasting the fictional texts of author Anthony Browne, studying his use of characters and settings.
- Consolidating our use of conjunctions for subordination (because, so, if, that, when, while).
- Learning how to use the progressive form of the present and past tenses (is walking/was walking).
- Consolidating use of ! ? & . , commas in a list and apostrophes for possession and contraction.
- Editing our work for accuracy and improvement.



### Reading:

- Answering questions and making inferences from clues within the text and every day experiences.
- Discussing features of fairy tale and fantasy genres.
- Using the author's clues to make a prediction.

### Spelling & Phonics

- Using all 40+ phonemes to blend and segment for reading and spelling.
- Spelling & using KS1 common exception words.
- Expanding our vocabulary, inc. words of the week.

### Handwriting.

- Ensuring we use tall ascenders & long descenders
- Learning to join letters with leading lines.
- Maintaining tall, unjoined capital letters.

## RE, PSHCE and Values

- Reflecting on this half-term's value of Respect.
- Thinking positively and making good choices.
- Being thankful and mindful.
- Reflecting on how we show we care for others and the importance of this in a range of faiths.
- Listening and sharing through circle time.



## Music

- Appreciating & evaluating the work of Vaughan Williams.
- Improvising using tuned and untuned percussion.
- Learning & following basic notation.
- Songs, music, rhymes and raps for learning.