



Kingsteignton School Medium Term Plan

Summer 2 Year 5

Sumer Term 2 2025-26	Week 1 01.06.26	Week 2 08.06.26	Week 3 15.06.26 Sports Week	Week 4 22.06.26	Week 5 29.06.26	Week 6 06.07.26	Week 7 13.07.26
English	Poetry/ Non-Fiction Earth Verse To write an information text about a natural event.			Narrative Chitty Chitty Bang Bang and the Race Against Time To write own chapter for the book where Chitty visits another place in time.			Transition Week
Maths Decimals Negative Numbers Converting Units	Can I use known facts to add and subtract decimals within 1? Can I find complements to 1? Can I and subtract decimals across 1>?	Can I add decimals with the same number of decimal places? Can I subtract decimals with the same number of decimal places?	Assessment week Can I find terms in decimal sequences? Can I multiply by 10, 100 and 1000?	Can I count through zero in multiples? Can I compare and order negative numbers? Can I find the difference? Can I read and plot coordinates?	Translation Translation with coordinates Can I find lines of symmetry? Can I reflect in horizontal and vertical lines?	Can I convert units of length? Can I convert metric and imperial units? Can I convert units of time? Can I calculate with tables?	

		<p>Can I add decimals with different numbers of decimal places?</p> <p>Can I subtract decimals with different numbers of decimal places?</p>	<p>Can I divide by 10, 100 and 1000?</p> <p>Can I understand negative numbers?</p> <p>Can I count through zero in 1s?</p>	<p>Can I problem solve with coordinates?</p>	<p>Can I measure in kilograms and kilometres?</p> <p>Can I measure in millimetres and millilitres?</p>		
<p>Science</p>	<p>Can I complete an experiment to clone mint?</p> <p>Elicitation: Reversible and irreversible changes</p> <p>Can I complete an experiment to explore which materials dissolve?</p>	<p>Can I complete an experiment to explore how materials are separated through filtering and sieving?</p>	<p>Can I observe evaporating ?</p> <p>Can I explore reversible changes?</p>	<p>Can I explore reversible changes (burning)?</p> <p>Can I explore irreversible changes – acid?</p> <p>End of unit assessment</p>	<p>Elicitation: Plastic Pollution</p> <p>Can I define what plastic pollution is?</p> <p>Can I discuss the impacts of plastic pollution on the planet?</p>	<p>Can I write up our cloning experiment and record results?</p>	
<p>Geography</p> <p>Energy and Sustainability</p>	<p>Can I explain how Freiburg became more sustainable?</p>	<p>Can I explore how we will produce / use</p>					

		energy in the future? Can I explain how sustainable my community is?					
History Benin			Can I explain what the Kingdom of Benin is and how it developed?	Can I explain what made Benin a powerful and sophisticated civilisation?	Can I compare the similarities and differences of the Kingdoms of Benin and Elizabethan England?	Can I use artefacts (Benin's Bronzes) to find out about life in Benin?	
DT Structures – Bridges	Can I use existing knowledge to build a structure?	Can I evaluate existing structures and materials?	Can I design a structure based on the design brief?	Can I assemble, join and combine materials to make a structure (bridge)?	Can I assemble, join and combine materials to make a structure (bridge)?	Can I evaluate the stability, strength, appearance and complexity of a structure?	
RE	Can I talk about why rules matter? Can I talk about the code of living?	Can I explain what a humanist is? Can I talk about codes for living that non-religious people use?	Can I explain what I have learnt from discussions and drama activities about good and bad, right and wrong?	Can I explain codes for living which Christians try to follow?	Can I explore peace: is it more valuable than any money?	Can we create a code for living that would help the world?	
PSHE Jigsaw Changing Me	Changing me Self-image and body image	Puberty for girls	Puberty for boys	Conception	Looking ahead 1	Looking ahead 2	

PE	Athletics Netball						
Music	Percussion - Samba (Specialist Teacher)	Percussion - Samba (Specialist Teacher)	Percussion - Samba (Specialist Teacher)	Percussion - Samba (Specialist Teacher)	Percussion - Samba (Specialist Teacher)	Percussion - Samba (Specialist Teacher)	
Computing Teach Computing Selection in Quizzes	Can I explore conditions?	Can I select outcomes?	Can I ask questions?	Can I plan a quiz?	Can I test a quiz?	Can I evaluate a quiz?	
MFL	Can I tell the time in French?	Can I recognise and recall 10 activities in French that I may do at the weekend?	Can I consolidate my learning and focus on the spellings in French for the 10 activities?	Can I integrate 'at...' plus a time into my spoken and written work about weekend activities?	Can I use all my new knowledge from the unit to present to the class in spoken and/or written form?	End of unit assessment	