

BTEC Level 1/2 Tech Award Child Development

Year 10 – Year 1	Knowledge (Topics covered, NC links)	Subject Skills	Key Assessment	Literacy and Numeracy	School values (Attitude / Achievement / Community Endeavour)
Cycle 1: Component 1: Children's growth and development	A: Understand the characteristics of children's development from birth to 5 years	Identify, Describe, Explain, Assess, Evaluate. Apply knowledge to vocational scenarios. Independent working. Meeting deadlines	Internal coursework tasks.	Opportunities to apply learning from GCSE English to vocational learning. For example, the skills developed in extended writing can be applied when communicating knowledge and understanding of growth and development in children, ways that adults support children to play and learn, and how to adapt play opportunities to support all children to learn and develop.	Achievement – successful completion of coursework Attitude – taking risks in learning – working independently Endeavour – persevering when work is challenging.
Cycle 1: Component 1: Children's growth and development	B: Explore factors that affect growth and development	Identify, Describe, Explain, Assess, Compare. Apply knowledge to vocational scenarios. Independent working. Meeting deadlines	Internal coursework tasks	Opportunities to apply learning from GCSE English to vocational learning. For example, the skills developed in extended writing can be applied when communicating knowledge and understanding of growth and development in children, ways that adults support children to play and learn, and how to adapt play opportunities to support all children to learn and develop.	Achievement – successful completion of coursework Attitude – taking risks in learning – working independently Endeavour – persevering when work is challenging.

				children, ways that adults support children to play and learn, and how to adapt play opportunities to support all children to learn and develop.	
Cycle 2: Component 2: Learning through play	A: Understand how children play	Identify, Describe, Explain, Assess. Apply knowledge to vocational scenarios. Independent working. Meeting deadlines	Internal coursework tasks	Opportunities to apply learning from GCSE English to vocational learning. For example, the skills developed in extended writing can be applied when communicating knowledge and understanding of growth and development in children, ways that adults support children to play and learn, and how to adapt play opportunities to support all children to learn and develop. Opportunity to apply learning from GCSE Maths to vocational learning. For example, budgeting for party.	Achievement – successful completion of coursework Attitude – taking risks in learning – working independently Endeavour – persevering with work is challenging Community – providing and supporting play opportunities for small group of children
Cycle 3: Component 2: Learning through play	B: Demonstrate how children's learning can be supported through play	Identify, Describe, Explain, Assess. Apply knowledge to vocational scenarios. Independent working. Meeting deadlines	Internal coursework tasks	Opportunities to apply learning from GCSE English to vocational learning. For example, the skills developed in extended writing can be applied when communicating knowledge and understanding of growth and development in children, ways that adults support children to play and learn, and how to adapt play opportunities to support all children to learn and develop.	Achievement – successful completion of coursework Attitude – taking risks in learning – working independently Endeavour – persevering with work is challenging Community – providing and supporting play opportunities for small group of children

				<p>and development in children, ways that adults support children to play and learn, and how to adapt play opportunities to support all children to learn and develop.</p> <p>Opportunity to apply learning from GCSE Maths to vocational learning. For example, budgeting for party</p>	
Year 2					
Cycle 1: Component 3: Supporting children to play, learn and develop	A: Investigate individual circumstances that may impact on learning and development	Assess, Complete, Describe, Explain, Give, Identify, Match, State. Revision techniques	External exam	Opportunities to apply learning from GCSE English to vocational learning. For example, the skills developed in extended writing can be applied when communicating knowledge and understanding of growth and development in children, ways that adults support children to play and learn, and how to adapt play opportunities to support all children to learn and develop.	Achievement – passing of exam Attitude – responsible for organising revision Endeavour – responding to feedback to improve work
Cycle 2: Component 3: Supporting children to play, learn and develop	B: Create safe environments to support play, learning and development in children aged 0–5	Assess, Complete, Describe, Explain, Give, Identify, Match, State. Revision techniques	External exam	Opportunities to apply learning from GCSE English to vocational learning. For example, the skills developed in extended writing can be	Achievement – passing of exam Attitude – responsible for organising revision Endeavour – responding to feedback to improve work

				applied when communicating knowledge and understanding of growth and development in children, ways that adults support children to play and learn, and how to adapt play opportunities to support all children to learn and develop.	
Cycle 3: Component 3: Supporting children to play, learn and develop	C: Adapt play to promote inclusive learning and development	Assess, Complete, Describe, Explain, Give, Identify, Match, State. Revision techniques	External exam	Opportunities to apply learning from GCSE English to vocational learning. For example, the skills developed in extended writing can be applied when communicating knowledge and understanding of growth and development in children, ways that adults support children to play and learn, and how to adapt play opportunities to support all children to learn and develop.	Achievement – passing of exam Attitude – responsible for organising revision Endeavour – responding to feedback to improve work