



Kingsteignton School Medium Term Plan

Autumn 1 Year 6

Autumn 1 2026	Week 1 (08/09/26)	Week 2 (14/09/26)	Week 3 (21/09/26)	Week 4 (28/09/26)	Week 5 (05/10/26)	Week 6 (12/10/26)	Week 7 (19/10/26)
English	Handwriting expectations and sentence structure	The Secrets of Stonehenge – Non -Fiction L1: Feature Detectives L2: Immersion - Reading L3: Immersion - text structure L4: Immersion – Can I explore new vocabulary? L5: Can I ensure cohesion within and across paragraphs?	L6: Can I use passive tense? L7: Can I use modal verbs? L8: Can I use colons? L9: Shared plan L10: Can I develop my plan?	L11: Modelled write L12: Big Write L13: Big Write L14: Revise and edit L15: Revise and edit	Talking History - Speech L1: Feature Detectives L2: Immersion - Reading L3: Immersion - text structure L4: Immersion – Can I explore new vocabulary? L5: Can I understand the impact of powerful nouns and verbs?	L6: Can I use colons in my writing? L7: Can I use semi-colons in my writing? L8: Can I understand the use of informal and formal writing to target the audience? L9: Can I develop my plan? L10: Can I revise and edit my plan following feedback?	L11: Modelled write L12: Big Write L13: Big Write L14: Revise and edit L15: Revise and edit

Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
Whole Class Guided Reading	Whole Class Guided Reading	Whole Class Guided Reading	Whole Class Guided Reading	Whole Class Guided Reading	Whole Class Guided Reading	Whole Class Guided Reading	Whole Class Guided Reading
Maths	Place Value Elicitation S1: Can I represent numbers to 1,000,000? S2: Can I represent numbers to 10,000,000? S3: Can I read and write numbers to 10,000,000? S4: Can I find the power of 10?	S5: Can I use a number line to 10,000,000? S6: Can I compare and order any integers? S7: Can I round any integer? S8: Can I use negative numbers in context? Assessment	Addition, subtraction, multiplication and division Elicitation S1: Can I add and subtract integers? S2: Can I recognise common factors? S3: Can I recognise common multiples? S4: Can I understand the different rules of divisibility?	S5: Can I identify primes to 100? S6: Can I identify square and cube numbers? S7: Can I multiply up to a 4-digit number by a 2-digit number? S8: Can I solve problems with multiplication? S9: Can I use short division methods?	S10: Can I divide using factors? S11: Can I use long division methods? S12: Can I use long division with remainders? S13: Can I solve problems with division? S14: Can I solve multi-step problems?	S15: Can I understand the order of operations? S16: Can I use mental calculations and estimates? S17: Can I reason from known facts? Assessment	Consolidation and SATS practise of units learned.
Science	Living things and their habitats Elicitation task Step 1: Can I identify the correct conditions for Life?	Step 2: Can I group organisms? Step 3: Can I classify animals?	Step 4: Can I classify plants? Step 5: Can I learn about Microorganisms?	Step 6: Can I classify Microorganisms? Step 7: Can I learn about Carl Linnaeus? Assessment	Electricity Elicitation task Step 1: Can I construct and draw series circuits using symbols?	Step 3: Can I understand variations within circuits? Step 4: Can I plan my voltage experiment?	Step 5: Can I carry out an investigation? Step 6: Can I evaluate my investigation? Assessment

					Step 2: Can I recognise complete and incomplete circuits?		
History	Taught		in		Autumn		2
Geography	A local study: How sustainable is my local area?	Can I understand what fieldwork is?	Can I understand the different ways data is collected?	Can I finalise what we are going to investigate?	Can I plan how are we going to investigate it?	Can I complete our investigation?	Can I analyse what our investigation showed us?
Art	Exploring Identity - Portraits (Drawing) Explore an artist	Can I explore how different artists represent identity through their artwork?	Can I use a range of media to create portraits (groups drawing each other)?	Can I use pen and ink to create a portrait?	Can I use mixed media to create a background?	Can I use ink, paint and a range of media to add finishing touches to a self-portrait?	Can I share, review and reflect on mine and others' artwork?
DT	Taught		in		Autumn		2
PE		Rugby Circuits	Rugby Circuits	Rugby Circuits	Rugby Circuits	Rugby Circuits	Rugby Circuits
PSHE Wellbeing		Can I understand that change is important?	Can I understand that change is important?	Can I understand how to stay as healthy as possible for my whole life?	Can I understand how to stay as healthy as possible for my whole life?	Can I understand how to stay regulated?	Can I understand how to stay regulated?
RE	Why do Hindus want to be good? (Hindus)	Can I explain who or what is Brahman?	Can I explain what atman is and what can be learned about it	Can I explain what samsara is and why samsara and	Can I explain how dharma might affect the way someone lives their life?	Can I explain what ahimsa is and how it affects the lives of Hindu people?	Can I explain why Hindus want to be good?

			through a Hindu story?	atman are both important?			
Computing	Computing Systems and Networks	Can I identify internet addresses?	Can I identify data packages?	Can I practise working together?	Can I complete shared working?	Can I identify how we communicate?	Can I explain how to communicate responsibly?
French	La Date (The Date)	Can I recognise, recall and spell the 7 days of the week?	Can I recognise, recall and spell the 12 months of the year?	Can I recognise, recall and spell numbers 1-31?	Can I say the date?	Can I say the date and when my birthday is?	Assessment
Music	What is Jazz and where did it come from?	Can I recap on West African drumming?	Can I identify what were the first musical transitions between West Africa and America?	Can I learn about New Orleans Jazz and Ragtime?	Can I listen to and appraise blues songs?	Can I improvise jazz style?	Can I discuss how Jazz continues to develop?