

Year 2 Newsletter

Spring 2

See you after half term!

What an amazing half term of learning we have had! We hope you all have an amazing break, filled with lots of fun. We have some exciting learning activities planned for next half term. Read on to find out more about what is store for our year 2 pupils...

Through both our science and art enquiries, we will be continuing to learn about endangered animals and their habitats. The children will be learning all about using different media in art as well as how to use clay to create sculptures. You can see all their wonderful artwork at our 'Endangered Exhibition' at the end of spring 2.



Key dates and important information:

Date	Activity
Every Wednesday	Outdoor PE
Every Thursday	Indoor PE
Every Friday	Spelling test
World Book Day	Thursday 5th March 2026
Parent consultation meetings	18th and 19th March 2026
Feast for Eid	Monday 23rd March 2026
Endangered Exhibition	Tuesday 24 th March Elm 09.00 – 09.30 Maple and Hawthorn 2:30-3:00

Reading Books

Reading is so fundamentally important to every child's learning and development. It supports their progress across the curriculum, as well as their wellbeing and critical thinking skills. Pupils are reading regularly at school with an adult which needs to be continued at home. We will continue to send home physical copies of the books that **must be brought back every week. If a book is not returned, a £5 replacement fee will be issued before another book is sent home.** Children will also be able to choose a book to take home to share with their adult each week. Any reading completed each week should be recorded in their reading diary and brought into class.

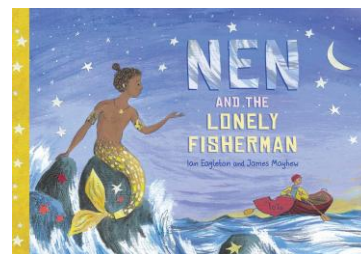
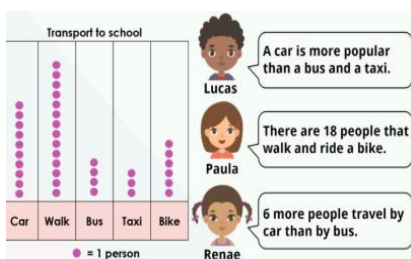
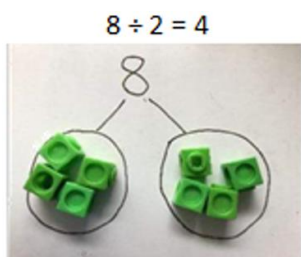
OUR CURRICULUM

English

Our two writing outcomes this half term will be narratives. We will start the half term by writing a setting description. We will be recapping expanded noun phrases and conjunctions as well as looking at the suffix *-ly*. Our second writing outcome will be a character description. The focus of this unit of work will be to use expanded noun phrases, apostrophes for possession and the conjunctions *because* and *that*.

Mathematics

In maths, we will be continuing to use our knowledge of counting in 2s, 5s and 10s to divide. The children will be grouping and sharing for division. These methods can be found on our website within the maths calculation policy. We will also be looking at statistics which includes tallies, pictograms and block diagrams. The children will continue to strengthen their mental recall of addition and subtraction, number bonds, doubles and halves and multiplication facts in the 2, 5 and 10 times table.



RE

In RE, we will learn why Christians pray at Easter, what the symbols of Easter represent and how Christians try to follow Jesus's example.

Science Enquiry

In science, we will be learning about micro-habitats. The children will have the opportunity to visit Forest School and search for mini-beasts. They will also learn about food chains.

Art Enquiry

In art, we will be using sculpture to represent endangered animals from the habitats we have learnt about. We will also be creating a cyanotype to be the background for our underwater plants that we painted.

How to support your child at home with their learning this half term...

- Go for a walk together in the woods and search for evidence of animal habitats. Can you spot any bird nests or fox dens? Talk about what why their habitat is suitable for them.
- Practise sharing out different amounts of treats like raisins, grapes or chocolate buttons...give your child lots of opportunities to see what it looks like when you start with a pile of them and then share them out into different groups. How do you know if it is fair?
- Have a dinner table debate:
 - Why do you think animals become endangered?
 - Do humans help or harm animals more?
 - If you were Prime Minister for a day, what rule would you make to protect animals?Encourage your child to listen, reason and explain.