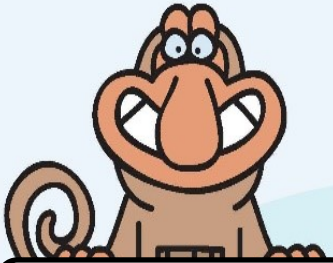


# In my Reading...



I can suggest how a story might end.

I show awareness of rhyme & alliteration.

I enjoy rhyming and rhythmic activities.

30-50

I can fill in missing words/ phrases in known rhymes, stories or games.

I can repeat words or phrases from familiar stories.

I have some favourite stories, rhymes, poems or jingles.

22-36



I know print is read from left to right & top to bottom.

I can recognise familiar words and signs such as my name & logos

I am interested in print & pictures in books & the environment.

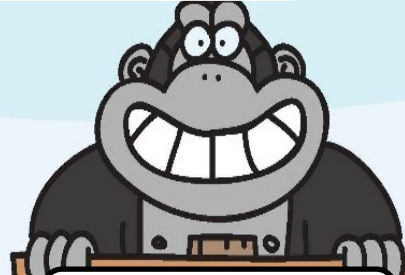
I handle books carefully, the correct way up & turn pages.

I can describe main story settings, events & characters.

I can listen to stories with increased attention & recall.

I listen to & join in with repeated refrains & anticipate key events & phrases.

30-50



I know information can be gained from books & computers.

I enjoy an increasing range of books.

I use vocabulary influenced by the books I read.

I am starting to read words & simple sentences.

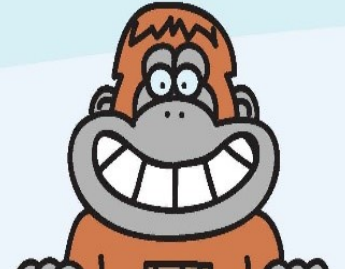
I can link sounds to letters, naming & sounding the letters of the alphabet.

I can segment sounds in simple words & blend them together.

I can hear & say the initial sound in words.

I continue a rhyming string.

40-60



I can describe main events in a simple story.

I use different strategies to read unfamiliar words.

I can sight read many high frequency words.

I can read words with more than one syllable.

ELG3

I can talk about what I have read.

I can read some phase 2 & 3 tricky words.

I can use my phase 2 & 3 phonics to decode Regular words & read them accurately.

I can read & understand simple sentences.

ELG2