

Robins Reception Planning- Summer Term 2026

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| <p>Communication and Language</p> <p>Continue to work on previous skills and also focus on:</p> <ul style="list-style-type: none"> •Ask questions to find out more and to check they understand what has been said to them. •Articulate their ideas and thoughts in well-formed sentences. •Describe events in some detail. •Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. •Use new vocabulary in different contexts. •Learn rhymes, poems and songs. | <p>Physical Development</p> <p>Progress towards a more fluent style of moving, with developing control and grace.</p> <p>Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.</p> <p>Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.</p> <p>Develop overall body-strength, balance, co-ordination and agility.</p> <p>Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball</p> <p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</p> <p>Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.</p> <p>Develop the foundations of a handwriting style which is fast, accurate and efficient.</p> <p>Further develop the skills they need to manage the school day successfully:</p> <ul style="list-style-type: none"> - lining up and queuing - mealtimes <p>Net and Wall, Ball Skills, Athletics, Striking and Fielding</p> | <p>Personal, Social and Emotional Development</p> <p>Cambridgeshire Units Keeping Safe, including drug education</p> <p>Value Focus-</p> <p>Growth Mindset Focus</p> <p>Attention- Alex Locking your mind onto learning Noticing Concentrating Contemplating Immersing</p> <p>Reflection- Ricci Evaluating Self-Evaluating 'Thinkering' Witnessing</p> | <p>Literacy</p> <p>Relative size of letters Small 'boat letters' a,c,e,l,m,n,o,r,s,u,v,w,x,z Below the line 'water letters' g,j,p,q,y Tall letters 'sun letters' b,d,h,k,l,t,f Review digits 0-9</p> <p>Review Set 1,2 & Blending Letter Names</p> <p>Capital Letters Writing sentences using capital letter and full stops. Recounts</p> <p>Non-Fiction Tours Guide of Buckingham Palace Books about Castles Book about the seaside including plants and animals</p> <p>Fiction Paddington at the palace by Michael Bond The rabbit belongs to Emily Brown. By Cressida Cowell Traditional Tale Jack and the Beanstalk- SHHH! By Sally Grindley Alternative Tale Jack and the Jelly Bean Stalk- Rachael Mortimer- Alternative Tale. Grandad's Island by Benji Davies The Snail and the Whale/ Tiddler by Julia Donaldson The Big Blue Whale by Nicola Davies The storm whale by Benji Davies</p> <p>Rhythm and Rhyme Jesters- Telling Jokes Commotion in the Ocean by Julia Donaldson (Talk for Writing)</p> |
| <p>Mathematics</p> | <p>Story Telling / Seaside</p> | | |

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| <p>White Rose Phase 7- To 20 and Beyond Number: Building Numbers Beyond 10 Counting Patterns Beyond 10 Measure, Shape and Spatial Thinking: Spatial Reasoning (1) Match, Rotate, Manipulate</p> <p>Phase 8- First Then Now Adding More Taking Away Measure, Shape and Spatial Thinking: Spatial Reasoning (2) Compose and Decompose</p> <p>Phase 9- Find My Pattern Number: Doubling Sharing and Grouping Even and Odd Measure, Shape and Spatial Thinking: Spatial Reason (3) Visualise and Build</p> | <p>Understanding the World Leicestershire RE Syllabus F5 What places are special and why? 1.8 What makes some places sacred to believers? 1.4 What is the 'good news' Christians believe Jesus brings?</p> <p>Castles including History of Ashby Castle Being a tourist in London Comparing London to Zambia The Beach including plants and animals Holidays Pirates Summer</p> | <p>Expressive Arts and Design</p> <p>Music Express Units Number – Beat Story Time- Exploring Sounds Water- Pitch Travel – Performance</p> <p>Benjamin Britten- The Storm (BBC Ten Pieces)</p> <p>Making Lighthouses with light Shell Art using the shells to make pictures Rock Pool – Wax crayon with paint</p> | <p>Books to read Ruby's Worry by Tom Percival Oi! Duck by Kes Grey Grandad's Secret Giant by David Litchfield Katie in London by James Mayhew Julia Donaldson Stories 'Giant Jelly Jaws and the Pirates' by Helen Baugh and Ben Mantle The Pirates Next Door by Jonny Duddle Not quite Narwhal by Jessie Sima</p> |
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