



Pocklington C of E Infant School

Music: Key Vocabulary

| KS1 Cycle A | | | | | | |
|-------------|--------------------------------|---------------------------|-------------------|--|-----------------------|-------------------------|
| Units | Questions and Answers | Let's Sing | Sound and Symbols | Sound and Symbols (Year 2 pupils only) (Year 1 pupils Easterivity) | Around the World | Highs and Lows |
| Vocabulary | Beat | Vocal Warm-Up / Body | Pitch | Pitch | Pitch | Beat |
| | Pulse | Warm-Up: | Dynamics (Forte) | Dynamics (Forte) | Tempo | Pulse |
| | Timbre | Steady Beat | Tempo | Tempo | Tuned Instrument | Timbre |
| | Tuned percussion Instruments | Rhythm: | Crotchet | Crotchet | Percussion Instrument | Percussion Instruments. |
| | Untuned percussion instruments | Melody | Minim | Minim | Listen. | Tuned percussion |
| | | Pitch | Minim Rest | Minim Rest | Respond | Untuned percussion |
| | Structure | Posture / Breath Control: | Time Signature | Time Signature | Dynamic. | Call and Response |
| | Call and Response | Articulation / Diction: | Stave | Stave | Beat | Question and Answer |
| | Question and Answer | Tempo | Notation | Notation | Echo | Vocalise |
| | Vocalise | Dynamics | String | String | Structure | |
| | | Solo / Group Singing | Percussion | Percussion | Rhythm | |
| | | | Woodwind | Woodwind | Perform | |
| | | | Brass | Brass | | |
| | | | Harp | Harp | | |



Pocklington CE VC Infant School

Design and Technology: Key vocabulary

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|--|--|--|--|---|--|--|
| | | | Orchestra Ensemble (group) Soloist | Orchestra Ensemble (group) Soloist Mezzo forte | | |
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