



Lovlace Primary School Home Learning Policy (Homework)

Approved by the Governing Body on 20 October 2021

Next Review October 2023

Signed copies are in the school office

Home Learning (homework) at Lovlace is underpinned by these principles:

- ✓ Parents are a child's first educators
- ✓ Learning happens at home as well as school – educating your child is a joint partnership
- ✓ Crucial concepts, skills and knowledge taught in school can be enhanced and extended by regular practice and revision at home
- ✓ Children need to see adults enjoying and taking part in learning
- ✓ We all need to model & use positive talk - we call this 'high can-do: *'No' becomes 'Not yet', 'I can't' becomes 'I can / I can't do it yet', 'I'm no good at,' becomes 'I'm getting better at', 'I got a low score', becomes, 'I'll make sure I do better next time', 'I'm stuck' becomes, 'I'll find out how to get unstuck'*
- ✓ An element of 'pre-learning' can help & support a child in encountering lessons at school
- ✓ A positive, balanced approach to home learning works best - children need time for relaxation, as well as homework, and for other activities such as: *unstructured play, family trips & outings, cooking, bath time, setting the table, discussing programmes watched as a family, noticing signs and numbers in the environment as well as playing board games, visiting the library or the park. etc.,*
- ✓ Parents & school will need to work hard to ensure that it is not seen as a chore or as an interference to daily life – body language and non-verbal cues speak volumes - we want to make it fun for all at the end of a busy day - be the person you want your child to be!
- ✓ Parental involvement is welcome in children's learning and to be encouraged as school staff recognise the benefits gained by extending learning outside the school
- ✓ Reading for pleasure is a key element - children who are read to regularly usually go on to have a real love of reading!
- ✓ Where technology makes the process easier for all to meet the requirements of the home learning policy we will endeavour to use it e.g. through Google Classroom, Google Drive, Remote Learning

At Lovlace we want home learning to be an extension of and build on our Curriculum Guarantee – our curriculum will:

- ✓ Be underpinned by aims, values and purpose in order to produce successful learners, confident individuals and responsible citizens who can make their way in life: 'Learning Together, Succeeding Forever'.
- ✓ Be a curriculum that develops the whole child and that stimulates and challenges every child in every lesson every day.
- ✓ Be broad, balanced and have a clear progression in subject knowledge, understanding, attitudes and skills.
- ✓ Meet the needs and context of our children as learners (not 'one size fits all') through reflective, effective and on-going assessment.
- ✓ Have the development of reading, writing, spoken language and maths at the heart of it.
- ✓ Be based on a rich pedagogy of first hand experiences using places, people and expertise beyond the classroom (e.g. visits, outside classroom, forest schools, authors, poets, artist in residence, special days and weeks, expertise of partner schools).
- ✓ Ensure learning projects end with a real, tangible product to provide a sense of purpose (e.g. showcase, DVD / film, exhibition, gallery, museum, Tudor banquet, assembly, writing a book, a consultation / survey, a protest & march, a play etc.)
- ✓ Use specialist teaching (e.g. Music, MFL, sport) and use specialist learning resources (e.g. Dolly Lee Lodge, computing suite)
- ✓ Be an all-encompassing experience that includes learning from lessons, assemblies, wrap-around, after school clubs, residential visits, home learning, lunchtimes / play, opportunities to share learning between classes and key stages.
- ✓ Make 'learning to learn' skills explicit to children so children are able to reflect on their learning
- ✓ Keep an eye on the future and the needs of future citizens and have a local, national and international dimension
- ✓ Make meaningful links between areas of knowledge across the curriculum and is responsive to the major issues of our time.
- ✓



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Our expectations:

We focus attention on core knowledge / skills of reading, writing, maths & spelling. Other subjects and projects are woven into your child's learning journey as appropriate.

- ✓ We expect all children to read daily at home (or be read to) or to listen to a story (e.g. on a CD / in the car) in addition to the reading they do at school. Further support can be found here: <https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-tips/>
- ✓ Maths, particularly mental skills, should be practised regularly each week
- ✓ Spelling is vital for extending talk and vocabulary as well as for accuracy. Spellings will focus on high frequency and tricky words (appropriate to year group e.g. 'said, because) and spelling conventions/ patterns (e.g. adding 'ed', doubling consonants)
- ✓ High quality talk, rich in new vocabulary enables children to be articulate – talk to your child – '*reading & writing float on a sea of talk*'
- ✓ As part of our '**Expectations for Success**' (see extract below) we expect every parent to support the following when they accept a place at Lovlace:

Supporting learning & progress

- *Recognise that as parents and carers you are your child's primary educators*
- *Recognise that primary education is not a race, children develop at different rates*
- *Try to ensure your child reads daily at home and read to your child and / or hear your child read every day*
- *Sign and comment in the home school or reading diary at least once a week*
- *Support your child with homework ensuring they have time, space, quiet and positive encouragement to complete it on their own*
- *Attend all parent / teacher evenings*
- *Give praise for your child's achievements, hard work and effort*
- *Be positive about learning and school in conversations e.g. 'What was the best thing that happened at school today?'*
- *Share any worries about learning with the teacher*
- *Make every attempt to attend your child's school / class / special assemblies*
- *Make every attempt to support the Parents & Friends Association through attending and volunteering at school community events*
- *Keep up to date with school life by reading the Lovlace Newsletters, website and WEDUC messages sent home*
- *Encourage your child to join an extracurricular activity or club*

We work in partnership with parents & carers by:

- ✓ having a Home School Book to help keep track of home learning and reading
- ✓ in EYFS (YN & YR) sharing an online learning journey through 'Tapestry'
- ✓ a clear outline of what home learning is set through curriculum guides, Year Group Essentials and Guides to the Curriculum: <http://www.lovelace.kingston.sch.uk/curriculum/year-group-curriculum-guides-spring-2019/>
- ✓ providing opportunities for home learning through Google Classroom, Athletics or Rock stars. The Google Classroom is accessed by the Google Gateway: <http://www.lovelace.kingston.sch.uk/remote-learning/google-gateway/>
- ✓ using maths passport to help show progression and giving you access to VIP events & workshops
- ✓ in KS2 trying to provide extra choice and challenge for KS2 pupils to take ownership of their own learning and reflect their growing independence (often there is a 'Tac Tac Toe' sheet where children can choose an activity rather than a single task)
- ✓ providing a 'Homework Clubs' where there has been a difficulty for a child to complete home learning at home so that no child misses out



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- ✓ help parents to understand the way we teach by providing an 'On Demand' section of the school website with detailed guidance for phonics, maths etc., : <http://www.lovelace.kingston.sch.uk/on-demand/>

Example Programme (updates provided through VIP events / Meet the Teacher & newsletters):

Further details for each year group can be found here:

<http://www.lovelace.kingston.sch.uk/curriculum/year-group-curriculum-guides-spring-2020/>

Early Years Foundation Stage

- Share & read stories with your child every day at a routine time
- Reception – read the banded reading book with an adult
- Half termly challenges and activities in 'Learning Journeys'
- In Reception, practise key words and phonic sounds using suggested games and activities in the back of Home School Book and the weekly learning challenges.

Year 1

- Daily reading with an adult, 15 minutes minimum (reading diary to be signed by parent **daily**)
- Sharing stories, singing songs learning rhymes and poems
- Weekly Spelling Challenge- learning key words
- Bringing in items of interest from home related to the class topics
- Half Termly 'Maths Challenge' focus from maths passport:
 - counting in 2s to 20, 5s to 50, 10's to 100,
 - number bonds to 10,5,6,7,8 and 9
 - doubles to all numbers up to 10

Year 2

- Daily reading with an adult, 15 minutes (reading diary to be signed by parent **daily**)
- Key word spelling lists, with 1/2 termly checks
- Telling the time on analogue clocks - o'clock, half past, quarter past, quarter to
- Mental maths skills from maths passport such as:
 - Learning to count in multiples of 2, 3, 5, 10 and associated division facts to develop instant recall
 - Halving numbers to 30
 - Double numbers to 20

Year 3

- Daily reading of at least 20 minutes (Independently or with an adult. Reading diary signed **weekly** by parent)
- Weekly Spelling Challenge and recap key words, these are found on google classroom.
- Learning times tables- 3, 4, & 8, times tables and associated division facts to develop instant recall.
- Mentally + and – multiples of 10 from a 3 digit number
- Mentally + and – multiples of 100 from a 3 digit number
- Know the number bonds to 100
- Tell the time on analogue and digital clocks

Year 4

- Daily reading of at least 20 minutes (Independently or with an adult. Reading diary signed **weekly** by parent)
- Learning songs, poems and rhymes
- Weekly Spelling Challenge
- Learning times tables 6, 7, 9, 11 & 12 and associated division facts to develop instant recall- using Rockstars times table practise
- Count in multiples of 25 and 1000
- Tell and use the time on analogue and digital 24hr clocks



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- **1 piece of written homework each week this can be found on the Google Classroom** (usually related to topic work)

Year 5

- Daily reading of at least 20 minutes reading daily (reading diary to be signed by parent and/or child)
- Weekly Spelling Challenge
- Mathletics - 1 certificate, achieved through completing online tasks worth 1000 points per week..
- Learning and practising all times tables (and associated division facts) to develop instant recall / practising for 144 club.
- Tell and use the time on analogue and 24 hr clocks
- **1 piece of written English & 1 piece of written maths homework each week**

Year 6

- Daily reading of at least 30 minutes reading
- Weekly spellings to learn
- Learning and practising all times tables (and associated division facts) to develop instant recall
- Practicing handwriting using a joined cursive style
- **1 piece of written English, maths and reading homework each week**