



Acceptable Use of Technology Policy Templates

for Schools and Education Settings

KEEPING
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WORKFORCE

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Guidance Notes

These templates have been developed to support schools, colleges and early years providers to meet current safeguarding expectations relating to the safe use of technology.

This template was reviewed and updated in August 2026 to reflect relevant changes within [Keeping Children Safe in Education](#) (KCSIE) and the [Early Years Foundation Stage](#) (EYFS) statutory framework and is suitable for use from 1 September 2026.

KCSIE states that schools and colleges should have a “*staff behaviour policy (sometimes called the code of conduct) which should, amongst other things, include acceptable use of technologies, staff/pupil relationships and communications including the use of social media.*”

EYFS says: “*Providers must have and implement policies and procedures to keep children safe and meet EYFS requirements.*” Safeguarding policies must include how “*mobile phones, cameras and other electronic devices with imaging and sharing capabilities are used in the setting.*” The EYFS also states that safeguarding training for all practitioners must cover inappropriate behaviour from practitioners, or any other person working with children. This may include inappropriate sexual comments, excessive one-to-one attention beyond what is required through their role, or inappropriate sharing of images.

This document supports education settings to create Acceptable Use Policies (AUPs) that are relevant to their communities and reflect the age, ability and needs of children/pupils/students, as well as the technology available within the setting.

Key Considerations

- AUPs should be recognised by education settings as part of their wider safeguarding policy framework and should be read alongside staff behaviour/code of conduct and behaviour policies.
- AUPs are not solely technical policies. Oversight and development should sit within the safeguarding leadership of the setting, with the Designated Safeguarding Lead (DSL) playing a key role in their development and review, with approval from senior leaders and, where appropriate, the governing board, trust, proprietor or registered person. DSLs are likely to need advice and support from others, such as IT providers/staff, data protection leads and other relevant staff, to ensure the AUP is accurate, realistic and robust.
- Where possible and appropriate, children/pupils/students, staff and parents/carers should be involved in developing and updating AUPs, so expectations are understood and owned by the whole community.
- AUPs should be reviewed at least annually and sooner if significant changes occur to policy, legislation, technology use, safeguarding practice or emerging risks.
- Leaders should consider how they evidence that members of the community have received, understood and, where appropriate, agreed to relevant AUPs. This may include signed agreements, electronic acknowledgements, staff induction records, training records, publication on the school/setting website, intranet or other agreed location.

- Settings should ensure that expectations regarding the use of artificial intelligence (AI), including generative AI tools, are clearly communicated and reflected within relevant AUPs and associated policies.
- AUPs can support wider policies, education, training and communication approaches by setting out clear expectations, roles and responsibilities, including those relating to filtering and monitoring.
- AUPs should be individualised to the specific setting context. Settings will need to adapt these templates in line with their own technology use, systems, devices, age range, community needs and policy decisions.
- Settings should ensure AUP expectations are communicated in accessible ways for children/pupils/students, parents/carers, staff, visitors and volunteers, taking account of age, ability, language, SEND, communication needs and any reasonable adjustments.

Using this document

Leaders, managers and DSLs should adapt the content in these templates to include specific local information, procedures and expectations. These details will vary depending on local decisions and the setting's context, so this document should be used as a starting framework rather than adopted in full.

Academy trusts, federations or groups of settings may wish to use these templates across their organisation; however, AUPs should still be adapted to reflect the needs, systems and arrangements of individual schools/settings/provisions.

- **[Blue font]** indicates where the setting should amend and/or insert relevant information.
- **Red bold italic font** highlights suggestions to assist DSLs, leaders and managers in adapting sample statements and ensuring content is appropriate for their setting. This content is provided as guidance and should not be left in individual settings policies.
- Additional content or changes for 2026-27 have been **highlighted in yellow**.

It will not usually be appropriate for education settings to adopt these templates in their entirety. DSLs and leaders should ensure that unnecessary, irrelevant or duplicated content is removed.

Some sections provide alternative or summary versions of similar expectations. Settings should select and adapt the wording that best fits their context and should remove duplicated or unnecessary content before publication.

Before publishing or adopting an AUP, leaders should ensure that:

- red guidance notes and unused options have been removed;
- terminology has been amended consistently;
- named contacts, reporting routes and links are accurate;
- expectations reflect local policies and actual technology use;
- staff, children/pupils/students, parents/carers, visitors and volunteers know which version applies to them;
- the AUP has been approved through the setting's usual policy process.

Filtering and Monitoring

Filtering and monitoring should be understood as part of the setting's wider safeguarding arrangements, rather than solely as a technical function. Leaders should ensure that roles and responsibilities are clearly identified, that filtering and monitoring provision is reviewed at least annually, and that staff know how to report safeguarding or technical concerns.

Approaches should be age and ability appropriate, proportionate to the setting's context, and should help protect children/pupils/students from illegal, inappropriate and harmful content without unreasonably restricting teaching, learning or access to appropriate support.

Settings should also consider how filtering and monitoring arrangements apply to school -provided devices, networks, cloud-based services, apps, mobile devices and any approved use of artificial intelligence tools. Where monitoring identifies potential safeguarding, behavioural, data protection or technical concerns, these should be responded to in line with existing child protection, behaviour, staff conduct and data protection procedures.

- [Meeting digital and technology standards in schools and colleges - Filtering and monitoring: core standard - GOV.UK](#)
- [Appropriate Filtering and Monitoring Guidance - UK Safer Internet Centre](#)
- [Filtering and monitoring - Questions for governors, proprietors and trustees - UK Safer Internet Centre](#)
- [Filtering and Monitoring Webinars - SWGfL](#)

Mobile Phones and Screen Use

Education settings should ensure their AUP reflects current national guidance and their own local decisions regarding the use of mobile phones, smart technology, and screens by children/pupils/students, staff, visitors, volunteers and parents/carers.

For the purposes of these templates, mobile phones and smart technology may include smartphones, smart watches, tablets, wearable technology, devices with cameras, recording or communication functions, and any other device capable of accessing the internet, sending or receiving messages, capturing images, audio or video, or using apps and online services.

Schools should ensure their AUP reflects the DfE "[Mobile phones in schools](#)" guidance, which states that schools should be mobile phone-free environments by default and should prohibit pupil use of mobile phones and similar smart technology throughout the school day, including lessons, time between lessons, breaktimes and lunchtime. Any exceptions or reasonable adjustments should be clearly agreed, risk assessed, communicated and recorded. Colleges, sixth forms, early years and other settings should adapt this wording to reflect their context, age range and safeguarding needs.

Leaders should ensure that children/pupils/students are supported to understand the reasons for mobile phone and smart technology expectations, including potential risks such as distraction, disruption, bullying and online harm, as well as the benefits of a mobile phone-free or restricted environment.

For early years settings, leaders should also consider how this AUP links with their approach to children's screen use. The EYFS 2026 framework requires providers to have regard to screen use, and DfE [guidance](#) encourages settings to ensure any use of screens is planned, purposeful, age appropriate, supervised and used to support learning, development, communication or care needs. Screen use should not replace face-to-face interaction, play, physical activity, rest, care routines or real-world exploration. Settings should adapt these templates to reflect whether, when and how children use screens, devices, apps or online content in the setting.

Settings should also ensure that staff expectations are clearly addressed. Staff should model safe, responsible and professional use of technology, and any use of personal or setting-provided devices must not compromise supervision, safeguarding, confidentiality, data protection, professional boundaries or the learning environment.

Where staff are permitted to use personal devices on site, leaders should set clear expectations about where, when and how devices may be used, including expectations for storage, notifications, camera use, recording functions, wearable technology and communication with children/pupils/students or families.

AUPs should be read alongside any standalone mobile phone, smart technology, image use, social media, staff behaviour/code of conduct, child protection, data protection and remote/online learning policies. A standalone mobile phone and smart technology policy is available on [Kelsi](#).

Use of Artificial Intelligence (AI)

Generative artificial intelligence (AI) tools can support teaching, learning, communication and administrative tasks when used safely, lawfully and appropriately. However, AI tools can also pose safeguarding, data protection, privacy, intellectual property and academic integrity risks. These may include exposure to inaccurate, biased or harmful content; the creation or manipulation of images, audio or video; inappropriate reliance on AI-generated outputs; misuse of personal or confidential information; and AI-facilitated bullying, harassment, impersonation, abuse or exploitation.

Settings should make clear decisions about whether, when, and how AI tools may be used by staff and by children/pupils/students. Any use of AI should be risk assessed, aligned with data protection laws and safeguarding expectations, and limited to tools that have been approved by leaders. This includes AI tools that record, transcribe, summarise or generate notes from meetings, lessons, training or online discussions.

Participants should be made aware when such tools are being used, what information will be captured, how it will be used and stored, and who will have access to it. Staff and learners should be clear that AI must not replace professional judgement, safeguarding decision-making, assessment decisions or direct support from safe adults.

Settings should adapt the AI statements in this template to reflect their own approved tools, age and ability of learners, curriculum approach, data protection arrangements, filtering and monitoring systems, and any standalone AI, child protection, behaviour or assessment policies.

The DfE's data protection guidance for schools says generative AI use needs to be carefully planned and that schools should check with their DPO or IT lead for further guidance about what is acceptable to use.

The following links may also provide further information for leaders to consider:

- [Generative artificial intelligence \(AI\) in education - GOV.UK](#)
- [Using AI in education settings: support materials - GOV.UK](#)
- [Generative Artificial intelligence \(AI\) and data protection in schools - Guidance - GOV.UK](#)
- [Artificial Intelligence and Online Safety | SWGfL](#)
- [Using artificial intelligence \(AI\) safely | Internet Matters](#)
- [A Safeguarding First Approach to adopting Gen-AI in schools | LGFL](#)

Social Media

At the time of publication, national policy and legislation relating to children's use of social media and online services continues to develop. Settings should avoid presenting proposed changes as current legal requirements unless they are in force and should monitor national updates to ensure their social media, mobile technology and acceptable use policies remain accurate and up to date. A separate social media policy is available [on Kelsi](#).

Expectations concerning parents/carers and other adults' online behaviour should be consistent with the setting's complaints procedure, parental code of conduct and arrangements for responding to bullying, harassment or other concerns shared through social media.

Settings should also have regard to the DfE's non-statutory guidance, [Preventing and tackling bullying and harassment of school staff](#), which sets out expectations for preventing and responding to bullying, harassment and intimidation of school staff, including online. The LESAS [Responding to Complaints, Bullying and Harassment on Social Media](#) guidance provides additional advice for education settings on responding fairly, calmly and proportionately to concerns shared online, while ensuring that legitimate criticism, complaints and safeguarding reports can still be raised through appropriate routes.

Pupil Acceptable Use of Technology Sample Statements

Although statements for children/pupils/students are collected within key stages, it is recommended that settings amend and adapt them according to the needs of their cohort.

Settings should ensure their AUP includes age and ability appropriate information and expectations relating to the specific use and monitoring of school/setting provided devices and networks, services and/or systems, for example laptops, tablets and cloud computing, as well as use of learner owned devices such as mobile/smart phones, tablets and wearable technology.

We have used “safe adults” in these sample statements, in line with NSPCC’s approach. Settings should adapt this wording where needed so it is meaningful for their learners, taking account of age, ability, communication needs, lived experiences and local context. Alternative wording such as “trusted adult”, “grown-up”, “key adult”, “member of staff” or another locally understood phrase may be used, provided the message remains clear: children should know who they can speak to, how to seek help, and that adults will listen and respond appropriately to help keep them safe.

The template statements and headers are suggestions only and some statements are duplicated; we encourage educational settings to work with their community to amend the statements so they can develop ownership and understanding of the expectations.

Early Years and Key Stage 1 (0-6)

- I understand that the school rules will help keep me safe and happy when I go online.
- I only go online when a member of staff or volunteer adult is with me.
- I check with a member of staff before I click on links or things online.
- I keep my personal information and passwords safe.
- I only send polite and friendly messages online.
- I know the school can see what I am doing online when I use school computers/tablets and name of any specific school services and systems learners are expected to use, including if I use them at home.
- If I see something online that makes me feel upset, unhappy, or worried, I will always tell a member of staff
- I can visit www.ceopeducation.co.uk to learn more about keeping safe online.
- I know that if I do not follow the school rules:
 - [I will not be allowed to use the school technology for a fixed period
 - I will not be allowed to use the school technology without adult supervision
 - My parent/carers will be informed
 - I will miss some of my privileges
- I have read and talked about these rules with my parents/carers.

Shortened KS1 version (for use on posters or with very young children)

- I only go online with a grown-up.
- I am kind online.
- I keep information about me safe online.
- I tell a grown-up if something online makes me unhappy or worried.

Key Stage 2 (7-11)

I understand that the school Acceptable Use Policy will help keep me safe and happy online at home and at school.

Safe

- I will be kind and respectful online, just like I am in school.
- I will only share pictures or videos online if they are safe, kind, and I have asked for permission first.
- I will only click on links if I know what they do, or I will ask a safe adult first.
- I will only chat with people I know online, or I will ask a safe adult to help me decide if someone I don't know is safe to speak with online.
- If someone online asks to meet me, I will tell a safe adult straight away.

Learning

- I follow the school rules about mobile phones and smart technology. If I bring a mobile phone or smart device to school, I will not use it during the school day, I will make sure it is switched off when I enter or leave the school grounds and handed to an adult in my class.
- I always ask permission from an adult before using the internet.
- I only use websites, tools and/or search engines that my teacher has chosen or given me permission to use.
 - [List examples here, for example name any specific tools or systems provided by the school for children/pupils to use].
- I use school devices for school work unless I have been told otherwise.
- If I need to learn online at home, I will follow the same rules in this policy. ***If school has a separate remote learning AUP then this can be included here.***

True

- I know that some things or people online might not be honest or truthful.
- If I'm unsure if something online is true, I will check other websites, books, or ask a safe adult.
- I always credit the person or source that created any work, images, or text I use.
- I will only use Artificial Intelligence (AI) tools when a safe adult says it is allowed.
- I will not put personal information about me or anyone else into AI tools. I will not use AI to make fake images, voices, videos or messages about other people.

Responsible

- I keep my personal information safe and private online.
- I will keep my passwords safe and will not share them.
- I will not access or change other people's files or information.

- I will only change the settings on a device if a member of staff has allowed me to.

Tell

- If I see anything online that makes me feel worried, upset, or frightened, I will ***minimise the screen and tell an adult immediately.***
- If I am aware of anyone being unkind or unsafe with technology, I will report it to an adult at school.
- If an AI tool shows me something worrying, unkind, rude, violent, confusing or unsafe, I will stop and tell a safe adult.
- I understand that the adults at school are responsible for keeping me safe; they may need to speak to other safe adults, or my parents/carers, if I tell them about something that has happened online.
- I can visit www.ceopeducation.co.uk and www.childline.org.uk to learn more about being safe online or to seek help.

Understand

- I understand that the school internet filter is there to protect me, and I will not try to bypass it.
- I know that all school owned devices and networks are checked/monitored to help keep me safe, even if I use them at home. This means someone at the school may be able to see and/or check my online activity when I use school devices and/or networks if they are worried about my or anyone else's safety or behaviour.
- If I bring a mobile phone or other device to school I will follow the rules. I know that it is to be handed in to the class adult and then collected at the end of the school day. I will not use it during the school day unless a member of staff has agreed this.
- I understand that my behaviour online can affect others and I will not behave in a way that will upset, frighten or embarrass others.
- I have read and talked about these rules with my parents/carers.
- I know that if I do not follow the school rules then:
 - I will be supervised using devices
 - I may not be permitted
- I understand that the school Acceptable Use Policy will help keep me safe and happy online at home and at school.
- I know that I will be able to use the internet in school for a variety of reasons, if I use it responsibly. However, I understand that if I do not, I may not be allowed to use the internet at school.
- I know that being responsible means that I should not look for bad language, inappropriate images or violent or unsuitable games, and that if I accidentally come across any of these, I should report it to a teacher or adult in school, or a parent or carer at home.
- I will treat my password like my toothbrush! This means I will not share it with anyone (even my best friend), and I will log off when I have finished using the computer or device.

- I will protect myself by not telling anyone online my address, my telephone number, my school or by sending a picture of myself without permission from a safe adult.
- I will not arrange to meet anyone I have met online alone in person without talking to a safe adult first.
- I will only use AI tools when my teacher or another safe adult says it is allowed. I will not put personal information about me or anyone else into AI tools. I will not use AI to make fake images, voices, videos or messages about other people. If an AI tool shows me something worrying, unkind, rude, violent, confusing or unsafe, I will stop and tell a safe adult
- If I get unpleasant, rude, or bullying emails or messages, I will report them to a teacher or other adult. I will not delete them straight away, but instead, keep them so I can show them to the person I am reporting it to.
- I will always be myself and not pretend to be anyone or anything I am not. I know that posting anonymous messages or pretending to be someone else is not allowed.
- I will always check before I download software or data from the internet. I know that information on the internet may not be reliable, and it sometimes needs checking.
- If I bring in memory sticks/CDs from outside of school, I will always give them to my teacher so they can be checked for viruses and content before opening them.
- I will be polite and sensible when I message people online and I know that sending a message is the same as having a conversation with someone. I will not be rude or hurt someone's feelings online.
- I know that I am not allowed on personal email, social networking sites or instant messaging in school.
- If, for any reason, I need to bring a personal smart device and/or mobile phone into school I know that it is to be handed in to the [office or class teacher] and then collected at the end of the school day. I will not use it during the school day unless a member of staff has agreed this.
- I know that my use of school -provided devices, accounts and systems may be monitored to help keep people and systems safe, including when I use them away from the school.
- I will tell teacher or other adult if someone online makes me feel uncomfortable or worried when I am online using games or other websites or apps.

Shortened KS2 version (for use on posters)

- I ask a teacher about which websites I can use.
- I will not assume information online is true.
- I know there are laws that stop me copying online content.
- I know I must only open online messages that are safe. If I am unsure, I will not open it without speaking to an adult first.
- I know that people online are strangers, and they may not always be who they say they are.
- If someone online suggests meeting up, I will always talk to an adult straight away.
- I will not use technology to be unkind to people.
- I will keep information about me and my passwords private.
- I always talk to an adult if something which makes me feel worried.
- I know my use of school devices and systems can be monitored.

Pupils with Special Educational Needs and Disabilities (SEND)

Learners with SEND functioning at Levels P4 –P7

- I only use phones, tablets or computers when a grown-up says it is okay.
- I make good choices on the computer.
- I use kind words on the internet.
- I tell a grown-up if I see or hear something online that upsets me.
- I know that if I do not follow the school rules then:
 - I will be supervised using devices
 - I will not be permitted to use a device.

Learners with SEND functioning at Levels P7-L1 (Based on Childnet's SMART Rules)

Safe

- I ask a grown up if I want to use a phone, tablet or computer.
- I do not tell strangers my name on the internet.
- I know that if I do not follow the school rules then:
 - I will be supervised using devices
 - I will not be permitted to use a device.

Meeting

- I tell a grown-up if I want to talk on the internet.

Accepting

- I do not open messages or emails from strangers.

Reliable

- I make good choices on the computer.

Tell

- I use kind words on the internet.
- If I see anything online that worries me, I will tell a grown up.

Learners with SEND functioning at Levels L2-4 (Based on Childnet's SMART Rules)

Safe

- I ask an adult if I want to use the internet.
- I use phones, tablets or computers when an adult says it is okay.
- I keep my information private on the internet.

- I ask an adult before I take or share a photo, video or message.

Meeting

- I tell an adult if I want to talk to people on the internet.
- If I meet someone online, I talk to an adult.

Accepting

- I do not open messages from strangers.
- I check web links to make sure they are safe.

Reliable

- I make good choices on the internet.
- I check the information I see online.

Tell

- I use kind words on the internet.
- If someone is mean online, then I will not reply. I will save the message and show an adult.
- If I see anything online that worries or upsets me, I will tell a teacher.

Optional additional SEND statements: mobile phones, devices and AI

Mobile phones, smart technology and personal devices

- I only use phones, tablets, computers or devices when a grown-up says it is okay.
- I ask a grown-up before I use a phone, tablet, camera or device.
- I follow the school rules about phones, tablets, cameras and smart devices.
- If I bring a phone or device to school, I only use it when a member of staff says I can.
- I keep my phone or device where the school says it should be.
- I follow the school rules about where my phone or device should be kept. This means: ***it, handed in to the office/class teacher on arrival***
- I only use my phone or device in the places and at the times agreed by staff.
- I ask before I look at, touch or use someone else's device.
- I do not use a phone, camera or device to take photos, videos or recordings unless a member of staff says this is okay.
- I do not send or share photos, videos, messages or recordings without permission.
- I use kind words when I send messages.
- If I see or hear something I do not like on a device, I tell a grown-up.
- If I receive a message, image or video that worries me, I will tell a safe adult.
- If someone asks me to share a photo, video or personal information, I will ask a safe adult for help.
- I ask for help if I am not sure what to do on a device.

Agreed device use for individual needs

- If I use a phone or device to help with my health, communication or support needs, I will use it in the way staff have explained.
- I will only use my device for the specific reason it has been provided or allowed.
- I will not use my device to take photos, record, send messages or go online unless staff have said this is part of my support plan.
- If I need help using my device safely, I will ask a safe adult.
- I understand that having permission to use a device does not mean I can use it for anything I want during the school day.

Artificial intelligence

- AI means technology that can make or suggest things, like words, pictures, videos, voices, answers or ideas. I will only use AI when an adult says I can.
- I use AI with help from an adult.
- I ask an adult before I use AI.
- I will only use AI tools that the school has said I can use.
- I will only use AI tools in the way staff have shown me.
- I do not put information about me into AI.
- I do not put information about other people into AI.
- I will not put names, photos, personal information or private information about me or other people into AI tools.
- I do not use AI to pretend to be someone else.
- I do not use AI to make fake pictures, voices, videos or messages about people.
- I do not use AI to make anything unkind or upsetting about another person.
- I know that AI can make mistakes, so I will check information with an adult.
- If AI shows me something worrying, unsafe, unkind or confusing, I will stop and tell an adult.
- I understand that AI can help me learn, but it should not do all my work for me.
- I will ask for help if I am not sure whether I can use AI for my work.

Wider safe technology use

- I ask an adult before I use technology.
- I use technology in the way adults have agreed.
- I follow the school rules for phones, devices, cameras, computers and AI tools.
- I tell an adult if something online or on a device makes me worried.
- I do not use technology to upset, trick or hurt other people.
- I ask an adult before I share information, pictures or videos.
- I know adults at school can help me use technology safely.

Pupil Acceptable Use Policy Agreement Form

The Federation of Acceptable Use of Technology Policy – Pupil Agreement

I, with my parents/carers, have read and understood the school Acceptable Use of Technology Policy (AUP) and remote learning AUP

I agree to follow the AUP when:

1. I use school devices and systems at school.
2. I bring my own devices into school , including mobile phones, smart technology, gaming devices, cameras, or any device that can send or receive messages or notifications, or record audio, images or video.
3. I use my own systems or equipment outside of school , including when communicating with other members of the school or when accessing school systems.

Name..... **Signed**.....

Class..... **Date**.....

Parent/Carer's Name.....

Parent/Carer's Signature.....

Date.....

Acceptable Use of Technology Sample Statements and Forms for Parents/Carers

Parent/Carer AUP Acknowledgement Form

The Federation of St Martin's and Seabrook CEP School Pupil Acceptable Use of Technology Policy Acknowledgement

1. I have received and read The Federation of St Martin's and Seabrook CEP School's Pupil Acceptable Use of Technology Policy (AUP) and have discussed its expectations with my child in a way that is appropriate to their age, understanding and needs.
2. I understand that the AUP explains how my child is expected to use technology safely, kindly, lawfully and responsibly, including when using:
 - school -provided devices, accounts, systems and internet access;
 - school -provided technology away from the setting;
 - personal devices or services where their use affects the safety or wellbeing of a child or another person, disrupts the safe or effective operation of the school, or raises a safeguarding or behaviour concern.
3. I understand that access to online content through school devices and systems is appropriately filtered and that use of school -provided devices, accounts and systems may be monitored, including when they are used away from the setting. The school has shared information about its filtering and monitoring arrangements.
4. I understand that filtering and monitoring arrangements help to keep children safe, protect systems and support compliance with relevant policies, but cannot remove every online risk. Monitoring will be proportionate and undertaken in accordance with data protection, privacy and human rights requirements.
5. I am aware of the school 's expectations concerning mobile phones and smart devices and will support my child to follow them. If my child may need an exception or reasonable adjustment because of a disability, medical condition, communication need or other individual circumstance, I will discuss this with the school so that appropriate arrangements can be considered, agreed and recorded. I will support any individual arrangements agreed for my child. If I need to contact my child during the school day, I will use the school office or another agreed contact route, unless an alternative arrangement has been agreed.
6. I will support my child to understand and follow the school 's expectations for technology use, including social media, mobile phones, online communication, images and recordings and, where relevant, artificial intelligence tools.
7. I will model safe, positive and respectful online behaviour and support my child not to create, post or share content that identifies, targets, threatens, bullies, harasses or risks

causing harm to a child, family, member of staff or another member of the school community.

8. If I have a concern or complaint, I am encouraged to use the school's established communication, safeguarding or complaints routes, as appropriate, so that it can be properly considered.

9. I will report concerns about my child's online safety, or online concerns that may affect the safety or wellbeing of another member of the school community, to an appropriate member of staff. This may include class teacher, SENCO, Senior Leadership Team the Designated Safeguarding Lead or Executive Headteacher. Where necessary, I may also report the concern to another relevant organisation.

10. If the school has concerns about my child's online safety or behaviour, I understand that these will be considered fairly and proportionately in line with relevant safeguarding, behaviour and other procedures. The school will communicate with me where it is appropriate and safe to do so.

11. I understand my role in helping my child to use technology safely. As appropriate to my child's age, understanding and needs, I will consider the use of parental controls, provide suitable supervision and support, and encourage safe and responsible use of the internet and other technology at home.

12. I know that I can seek online safety information or support from the school by contacting the school office via email, telephone or meeting with the SLT.

I acknowledge that I have received and read the Federation of St Martin's and Seabrook CEP School Acceptable Use of Technology Policy and have discussed its expectations with my child.

Child's name:

Class/group:

Child's signature: *(if appropriate)*

Parent/carer's name:

Parent/carer's signature:

Date:

Sample Parent/Carer Acceptable Use of Technology Policy (AUP)

1. Access to technology

I understand that my child will be provided with internet access and may use a range of technology, devices, accounts and online services at The Federation of St Martin's and Seabrook CEP School to support their learning, development and preparation for life in a digital world.

2. Scope of the Pupil AUP

I understand that the Pupil AUP applies to my child's use of school -provided devices, accounts, systems and internet access, both on site and when accessed away from the school .

Relevant school expectations may also apply to personal technology use where online behaviour:

- affects the safety or wellbeing of a child, member of staff or another person;
- disrupts the safe or effective operation of the school ; or
- raises a safeguarding, behaviour or potentially unlawful concern.

3. Understanding the Pupil AUP

I have received and read the Federation of St Martin's and Seabrook CEP School Pupil Acceptable Use of Technology Policy and have discussed its expectations with my child in a way that is appropriate to their age, understanding and needs.

4. Supporting safe and responsible technology use

I will support my child to understand and follow the school 's expectations for safe, kind, lawful and responsible use of technology. This includes expectations relating to online communication, social media, images and recordings and, where relevant, artificial intelligence tools.

I understand that guidance, legislation, technology and online risks may change and that the school may review and update its policies and expectations in response.

5. Mobile phones and smart technology

I am aware that the school has clear expectations concerning children's use of mobile phones and smart technology.

In schools, pupils should not use, access, display or check mobile phones or similar smart technology during the school day, including during lessons, time between lessons, breaktimes and lunchtime, unless a specific exception or reasonable adjustment has been agreed.

Where my child may need access to a mobile phone or smart device because of a disability, medical condition, communication need or other individual circumstance, I will discuss this with the school. Any exception or reasonable adjustment will be considered individually and, where agreed, the purpose, arrangements and expectations for use will be clearly recorded and communicated to my child and relevant staff.

I will support the school's expectations and any individual arrangements agreed for my child. I will not contact my child directly on their mobile phone or smart device during the school day unless this forms part of an agreed arrangement. If I need to contact my child during the day, I will use the school office or another agreed contact route.

6. Filtering

I understand that access to online content through school-provided devices, systems and internet services is appropriately filtered. Information about the filtering arrangements in place is available.

7. Monitoring

I am aware that my child's use of school-provided devices, accounts and systems may be monitored, including when those devices, accounts or systems are used away from the school. Information about the monitoring arrangements in place is available

Monitoring is used to help keep children safe, protect systems and check compliance with relevant policies. It will be proportionate and undertaken in accordance with data protection, privacy and human rights requirements.

8. Limitations of filtering and monitoring

I understand that the school will take reasonable and proportionate steps, including the use of appropriate filtering and monitoring arrangements, to help keep children safe when using school-provided devices and systems.

I understand that no filtering or monitoring system can remove every online risk, particularly where online content changes rapidly or where children use personal devices, accounts, networks or services outside the school's systems.

9. Online safety education

I understand that my child will receive age and ability-appropriate online safety education to help them use technology safely and responsibly, both within and outside the school.

I recognise that education, appropriate supervision, open communication and opportunities to seek help remain important alongside technical measures such as filtering and monitoring.

10. Supporting my child at home

I understand my role in helping my child to use technology safely. As appropriate to my child's age, understanding and needs, I will:

- consider the use of suitable parental controls and safety settings;
- provide appropriate supervision, support and guidance;
- talk to my child about their online experiences;
- encourage safe, kind, lawful and responsible online behaviour; and
- help my child understand how and where to seek support.

11. Remote and online learning

Where my child accesses remote or online learning, I will support them to follow the school's remote/online learning expectations. I will help my child to access learning from an appropriate location and provide supervision and support that reflects their age, understanding and needs.

I understand that the school will provide information about the systems and sites my child is expected to access and who from the school, if anyone, they will interact with online.

12. Positive and respectful online behaviour

I will support the school's approach to online safety and model safe, positive and respectful online behaviour, including when creating or sharing images, text, audio or video.

I will support my child not to create, post or share content that identifies, targets, threatens, bullies, harasses or risks causing harm to a child, family, member of staff or another member of the school community.

13. Raising concerns and complaints

If I have a concern or complaint, I am encouraged to use the school's established communication, safeguarding or complaints routes, as appropriate, so that the matter can be properly understood and considered.

Information about how to raise a concern, safeguarding report or complaint is available on the school website under Key Information.

14. Reporting online safety concerns

I will report concerns about my child's online safety, or online concerns that may affect the safety or wellbeing of another member of the school community, to an appropriate member of staff.

This may include:

- class teacher, SENCO, SLT or Executive Headteacher
- the Designated Safeguarding Lead Mrs E Carter or

Where necessary, I may also report the concern to another relevant organisation or emergency service.

15. Responding to online concerns

If the school has concerns about my child's online safety, online behaviour or use of technology, I understand that these will be considered fairly and proportionately under the setting's child protection, behaviour and other relevant policies.

The school may also need to consider an appropriate response where online behaviour involving a parent/carer affects the safety or wellbeing of a child, member of staff or another person; disrupts the safe or effective operation of the school; involves confidential or personal information; or raises a safeguarding or potentially unlawful concern. Any such concern will be considered fairly and proportionately, taking account of the particular circumstances and in line with the school's complaints procedure, parental code of conduct, home-school agreement or other relevant arrangements.

The school will communicate with those involved where it is appropriate and safe to do so. I understand that there may be circumstances in which the setting must first follow its safeguarding

procedures or seek advice from another agency. Where behaviour may be unlawful or presents a risk to safety, the school may seek appropriate safeguarding, police or legal advice.

16. Online safety advice and support

I know that I can seek information or support from the school about online safety and helping my child to use technology safely. Information is available through the school office, school website or via telephone.

17. Agreement

I confirm that I have read and understood the Federation of St Martin's and Seabrook CEP School Parent/Carer Acceptable Use of Technology Policy and agree to support its expectations and the safe, lawful and responsible use of technology by my child.

Child's name:

Class/group:

Child's signature:

Parent/carers' name:

Parent/carers' signature:

Date:

Acceptable Use of Technology for Staff, Visitors and Volunteers Statements

Staff Acceptable Use of Technology Policy (AUP)

As a professional organisation with responsibility for safeguarding, all staff are expected to use technology in a professional, lawful, ethical and responsible manner.

This Staff Acceptable Use of Technology Policy (AUP) sets out Federation of St Martin's and Seabrook CEP School expectations for safe technology use, professional conduct, safeguarding, data protection and system security. It is not intended to unduly limit appropriate teaching, learning or professional use of technology, but to help protect pupils, staff, systems and the wider school community from accidental or deliberate misuse.

All staff are asked to read, understand and sign this AUP.

Policy scope

1. I understand that this policy applies to my use of technology systems and services provided by the school or accessed by me as part of my role within Federation of St Martin's and Seabrook CEP School both on and offsite. It also applies to personal use of technology where this is linked to my role, involves the school community, uses school systems or information, could affect safeguarding, professional boundaries, confidentiality or data protection, or could reasonably impact on my professional role or the reputation of the school.
2. I understand that [school/setting name] Acceptable Use of Technology Policy (AUP) should be read and followed in line with the federation child protection policy staff code of conduct and [remote/online learning AUP]
3. I am aware that all staff should ensure that technology use is consistent with the school ethos, school staff behaviour and safeguarding policies, national and local education and child protection guidance, and the law.

Use of school devices and systems

4. I will use school -provided or approved equipment, systems and internet services when working with pupils unless otherwise formally agreed by leaders.
5. I understand that school equipment, systems and internet services are provided for education and/or professional use. Reasonable personal use not permitted and, where allowed, must not interfere with my work duties, system security, safeguarding, confidentiality or professional boundaries. This permission is at the school 's discretion and may be withdrawn at any time.
6. Where I deliver or support remote/online learning, I will comply with the school remote/online learning AUP.

Data and system security

7. To prevent unauthorised access to systems or personal data, I will not leave any information system unattended without first logging out or securing/locking access.
 - I will follow the school's requirements for secure passwords, authentication and account access. I will keep authentication information secure and will not share passwords, verification codes or access credentials with others.
 - I will protect the devices in my care from unapproved access or theft.
8. I will take care before opening links or attachments, including those apparently sent by a known contact. I will check unexpected or suspicious messages through an appropriate route and report suspected phishing or malicious content to Primary technology
9. I will not attempt to install any personally purchased or downloaded software, including browser toolbars, or hardware without permission from the Primary technology.
10. I will ensure that any personal data is kept in accordance with data protection legislation, in line with the school information security policies.
 - All personal data will be obtained and processed fairly and lawfully, only kept for specific purposes, held no longer than necessary and will be kept private and secure with appropriate security measures in place, whether used in the workplace, hosted online or accessed remotely.
 - Any data being removed from the school site, such as via email or on memory sticks or CDs, will be suitably protected. This may include data being encrypted by a method approved by the school.
 - I will only process or share personal data through school -approved systems and services and in line with the setting's data protection and information-security procedures. Any proposed new or changed use of cloud services, AI tools or other online systems involving personal data will be risk assessed and approved through the setting's agreed process before use. Where required, a Data Protection Impact Assessment will be completed.
11. I will not keep documents which contain school related sensitive or personal information, including images, files, videos, and emails, on any personal devices, such as laptops, digital cameras, and mobile phones. Where possible, I will use the school learning platform to upload any work documents and files in a password protected environment or school.VPN.
12. I will not store any personal information on the school IT system, including school laptops or similar device issued to members of staff, that is unrelated to school activities, such as personal photographs, files or financial information.
13. I will ensure that school owned information systems are used lawfully and appropriately. I understand that the Computer Misuse Act 1990 makes the following criminal offences: to gain unauthorised access to computer material; to gain unauthorised access to computer material with intent to commit or facilitate commission of further offences or to modify computer material without authorisation.
14. I will not attempt to bypass any filtering and/or security systems put in place by the school.

15. If I suspect a computer or system has been damaged or affected by a virus or other malware, I will report this to the Jez Carter or the SLT as soon as possible.
16. If I have lost any school related documents or files, I will report this to the the SLT who will inform Primary technologies and school Data Protection Officer Charles Joseph as soon as possible.
17. I will follow the school image use policy when taking, using, storing or sharing images or recordings of pupils. Images and recordings must always be appropriate and must only be taken using school -provided or approved equipment. I will not use personal devices, including personal mobile phones, cameras, tablets, smart watches or other wearable technology, to take images or recordings of pupils. Images and recordings will only be taken, used or shared in line with the school image use policy, safeguarding expectations, data protection requirements and consent/lawful basis arrangements.

Classroom practice

18. I understand my role and responsibilities in relation to filtering and monitoring, as explained through induction, safeguarding training and relevant school policies.
19. If I become aware of a filtering or monitoring failure, or witness or suspect accidental or deliberate access to illegal, inappropriate or harmful material, I will report this to the DSL and IT provider/staff, in line with the school child protection policy.
20. I will follow school expectations for safe technology use in classrooms, remote/online learning and other working spaces, including the use of approved platforms, search tools and AI tools.
21. I will follow the setting's agreed approach to screen use. Any use of screens, devices, apps or online content will be planned, purposeful, age appropriate and supervised, and will not replace face-to-face interaction, play, physical activity, rest, care routines or real-world exploration.
EYFS 2026 has added the expectation that providers have regard to screen use.
22. I am aware that generative artificial intelligence (AI) tools may have many uses which could benefit our school community. However, I recognise that AI tools can also pose risks, including, but not limited to, bullying and harassment, abuse and exploitation (including child sexual abuse), privacy and data protection risks, plagiarism and cheating, and inaccurate, harmful and/or biased material. Additionally, their use can pose moral, ethical and legal concerns if not carefully managed. As such, I understand that:
 - AI tools must only be used responsibly, ethically and where the tool, purpose and use have been approved by leaders. Any new, unapproved or changed use of AI tools will be risk assessed and approved before use, in line with child protection, data protection and professional conduct expectations.
 - I understand that AI-generated content must be checked for accuracy, bias, appropriateness, copyright and safeguarding implications before it is used or shared.
 - I will not enter personal, sensitive, confidential, safeguarding, assessment or special category information, or images of pupils, staff or other identifiable individuals, into any AI tool unless the tool has been approved for that purpose, the use has been risk

assessed, consent has been obtained where required, and the DPO and leadership team has confirmed that the processing is lawful and appropriate.

- I will not add or use AI note takers, transcription tools, recording bots or automated meeting summary tools in any meeting, lesson, supervision, training or professional discussion unless this has been agreed in advance by leadership. Where approved, I will ensure that participants are made aware and their use is transparent, proportionate and in line with safeguarding, confidentiality, consent, data protection and information governance expectations.
- I will not use AI to make decisions about pupils families or staff, including decisions relating to safeguarding, behaviour, SEND, assessment, attendance, admissions, recruitment, allegations or pastoral support, without appropriate professional oversight and in line with setting policy.
- Only approved AI platforms may be used with pupil. Pupils must be supervised when using AI tools, and I must ensure age-appropriate use and understanding prior to use.
- I will report any concern involving AI misuse, including deepfake or manipulated content, impersonation, harmful AI-generated material, AI-facilitated bullying or harassment, or AI-generated nude/semi-nude imagery, in line with the school child protection, behaviour, anti-bullying, staff conduct and data protection procedures.

23. I will promote online safety with the pupils in my care and will help them to develop a responsible attitude to safety online, system use and to the content they access or create by:

- exploring online safety principles as part of an embedded and progressive curriculum and reinforcing safe behaviour whenever technology is used.
- creating a safe environment where pupils feel comfortable to report concerns and say what they feel, without fear of getting into trouble or being judged for talking about something which happened to them online.
- involving the DSL or a deputy as part of planning online safety lessons or activities to ensure support is in place for any pupils who may be impacted by the content.
- informing the DSL and/or leadership team if I am teaching topics which could create unusual activity on the filtering logs, or if I believe the filtering system is placing unreasonable restrictions on teaching, learning or administration.
- making informed decisions to ensure any online safety resources used with pupils are appropriate.

24. I will respect copyright and intellectual property rights and ensure my use of online platforms and tools is safe, legal and ethical; I will obtain appropriate permission to use content, and if videos, images, text, or music are protected, I will not copy, share, misuse, plagiarise, or distribute them.

Mobile phones and smart devices

25. I will ensure that my use of mobile phones and smart devices is compatible with my professional role, does not interfere with my duties, and takes place in line with the staff /code of conduct, mobile phone policy and the law.

26. I will model safe and professional use of mobile phones and smart devices and will support the school's expectations for pupils.
27. Where mobile phones or smart devices are used for professional purposes, such as authentication, learning activities, recording rewards or sanctions, or other agreed tasks, I will use school-provided devices where available. Where staff are permitted to use personal devices for professional purposes, this must be formally agreed by the school and managed in line with school policy.
28. Any use of a personal mobile phone or smart device for professional purposes, or in exceptional circumstances, must be transparent, necessary, proportionate and approved by the Executive Headteacher, Heads of School or other designated leader. Use must not compromise supervision, safeguarding, confidentiality, professional boundaries, data protection or the learning environment.

Online communication, including use of social media

29. I will ensure that my use of communication technology, including social media, is compatible with my professional role, does not interfere with my work duties, and takes place in line with the child protection policy, staff behaviour policy/code of conduct, social media policy and the law.
30. I will protect myself, my professional reputation and the reputation of the school online. I will not discuss or share data or information relating to pupils, staff, school business or parents/carers on social media.
31. My electronic communications with current and former pupils and parents/carers will be transparent and open to scrutiny and will only take place within clear and explicit professional boundaries.
- I will ensure that all electronic communications take place in a professional manner via school-provided communication channels and systems, such as a school email address, user account or telephone number.
 - I will not use personal accounts, personal profiles, personal phone numbers, private messaging apps, gaming accounts or other personal communication channels to contact or communicate with pupils or their families, unless this has been formally approved, risk assessed and recorded by leaders.
 - I will not share any personal contact information or details with pupils such as my personal address, email address or phone number.
 - I will not share personal information about my private life with pupils online, through messaging, social media, gaming platforms, apps or other digital communication channels. I will maintain appropriate professional boundaries in all digital communication.
 - I will not add, follow, accept or respond to friend requests, direct messages or other personal online communication from current or former pupils or their parents/carers,

where this is linked to my role, the school, or could blur professional boundaries. Any attempted contact will be reported to the SLT or the DSL.

- Any pre-existing links, relationships or situations that affect how I apply the AUP or other relevant policies will be discussed with the DSL and/or Executive Headteacher or Head of School. This is to help safeguard pupils, staff and the wider school community by ensuring professional boundaries, safeguarding expectations and communication arrangements are clear.
- Where digital communication with pupils or families is required, I will follow the school's expectations about when communication should take place, including any agreed arrangements for out-of-hours contact, emergency communication or role-specific responsibilities.

Policy concerns

32. I will not upload, download, or access any materials which are illegal, such as child sexual abuse images, criminally racist material, terrorist material or adult pornography covered by the Obscene Publications Act.

33. I will not access, create, transmit, display, publish, forward, discuss, send, share or show any material or content that may be harmful, inappropriate, adult, offensive, unprofessional, or likely to harass, cause offence, inconvenience or needless anxiety to any other person. This applies when using school systems, school devices, personal devices, personal accounts, messaging apps, online platforms, social media or shared spaces. It includes content shared in staff rooms, offices, online groups or other staff communication spaces, where this takes place on school premises, during working time, or in any context linked to my role.

34. I will not engage in online or digital behaviour linked to my role that compromises safeguarding, professional boundaries, confidentiality, data protection, public confidence in my professional conduct or my ability to carry out my role.

35. I will report and record any concerns about the welfare, safety or behaviour of pupils or parents/carers online to the DSL in line with the school child protection policy.

36. I will report concerns about the welfare, safety, conduct, or behaviour of staff, including online, digital, device-related or technology-linked concerns, to the Executive Headteacher, Head of School in line with the school child protection policy, staff behaviour policy/code of conduct, low-level concerns procedures and/or allegations against staff policy.

Policy compliance and breaches

37. If I have any queries or questions regarding safe and professional practice online, either in school or off site, I will raise them with the DSL and/or the Executive Headteacher or Head of School.

38. I understand that the school may exercise its right to monitor the use of its devices and information systems to check policy compliance and help ensure the safety of pupils and staff.

- This includes monitoring all school -provided devices and school systems and networks including school -provided internet access, whether used on or offsite and may include the interception of messages and emails sent or received via school -provided devices, systems and/or networks.
- This monitoring will be proportionate and will take place in accordance with data protection, privacy, and human rights legislation.
- Staff will be informed about the nature, purpose and extent of monitoring through this AUP, relevant policies, privacy information and/or staff guidance.

39. I understand that if the school believes that unauthorised and/or inappropriate use of school devices, systems or networks is taking place, the school may invoke its disciplinary procedures as outlined in the staff behaviour code of conduct.

40. If I find myself in a situation where my online contact, device use, recording, image use or AI use could be misinterpreted, I will report this promptly to the DSL/Executive Headteacher or Head of Schools. so it can be recorded and managed transparently.

41. Any breach or concern involving online contact, device use, images, recordings, social media, AI use, confidentiality, data protection or professional boundaries must be reported to the [headteacher/manager] and/or DSL without delay, even if it appears minor, accidental or unlikely to meet the harm threshold.

42. I understand that if the school believes that unprofessional or inappropriate online or technology-related activity may have compromised safeguarding, professional boundaries, confidentiality, data protection, public confidence in professional conduct or my ability to carry out my role, the concern will be considered fairly, proportionately and confidentially, in line with relevant safeguarding, staff behaviour, low-level concerns, allegations, data protection and disciplinary procedures. Where the concern may meet the harm threshold, advice will be sought and/or a referral made to the Local Authority Designated Officer (LADO) in line with local allegations procedures. Where it does not meet this threshold, it will still be recorded and responded to appropriately.

43. Where a concern involves personal data, confidential information, safeguarding information, images, recordings, AI tools, transcription tools or unauthorised sharing, the DPO/data protection lead will be informed promptly so that any data protection, information governance or reporting requirements can be considered.

44. I understand that if the school suspects criminal offences have occurred, the police will be informed where appropriate.

45. I understand that this AUP cannot cover every possible situation. If I am unsure whether any use of technology, online communication, image use, recording, personal device use, social media, AI tool or digital contact is appropriate, I will seek advice from the DSL and/or Executive Headteacher/Head of Schools before taking action. I will act in a way that safeguards pupils protects professional boundaries and is open to scrutiny.

I have read, understood and agreed to comply with The Federation of St Martin’s and Seabrook CEP School Staff Acceptable Use of Technology Policy when using the internet and other associated technologies, both on and off site.

Name:

Signed:

Date (DDMMYY):.....

Staff Acceptable Use of Technology Policy:

Key Expectations Summary

This summary highlights key expectations from the Staff Acceptable Use of Technology Policy which can be found on CPOMS, staff room and staff shared area. It is not a replacement for the full AUP, which all staff must read, understand and follow. If there is any uncertainty, staff should refer to the full AUP and seek advice from the DSL and/or Executive Headteacher/Head of School's before taking action.

As a member of staff, I understand that I must use technology in a safe, lawful, professional and responsible way. This applies to school devices, systems, networks, accounts, online platforms, mobile phones, smart technology, artificial intelligence (AI) tools, social media and any digital communication linked to my role.

Key expectations

I will:

- **use school systems, devices and accounts in line with relevant policies, including child protection, staff code of conduct, data protection, mobile phone, social media and remote/online learning policies;**
- **keep devices, passwords, accounts, personal data, images, recordings and confidential information secure, and report any loss, breach, concern or suspected security issue promptly;**
- **only use school approved systems, accounts, platforms and devices when working with or communicating with pupils or families, unless another approach has been formally approved, risk assessed and recorded;**
- **maintain clear professional boundaries in all online and digital communication, including email, messaging, social media, apps, gaming platforms and remote/online learning;**
- **not use personal accounts, personal profiles, private messaging apps, gaming accounts, personal phone numbers or other personal communication channels to contact pupils or their families, unless this has been formally approved, risk assessed and recorded by leaders;**
- **not share personal contact details or personal information about my private life with [children/pupils online or through digital communication];**
- **not add, follow, accept or respond to friend requests, direct messages or personal online communication from current or former pupils or their parents/carers, where this is linked to my role, the school, or could blur professional boundaries;**
- **discuss any pre-existing relationships or situations that may affect how I apply the AUP with the Designated Safeguarding Lead (DSL) and/or Executive Headteacher/Heads of School so that safeguarding expectations, professional boundaries and communication arrangements are clear;**
- **follow the school's expectations about when digital communication with pupils and families should take place, including any agreed arrangements for out-of-hours contact, emergency communication or role-specific responsibilities;**

- model safe and professional use of mobile phones and smart technology and support the school's expectations for pupils;
- use screens, devices, apps and online content with babies and young children only where purposeful, age appropriate, supervised and in line with setting policy; **specific to early years**
- not use my own mobile phone or devices in front of pupils during the school day, unless this has been specifically agreed or is necessary in exceptional circumstances;
- only use artificial intelligence tools where these have been approved by leaders and are used in line with safeguarding, confidentiality, consent, data protection and information governance expectations;
- check AI-generated content for accuracy, bias, appropriateness, copyright and safeguarding implications before using or sharing it;
- not enter personal, sensitive, confidential, safeguarding, assessment or special category information, or identifiable images, into any AI tool unless the tool and purpose have been approved and the processing is confirmed as lawful and appropriate;
- report any concern involving online contact, device use, images, recordings, social media, AI use, professional boundaries, data protection or safeguarding to the DSL, Executive Headteacher/Heads of Schools or Data Protection Officer (DPO) as appropriate;
- report concerns even if they appear minor or accidental;
- seek advice from the DSL and/or Executive Headteacher/Heads of Schools before taking action if I am unsure whether any use of technology, online communication, image use, recording, personal device use, social media, AI tool or digital contact is appropriate.

I understand that

- school -provided devices, systems, networks and accounts may be monitored proportionately to check policy compliance and help safeguard [pupils and staff;
- breaches of the AUP may be considered in line with safeguarding, staff behaviour, low-level concerns, allegations, data protection and disciplinary procedures;
- where a concern may meet the harm threshold, advice will be sought and/or a referral made to the Local Authority Designated Officer (LADO), in line with local allegations procedures;
- where personal data, confidential information, images, recordings, AI tools, transcription tools or unauthorised sharing are involved, the DPO will be informed promptly;
- if criminal offences may have occurred, the police will be informed where appropriate;
- the AUP cannot cover every possible situation, so I must act in a way that safeguards pupils protect professional boundaries and is open to scrutiny.

Visitor/Volunteer Acceptable Use of Technology Policy

As a professional organisation with responsibility for safeguarding, it is important that visitors and volunteers understand our expectations for safe, lawful and responsible technology use while on site, when using school systems, or when acting in a role connected to the school. This AUP helps The Federation of St Martin's and Seabrook CEP School explain expectations around safeguarding, professional conduct, data protection, image use, mobile phones, online communication and reporting concerns.

Policy scope

1. I understand that this Acceptable Use of Technology Policy (AUP) applies to my use of technology systems, services, devices or information provided by the school , or accessed by me as part of my role, visit or activity with The Federation of St Martin's and Seabrook CEP School. It also applies to personal devices or accounts where their use takes place on site, involves the school community, is linked to my role or visit, or could affect safeguarding, confidentiality, data protection, professional boundaries or the reputation of the school .
2. I understand that this AUP should be read and followed in line with relevant school policies, including the staff code of conduct, child protection policy, visitor/volunteer procedures, image use policy and mobile phone/smart device policy.
3. I am aware that this AUP does not provide an exhaustive list; visitors and volunteers should ensure that all technology use is consistent with the school ethos, school staff behaviour and safeguarding policies, national and local education and child protection guidance, and the law.
4. I will not upload, download or access any materials which are illegal, including but not limited to child sexual abuse material, criminally racist material, terrorist material or adult pornography covered by the Obscene Publications Act.
5. I will not access, create, transmit, display, publish, forward, discuss, send, share or show any material or content that may be harmful, inappropriate, adult, offensive, unprofessional, or likely to harass, cause offence, inconvenience or needless anxiety to any other person. This applies when using school systems, school devices, personal devices, personal accounts, messaging apps, online platforms, social media or shared spaces, where this takes place on school premises, during my visit/volunteering activity, or in any context linked to my role.
6. I will not engage in any online activity, digital communication or behaviour that could compromise safeguarding, professional boundaries or the reputation of the school .

Data and image use

7. Where I have access to personal data, confidential information, safeguarding information, school systems, records or devices, I will only access, use or share this information where it is necessary for my agreed role, visit or activity and in line with data protection legislation and school procedures. I will not copy, download, photograph, record, forward or share information unless this has been authorised.

8. I will not take, use, store or share images or recordings of pupils during lessons, visits, trips, events, performances, activities or celebrations unless this has been specifically authorised by the school and is in line with the school image use policy. Where authorised, images or recordings must only be taken, used, stored or shared using school approved equipment, accounts and systems, unless leaders have made a specific, risk-assessed decision otherwise. I will not take images or recordings of pupils for personal use or share them on personal devices, personal accounts, social media, messaging apps or online groups.

Classroom practice

9. I am aware of the expectations regarding safe use of technology in the classroom and other working spaces, including appropriate supervision of pupils.
10. Where I am supporting pupils, I will reinforce safe and appropriate technology use and will follow staff instructions and school policies.
11. If I witness or suspect accidental or deliberate access to illegal, inappropriate or harmful material by any member of the school community, I will report this to a Designated Safeguarding Lead (DSL) and Primary technologies in line with the school child protection policy.
12. I will respect copyright and intellectual property rights and ensure my use of online platforms and tools is safe, legal and ethical; I will obtain appropriate permission to use content, and if videos, images, text, or music are protected, I will not copy, share, misuse, plagiarise, or distribute them.
13. I will not record, transcribe, livestream, use AI note-taking tools, recording bots or automated meeting summary tools during any meeting, visit, lesson, activity or professional discussion unless this has been specifically authorised by the school and is in line with safeguarding, confidentiality, consent and data protection expectations.

Use of mobile phones and smart devices

14. In line with the school mobile phone and smart device policy, I will model safe and appropriate use of mobile phones and smart devices while on site. I will not use my own mobile phone or smart device in front of pupils unless this has been agreed by the school and is directly linked to my role, visit or volunteering activity. I will follow the school's expectations about where and when mobile phones and smart devices may be used or stored.

Online communication, including the use of social media

15. I will ensure that my online conduct, reputation and use of technology are compatible with my role within the school. This includes my use of email, text, social media, social networking, gaming and any other personal devices or websites.

16. Any electronic communication with pupils, parents/carers or staff as part of my role, visit or volunteering activity will take place within clear professional boundaries and be transparent and open to scrutiny.

- Communication will take place using school approved channels, such as a school - provided email address, account, platform or telephone number.
- I will not use personal devices, personal email, personal social media, private messaging apps, gaming accounts or personal phone numbers to contact pupils or their families unless this has been formally approved, risk assessed and recorded by leaders.
- Any pre-existing relationships, links or situations that may affect how I apply this AUP will be discussed with the DSL and/or Executive Headteacher/Heads of Schools.

17. I will respect confidentiality and will not post, comment on, discuss or share information online about pupils staff, families, incidents, activities or anything I become aware of through my role, visit or volunteering activity. This includes comments, images, videos, recordings or information shared on personal social media, messaging apps, online groups or community forums.

Policy compliance, breaches or concerns

18. If I have any queries or questions regarding safe and professional practice online either in school or off site, I will raise them with the Designated Safeguarding Lead Mrs E Carter or Heads of School.

19. I understand that the school may exercise its right to monitor the use of its devices and information systems to check policy compliance and help ensure the safety of pupils and staff.

- This includes monitoring all school -provided devices and school systems and networks, including school -provided internet access, whether used on or offsite, and may include the interception of messages and emails sent or received via school - provided devices, systems and/or networks.
- This monitoring will be proportionate and will take place in accordance with data protection, privacy and human rights legislation.

20. I will report and record any concerns about the welfare, safety or behaviour of pupils or parents/carers online to the DSL, in line with the school child protection policy.

21. I will report concerns about the welfare, safety, conduct or behaviour of staff, including online, digital, device-related, image-related or technology-linked concerns, to the Executive Headteacher/Heads of Schools, in line with the school child protection policy, staff behaviour/code of conduct, low-level concerns procedures and/or allegations against staff policy.

22. I understand that if the school believes that illegal, unauthorised or inappropriate use, unacceptable behaviour, or a breach of this AUP has taken place, action may be taken in line with relevant safeguarding, behaviour, complaints, volunteer, contractor, visitor, data protection, low-level concerns or allegations procedures, as appropriate. This may include ending or restricting access to the site, systems or activities, informing an

employer/agency/organisation, seeking advice from the LADO, informing the DPO/data protection lead, or contacting the police where appropriate.

23. Any breach or concern involving online contact, device use, images, recordings, social media, AI use, confidentiality, data protection or professional boundaries must be reported to the Executive Headteacher/Heads of Schools or DSLs without delay, even if it appears minor, accidental or unlikely to meet the harm threshold.

24. Where a concern involves personal data, confidential information, safeguarding information, images, recordings, AI tools, transcription tools or unauthorised sharing, the Data Protection Officer (DPO) will be informed promptly so that any data protection, information governance or reporting requirements can be considered.

25. I understand that this AUP cannot cover every possible situation. If I am unsure whether any use of technology, online communication, image use, recording, personal device use, social media, AI tool or digital contact is appropriate, I will seek advice from the DSL and/or [headteacher/manager].

I have read, understood and agreed to comply with The Federation of St Martin's and Seabrook CEP School volunteer Acceptable Use of Technology Policy when using the internet and other associated technologies, both on and off site.

Name of visitor/volunteer:

Signed:

Date (DDMMYY).....

Wi-Fi Acceptable Use Policy

As a professional organisation with responsibility for safeguarding children, all users must understand the boundaries and expectations when using the school Wi-Fi. Users are expected to use Wi-Fi safely, lawfully and responsibly, and to take reasonable steps to protect devices, data and information systems from infection, unauthorised access, damage, loss, abuse and theft.

This is not an exhaustive list. All users are reminded that technology use should be consistent with the school ethos, relevant policies and the law.

1. The school provides Wi-Fi for educational only use only.
2. Use of the Wi-Fi falls under Federation of St Martin's and Seabrook CEP School Acceptable Use of Technology Policy (AUP), the child protection policy, behaviour policy/code of conduct, data protection/security policies and any other relevant policies. All pupils, staff, visitors and volunteers using the Wi-Fi must comply with these expectations.
3. The school reserves the right to limit, restrict, withdraw or manage Wi-Fi access where necessary to maintain safeguarding, security, network reliability or fair use of network resources.
4. school owned information systems, including Wi-Fi, must be used lawfully. I understand that the Computer Misuse Act 1990 makes it a criminal offence to gain unauthorised access to computer material, gain unauthorised access with intent to commit or facilitate further offences, or modify computer material without authorisation.
5. I will take reasonable steps to ensure that any personal device connected to school Wi-Fi is appropriately secure, for example by using security updates, antivirus protection where appropriate, and secure passwords/PINs.
6. I will respect system security and will not share passwords, Wi-Fi access details or security information. I will not attempt to bypass school security, filtering or monitoring systems, or download unauthorised software, applications or files.
7. I will not use school Wi-Fi to access, create or share illegal or harmful content, compromise another person's safety or privacy, interfere with systems, or breach relevant school policies.
8. I will not use school Wi-Fi to access, store, send or share confidential, personal or safeguarding information unless this has been specifically authorised and is in line with school data protection and safeguarding procedures.
9. Staff using school Wi-Fi on personal devices remain subject to the staff behaviour policy/code of conduct, Staff AUP, mobile phone/smart device policy, data protection expectations, and relevant safeguarding and disciplinary procedures.
10. The school takes reasonable and proportionate steps to manage the security of its Wi-Fi service. However, no wireless or internet service can be guaranteed to be free from all risk.

Where personal devices are permitted to connect to the school Wi-Fi, users do so at their own discretion and are expected to keep their devices secure. Any concerns about Wi-Fi security, filtering, monitoring or device safety should be reported to the DSL or identified technical contact.

11. I will report any online safety concerns, filtering breaches, security concerns, or access to inappropriate materials to the Designated Safeguarding Lead Mrs E Carter or identified technical contact as soon as possible. If I have any queries about safe behaviour online, I will speak to the DSL, identified technical contact or Executive Headteacher/Heads of Schools.
12. I understand that activity carried out through school Wi-Fi may be monitored and recorded to check policy compliance, protect systems and help keep users safe, including where the Wi-Fi is accessed using a personal device. This does not mean that the school can monitor other activity or information held on the personal device. Monitoring will be proportionate and will take place in accordance with data protection, privacy and human rights legislation.
13. If the school suspects that unauthorised or inappropriate use, unacceptable behaviour, a data protection concern, a safeguarding concern or criminal activity may have taken place, access may be restricted or withdrawn and the concern may be managed in line with relevant school procedures. Where appropriate, this may include informing the DSL, Data Protection Officer, headteacher/manager, employer/organisation, LADO or police.

I have read, understood and agreed to comply with The Federation of St Martin's and Seabrook CEP School Wi-Fi Acceptable Use Policy.

NameSignedDate (DDMMYY).....

Acceptable Use Policy (AUP) for Remote/Online Learning

KCSIE states “Schools and colleges are likely to be in regular contact with parents and carers. Those communications should be used to reinforce the importance of children being safe online and parents and carers are likely to find it helpful to understand what systems schools and colleges use to filter and monitor online use. It will be especially important for parents and carers to be aware of what their children are being asked to do online, including the sites they will be asked to access and be clear who from the school or college (if anyone) their child is going to be interacting with online”.

Remote/online learning or communication should only take place using setting-approved systems, accounts and devices wherever possible. Leaders should ensure any platform used has been appropriately assessed, including consideration of safeguarding, privacy, data protection, age restrictions, recording, chat, screen-sharing, access controls, retention and reporting arrangements

Additional information and guides on specific platforms can be found at:

- LGfL: [Safeguarding Considerations for Remote Learning](#)
- SWGfL: [Which Video Conference platform is best?](#)

Further information and guidance for SLT and DSLs regarding remote learning:

- SWGfL: [Safer Remote Learning](#)
- NSPCC: [Undertaking remote teaching safely](#)
- Safer Recruitment Consortium: [Guidance for safer working practice](#)

Remote/Online Learning AUP - Staff Statements

The Federation of St Martin's and Seabrook CEP School Staff Remote/Online Learning AUP

The Remote/Online Learning Acceptable Use Policy (AUP) is in place to safeguard all members of the federation when taking part in remote/online learning, for example following any full or partial school closures.

Leadership oversight and approval

1. Remote/online learning will only take place using Zoom
 - Zoom has been assessed and approved by [the Senior Leadership Team (SLT)].
2. Staff will only use the federation, approved professional accounts with pupils [and/or] parents/carers.
 - Use of any personal accounts to communicate with pupils and/or parents/carers is not permitted.
 - Any pre-existing relationships or situations which mean this cannot be complied with will be discussed with Liz Carter, Designated Safeguarding Lead (DSL).
 - Staff will use work provided equipment where possible, for example, a school laptop, tablet, or other mobile device.
3. Online contact with pupils and/or parents/carers will not take place outside of the operating times as defined by SLT:
 - 07:45 to 18:00
4. All remote/online lessons will be formally timetabled; a member of SLT, DSL is able to drop in at any time.
5. Live-streamed remote/online learning sessions will only be held with approval and agreement from the SLT].

Data Protection and Security

6. Any personal data used by staff and captured by Zoom when delivering remote learning will be processed and stored with appropriate consent and in accordance with our data protection policy.
7. All remote/online learning and any other online communication will take place in line with current school confidentiality expectations as outlined in Confidential Policy.
8. Participants will be informed about any activity that Zoom records or retains, such as for example attendance, chat messages, shared files, audio or video recordings, and how this information will be used.

9. Staff will not record lessons or meetings using personal equipment unless agreed and risk assessed by SLT and in line with our data protection policy requirements.
10. Only members of the federation community will be given access to Zoom
11. Access to Zoom will be managed in line with current IT security expectations as outlined in using strong passwords and access from the SLT.

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12. AI note takers, transcription tools, recording bots or automated meeting summaries must not be used in remote/online learning, meetings or training unless this has been approved in advance by leaders and is managed in line with safeguarding, consent, confidentiality and data protection requirements.

Session management

13. Staff will record the length, time, date, and attendance of any sessions held.
14. Appropriate privacy and safety settings will be used to manage access and interactions. This includes:

- *language filters*
- *disabling/limiting chat*
- *staff not permitting children/young people to share screens*
- *keeping meeting IDs private*
- *use of waiting rooms/lobbies*

15. Live sessions will follow the federation's agreed staffing, oversight and audit arrangements:

16. Live 1:1 sessions will only take place with approval from the Executive Headteacher/Heads of Schools
17. A pre-agreed invitation/email detailing the session expectations will be sent to those invited to attend.
 - Access links should not be made public or shared by participants.
 - Pupils [and/or] parents/carers should not forward or share access links.
 - If pupils or parents/carers believe a link should be shared with others, they will discuss this with the member of staff running the session first.
 - Staff will explain any expectations about the location from which pupils take part. These will reflect their age, needs, privacy, home circumstances and the nature of the session.

18. Alternative approaches and access will be provided to those who do not have access.

Behaviour expectations

19. Staff will model safe practice and moderate behaviour online during remote sessions as they would in the classroom.
20. All participants are expected to behave in line with existing school policies and expectations. This includes:
- *Appropriate language will be used by all attendees.*
 - *Staff will not take or record images for their own personal use.*
 - *Attendees cannot record events for their own use, and if so, any expectations or restrictions about onward sharing.*
21. Staff will remind attendees of behaviour expectations and reporting mechanisms at the start of the session.
22. When sharing videos and/or live streaming, participants are required to:
- *wear appropriate dress.*
 - *ensure backgrounds of videos are neutral (blurred if possible).*
 - *ensure that personal information and/or unsuitable personal items are not visible, either on screen or in video backgrounds.*
23. Educational resources will be used or shared in line with our existing teaching and learning policies, taking licensing and copyright into account.

Policy Breaches and Reporting Concerns

24. Participants are encouraged to report concerns during remote and live-streamed sessions:
- *For pupils, example, reporting concerns to the member of staff running the session, telling a parent/carer etc.*
25. If inappropriate language or behaviour takes place, participants involved will be removed by staff, the session may be terminated, and concerns will be reported to the DSLs.
26. Inappropriate online behaviour will be responded to in line with existing policies such as acceptable use of technology, allegations against staff, anti-bullying and behaviour.
27. Sanctions for deliberate misuse may include *restricting/removing use, seeking police or other appropriate advice where behaviour may be unlawful or presents a risk to safety*
28. Any safeguarding concerns will be reported to Mrs E Carter, Designated Safeguarding Lead, in line with our child protection policy.

I have read and understood the Federation of St Martin's and Seabrook CEP School's Acceptable Use Policy (AUP) for remote/online learning.

Staff Member Name:

Date.....

Remote/Online Learning AUP– Pupil/Student Statements

The Federation of St Martin's and Seabrook CEP School Pupil Remote/Online Learning AUP

1. I understand that:
 - these expectations are in place to help keep me safe when I am learning at home using for example, Zoom, Microsoft Teams.
 - I should read and talk about these rules with my parents/carers.
 - remote/online learning will only take place using Zoom and Microsoft Teams and during usual school times.
 - my use of Zoom and Microsoft Teams is monitored to help keep me safe
2. Only members of the federation community can access Zoom or Microsoft Teams
 - I will only use my school provided email accounts or login to access remote learning.
 - I will use privacy settings as agreed with my school/setting.
 - I will not share my login/password with others.
 - I will not share any access links to remote learning sessions with others.
3. When taking part in remote/online learning I will behave as I would in the classroom. This includes
 - *Using appropriate language.*
 - *Not taking or recording images/content without agreement from the teacher and/or those featured.*
4. When taking part in live sessions I will:
 - mute my video and microphone.
 - wear appropriate clothing and be in a suitable location.
 - ensure backgrounds of videos are neutral and personal information/content is not visible.
 - use appropriate alternative backgrounds.
 - attend the session in full. If for any reason I cannot attend a session in full, I will let my teacher know.
 - I will take part from a suitable location, following any arrangements agreed with the school. I will take reasonable steps to protect my privacy and the privacy of other people in my home.
5. If I am concerned about anything that takes place during remote/online learning, I will:
 - Report concerns to the member of staff running the session, tell my parent/carer etc.
6. I understand that inappropriate online behaviour or concerns about my or others safety during remote/online learning will be taken seriously. This could include:
 - for example, restricting or removing access, informing parents/carers, following safeguarding procedures and seeking police or other specialist advice where appropriate].

I have read and understood the Federation of St Martin’s and Seabrook CEP School Pupil Acceptable Use Policy (AUP) for remote learning.

Name..... Signed.....

Class..... Date.....

Parent/Carer’s Name..... *(If appropriate)*

Parent/Carer’s Signature..... *(If appropriate)*

Date.....

