

Igniting Our Knowledge

Artist of interest:

Henri Rousseau



Person of interest:

David Attenborough



Subject Specific Vocabulary

Timeline	Events put in order of when they happened
History	Learning about things that have already happened/happened in the past
Geography	Learning about the world we live in
Environment	The surroundings or conditions in which a person, animal or plant lives
Extinct	When there is no more of a particular thing left on our planet e.g. dinosaurs
Past	The time that happened before 'now'.
Future	Something that hasn't happened yet.
Impact	Something that happens because of something else
Adapt	To change something to make something easier/better

Key Questions

Why are there different environments?	How could we help protect it?
Can you explain why something lives in that environment?	How are they different?
How are they similar?	Why is it extinct
Was it the same in the past?	Will it be the same in the future?
What impact have humans had?	

Learning Spark:

David Attenborough's Suitcase

Around the World in 30 Days

The Royal Charter of Facts

I can talk about things in the past and compare to now.

I can talk about my immediate environment and how it is different to somewhere else in the world.

I can talk about how people live in England compared to somewhere else in the world.

I can observe changes in my environment and talk about them.

First Hand/Real Life Learning Experiences

Local walk around the environment.
Dinosaur workshop/zoo visit
Planet Earth BBC/Go Jettlers
Travel agent/time machine role play

Linked rhymes/poems/songs

What a Wonderful World – Louis Armstrong
Children of the World Today - poem
Dreamer – Brian Moses
Earth is our Home – Nursery Rhyme

Books for hooks

