

The Coombeshead Commitment – developing Character 2021-23

At Coombeshead Academy we are committed to the development of the knowledge, skills and talents of every individual. We do this primarily by providing a broad and rich formal curriculum coupled with a strong focus on the Personal Development of our students through a rich life skills and extra-curricular programme.

The Coombeshead Commitment is a detailed programme of opportunities available to ALL students as part of our commitment to developing the 'whole self' (**CHARACTER**). We are wholly committed to the principle of an enriched and far reaching extra-curricular experience. We want our students to have a range of experiences which are not just the preserve of those living in affluent areas and or those who attend independent schools.

We believe that as we reach beyond the formal taught curriculum we can build the confidence of our young people through the commitment to an entitlement based extra-curricular offer where all students get the opportunity to explore wider experiences and develop talents.

As a Rights Respecting school our Coombeshead Commitment is underpinned by the United Nations Convention on Human Rights:

Article 15

- *You have the right to be with friends and join or set up clubs, unless this breaks the rights of others.*

Article 28

- *You have the right to education.*

Article 29

- *You have the right to education which tries to develop your personality and abilities as much as possible and encourages you to respect other people's rights and values and to respect the environment.*

Article 31

- *Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.*

In order to develop the confidence, self-esteem and resilience of our students as well as to build on their human rights we focus on the following 4 areas:

- A **broad and enriched curriculum experience** which encapsulates but also goes beyond the formal curriculum experience.
- Access to a broad range of **cultural experiences** which nurtures and develops creativity.
- Opportunities to develop **leadership** skills
- A focus on **health and wellbeing** in order to improve life opportunities

Although the overarching aim is to build student confidence we are breaking this down and mapping our curricular and extra-curricular offer against a series of competencies:

- Aspiration
- Communication
- Creativity
- Independence
- Leadership
- Listening
- Literacy
- Numeracy
- Presenting
- Problem Solving
- Positivity
- Teamwork

Broad curriculum experiences			
Experience	Examples	Competencies	Further Development
Entitled to a broad and balanced curriculum	<ul style="list-style-type: none"> • See Curriculum Policy and Model to understand the breadth of our curriculum. • 2022 all students study the full NC 	<ul style="list-style-type: none"> • Aspiration • Communication • Creativity • Independence • Leadership • Listening • Literacy • Numeracy • Presenting • Problem Solving • Positivity • Teamwork 	<ul style="list-style-type: none"> • Roll through EBACC into 2022-23. 60% in both year groups. • Introduce triple science in 2022 • New ESW curriculum entitlement from 2022 increases RS and PSHE time to enhance personal development. • New RS curriculum in place for Post 16
Learn a different language to your first one	<ul style="list-style-type: none"> • All students learn a language in Y7-9 • 60% of students continue with languages at KS4 • 2 languages offered at A Level • Latin Club • Italian Club 	<ul style="list-style-type: none"> • Aspiration • Communication • Independence • Leadership • Listening • Literacy • Presenting 	<ul style="list-style-type: none"> • Monitor participation to extra-curricular languages.
Complete field work – gathering research evidence	<ul style="list-style-type: none"> • All students at KS3 complete field work in Geography. Continues at GCSE and A Level 	<ul style="list-style-type: none"> • Independence • Leadership • Listening • Literacy • Numeracy • Presenting • Problem Solving • Teamwork 	
Attend a residential trip	<ul style="list-style-type: none"> • 70% of Year 7 attend the Okehampton Outdoor pursuits residential • Residentials offered - London, France, Amsterdam, Midlands etc • Performing Art / Creative Arts London Trip – Yr 11/12/13 	<ul style="list-style-type: none"> • Aspiration • Communication • Independence • Leadership • Listening • Problem Solving • Positivity • Teamwork 	<ul style="list-style-type: none"> • Increase participation in Year 7 to 100% through longer payment options / support from PP
To give a presentation to an audience	<ul style="list-style-type: none"> • The Coombeshead Theatre and Education primary touring show (Year 8 and 10) • ALL Year 10 students complete a recorded Spoken Language assessment for GCSE English in front of a small audience 	<ul style="list-style-type: none"> • Aspiration • Communication • Creativity • Independence • Leadership • Listening • Literacy • Numeracy • Presenting • Positivity 	
To meet or hear from inspirational people	<ul style="list-style-type: none"> • Year 7 hear from inspirational artist who has worked all over the world as part of careers education. Guest speakers from Creative Industries – Flossy & Jim • Year 9 Diversity project (BV & History led) Range of speakers from different backgrounds - Refugee etc. 	<ul style="list-style-type: none"> • Aspiration • Communication • Creativity • Independence • Leadership • Listening • Positivity 	<ul style="list-style-type: none"> • Further embed range of inspirational speakers across the year groups
Join or establish an extra-curricular club of your choice (see UN right 15)	<ul style="list-style-type: none"> • See extensive clubs programme across a range of subjects 	<ul style="list-style-type: none"> • Aspiration • Communication • Creativity • Independence • Leadership • Listening • Presenting • Problem Solving • Positivity • Teamwork 	<ul style="list-style-type: none"> • Monitor participation data to ensure all groups are fairly represented. • Identify students who do not participate

Helped to be work ready e.g. Complete work experience; mock interviews	<ul style="list-style-type: none"> All Year 10 and 12 have the opportunity to complete work experience Heavily tracked programme with high take-up for work experience Year 12 as part of study programme 	<ul style="list-style-type: none"> Aspiration Communication Creativity Independence Leadership Listening Literacy Numeracy Presenting Problem Solving Positivity Teamwork 	<ul style="list-style-type: none"> Monitor take up and ensure the most disadvantaged are supported to find placements
--	--	---	--

Cultural and creative experiences

Experience	Examples	Competencies	Further Development
Access to a range of literature	<ul style="list-style-type: none"> Curriculum delivery in English (see maps) Tutor Reading Programme – Coombeshead Canon Accelerated Reader Programme in Year 7&8 promotes love of reading 30 minutes homework per day is set aside for reading 	<ul style="list-style-type: none"> Aspiration Communication Creativity Listening Literacy 	<ul style="list-style-type: none"> Reading Culture and Literacy Leader to further develop positive reading culture for all students. Monitor access to the library in Year 9-11. Intervention action with students not accessing the library.
Learn an instrument	<ul style="list-style-type: none"> Music curriculum – Years 7-9 for all Music Scholarship for orchestral instruments A range of students access lessons in school 	<ul style="list-style-type: none"> Aspiration Communication Creativity Independence Listening Numeracy Positivity 	<ul style="list-style-type: none"> Monitor up-take for additional instrument playing. Data from participation in concerts
Access to classical composers and music	<ul style="list-style-type: none"> Music curriculum – Years 7-9 for all Assembly programme begins with classical music and context slide every week. 	<ul style="list-style-type: none"> Aspiration Communication Creativity Listening Positivity 	<ul style="list-style-type: none">
Attend full live theatre performance	<ul style="list-style-type: none"> Students in Year 7, 8 and 9 watch the Post 16 pantomime each year 	<ul style="list-style-type: none"> Aspiration Communication Creativity Listening Positivity 	<ul style="list-style-type: none"> Theatre trips available to all students in all year groups.
Attend/participate in a live performance (music / drama / dance)	<ul style="list-style-type: none"> Built into the Music and Drama Curriculum Year 7-9 Opportunities throughout the broader extra-curricular offer provided by Performing Arts 	<ul style="list-style-type: none"> Aspiration Communication Creativity Independence Leadership Listening Positivity Teamwork 	<ul style="list-style-type: none"> Mass choir working on a single piece which is performed / filmed and posted on social media. Part of the music curriculum. Monitor access through extra-curricular tracking. Widen participation
Visit an art gallery / art exhibition	<ul style="list-style-type: none"> Planned opportunities for students to visit local / national galleries – RAMM, Phoenix Arts Centre, Thelma Hulbert Gallery – across key stages Creative / Performing Arts trip to London – Tate Modern / Art of Banksy / 	<ul style="list-style-type: none"> Aspiration Creativity Independence Listening Positivity 	<ul style="list-style-type: none"> Develop an opportunity for all of Year 7 or 8 to visit a local gallery.

	Brick Lane – experience a mixture of contemporary and historical work		
Visit a museum of national or international reputation	<ul style="list-style-type: none"> • Year 9 Field Work visit to The Eden Project 	<ul style="list-style-type: none"> • Aspiration • Communication • Creativity • Independence • Positivity 	<ul style="list-style-type: none"> • Eden Project in place for March 2022 and then a regular feature of the curriculum
Meet or work with a visiting author	<ul style="list-style-type: none"> • Creative writing club – visiting author programme already in place • Harry Potter experience and workshop with author and illustrator Jonny Duddle – Feb 2022 • Journalism Club 	<ul style="list-style-type: none"> • Aspiration • Communication • Creativity • Independence • Listening • Literacy • Presenting • Positivity • Teamwork 	<ul style="list-style-type: none"> • Widen the opportunities to work with authors to all students in a year group in KS3, developing creative writing opportunities and inspiring future authors

Leadership Opportunities

Experience	Examples	Competencies	Further Development
Take on a leadership role if they wish	<ul style="list-style-type: none"> • Form representatives • Year group representatives • 6th Form Student Governors • Prefects in Year 10 and 11 • Student Leaders in Year 11 	<ul style="list-style-type: none"> • Aspiration • Communication • Independence • Leadership • Listening • Presenting • Problem Solving • Positivity • Teamwork 	<ul style="list-style-type: none"> • Monitor participation data to ensure all groups are fairly represented. • Identify students who do not participate
Be an ambassador for the school e.g. participate in a whole school event or lead on a whole school initiative e.g. anti-bullying ambassador	<ul style="list-style-type: none"> • Lead Open Evenings / Mornings. • Attend Governing Body meetings • Lead on initiatives such as LGBTQ+. Rights Respecting Schools • Anti-bullying ambassadors • Cultural Catalysts – Diversity project Year 9 	<ul style="list-style-type: none"> • Aspiration • Communication • Creativity • Independence • Leadership • Listening • Presenting • Problem Solving • Positivity • Teamwork 	<ul style="list-style-type: none"> • Monitor participation data to ensure all groups are fairly represented. • Identify students who do not participate
To represent the school in some form e.g. house competitions	<ul style="list-style-type: none"> • Sports Fixtures • Touring Theatre • House Competitions – sports • Maths Challenge • 	<ul style="list-style-type: none"> • Aspiration • Communication • Creativity • Independence • Leadership • Listening • Literacy • Numeracy • Presenting • Problem Solving • Positivity • Teamwork 	<ul style="list-style-type: none"> • Monitor participation data to ensure all groups are fairly represented. • Identify students who do not participate
To engage in at least one community / charitable activity	<ul style="list-style-type: none"> • Year 7 and 8 Christmas Fair • Charities Week • Children in Need / Sport Relief • Edukid • Music has several community ties and commitments to organisations within the local community. Music groups from the school support and contribute towards charitable trusts such as 'Christian Aid' 	<ul style="list-style-type: none"> • Aspiration • Communication • Creativity • Independence • Leadership • Listening • Literacy • Numeracy • Presenting • Problem Solving • Positivity • Teamwork 	<ul style="list-style-type: none"> • Monitor participation data to ensure all groups are fairly represented. • Identify students who do not participate • Link to primary schools

Health and Wellbeing Opportunities

Experience	Examples	Competencies	Further Development
Breadth of curriculum focused on health and wellbeing	<ul style="list-style-type: none"> Core PE for advised 2 hours per week in all year groups 7-11 Food and Nutrition taught to KS3 and high take up at KS4/5. Focus of curriculum on nutrition / healthy choices. Life Skills and RSE curriculum across all years Aspects of Science curriculum Sports resources planned and open all breaks / range of extra-curricular activity 	<ul style="list-style-type: none"> Aspiration Communication Creativity Independence Leadership Listening Literacy Numeracy Presenting Problem Solving Positivity Teamwork 	<ul style="list-style-type: none"> Develop PE provision for Post 16 with new enrichment period from Sept 2022
Attend a sporting event	<ul style="list-style-type: none"> Watching the House Olympics each year - all students Wimbledon Trip 	<ul style="list-style-type: none"> Aspiration Leadership Listening Positivity Teamwork 	<ul style="list-style-type: none"> Widen access / opportunity to attend sports events
Participate in a sporting event	<ul style="list-style-type: none"> PE and Sport – Year 7-11 	<ul style="list-style-type: none"> Aspiration Communication Creativity Independence Leadership Listening Problem Solving Positivity Teamwork 	<ul style="list-style-type: none"> Develop Post 16 Sport as part of enrichment afternoon each week from Sept 2022
Lead a sporting event for others	<ul style="list-style-type: none"> Primary liaison festivals held at the school. Officiating 	<ul style="list-style-type: none"> Aspiration Communication Creativity Independence Leadership Listening Literacy Numeracy Presenting Problem Solving Positivity Teamwork 	<ul style="list-style-type: none"> Develop and embed sports leadership opportunities
Join an extra-curricular sports club	<ul style="list-style-type: none"> See extra-curricular offer and PE clubs Post 16 enrichment offer – see booklet Astro-Turf open every day at break Drop in sports clubs every Break 2 to widen participation 	<ul style="list-style-type: none"> Aspiration Independence Leadership Listening Problem Solving Positivity Teamwork 	<ul style="list-style-type: none"> Develop further opportunities for Post 16
Contribute to House Events	<ul style="list-style-type: none"> Termly house events Participation in music events, concerts and rehearsals contributes to house points and rewards 	<ul style="list-style-type: none"> Aspiration Communication Creativity Independence Leadership Listening Literacy Numeracy Presenting Problem Solving Positivity Teamwork 	<ul style="list-style-type: none"> Monitor participation data to ensure all groups are fairly represented. Identify students who do not participate
Learn to swim	<ul style="list-style-type: none"> Access to swimming as part of the curriculum Non-swimmers targeted in the summer term through withdrawal to learn to swim. 100% of students by the end of Year 8 can swim Life saving club in the summer 	<ul style="list-style-type: none"> Aspiration Independence Problem Solving Positivity Teamwork 	

Access to outdoor pursuits opportunities	<ul style="list-style-type: none"> • 70% of Year 7 attend the Okehampton Outdoor pursuits residential • Opportunities during enrichment week • All students have the opportunity to access the Duke of Edinburgh Award and Ten Tors training from Year 9. 	<ul style="list-style-type: none"> • Aspiration • Communication • Creativity • Independence • Leadership • Listening • Problem Solving • Positivity • Teamwork 	<ul style="list-style-type: none"> • Ensure all students during Year 7, 8 and 9 (through tracking) complete at least one outdoor pursuits experience.
Level 1 first aid training – CPR training. Heart Start	<ul style="list-style-type: none"> • Basic First Aid (classroom based)- Life Skills Years 8 and 11 	<ul style="list-style-type: none"> • Aspiration • Communication • Creativity • Independence • Leadership • Listening • Literacy • Numeracy • Presenting • Problem Solving • Positivity • Teamwork 	<ul style="list-style-type: none"> • Built into PE curriculum for 2021-22 • Training for staff to support delivery