

Geography

Sept 2022-23

Aim	Further Details	Lead person	Dates	Resource Implications		Progress (fill in blocks)			
				General	Financial	started	½ complete	Nearly complete	completed
To ensure clear progression and coverage in the curriculum from Nursery to Year 6	<ul style="list-style-type: none"> Updated Learning Ladders to include EYFS and Nursery Ensuring curriculum is covered but not re-doing the same learning from EYFS to Y1 CPD for subject lead to ensure their understanding of the EYFS framework Curriculum may need to be tweaked to ensure learning is progressive across EYFS and KS1 	Kirsty	by Oct	Time – Day for Day? Course – Time out of class	course £90				
To embed and encourage at least 1 fieldwork activity per term in each class.	<ul style="list-style-type: none"> Build on the success of 2022's Fieldwork week Discuss with year group teams and brainstorm some ideas of activities and how to link it with other subjects to ensure children get the necessary experience Support staff with RA or ideas in school grounds 	Kirsty and Lisa	All activities planned by Easter,	Time to meet year groups – Staff meeting? Cover for classes	Trips out/people in to ignite lessons				
To ensure the subject knowledge of teachers is excellent to facilitate excellent teaching and lessons of the Geography curriculum	<ul style="list-style-type: none"> Teachers across phases to attend CPD Subject specific training offered (GA in the Know series) Digimap webinars Staff voice on knowledge completed and acted on Staff meeting 	Kirsty	Spring 2	Staff meeting – time Covering classes for Phase courses	Course Cost £75 each for GA courses TTSA courses?				

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To roll out and embed a robust assessment framework for Geography to ensure knowledge and skills are retained into the next topic/class.	<ul style="list-style-type: none"> Roll out Impact statements (whole school strategy) Devise mini-assessments for some of the statements (staff meeting) Pupil voice 	Kirsty	By Summer 2023	Time – Kirsty Day for a day?					

Next Steps

This part of the action plan is to consider future impacts and strategy which should be considered. This is in brief detail and may change in light of circumstance and/or change of strategy.

2022-23 (2 nd Year of Action Plan)	
Aim	Associated Information
Links with other schools to be strengthened	Make links with local secondary's/colleges and other primary schools in contrasting places
Assessment processes to be evaluated	What went well? How can it be improved?

2023-24 (3 rd Year of Action Plan)	Or Beyond
Aim	Associated Information
To achieve a Geography Association Quality Mark	

Vision Box**If money wasn't a barrier...**

<u>Idea</u>	<u>Other details</u>	<u>Cost</u>
Geography trips each term for each year group.	Cost of transport makes trips to beach, coast, mountains, lakes etc difficult for our school context.	£150 + each trip
Residential opportunities given to the children	This would be an invaluable experience for our children in terms of both geography skills and their independence. Families historically unenthusiastic.	£45 – 70 pppn
Orienteering lessons/course made in the school grounds for pupils to use.	Activities for children to use in lessons but also in playtimes, training for staff to run these activities would increase staff confidence and therefore likelihood of being used increases.	£1000

How healthy is this subject at Kings Road?
It is good, with places to improve especially in embedding fieldwork opportunities into the curriculum.
How do you know?
Book monitoring, pupil voice and informal discussions with staff as well as the memorandum of understanding.
What are the strengths? (How do you know?)
Pupils are keen to learn, (pupil voice), clear progression of skills and knowledge (learning ladders), Links made to children's own experiences, strategic curriculum offered.
What are the areas for development?
Fieldwork, teachers subject knowledge, links outside of school (e.g. other schools, local community)
How well is this subject taught at Kings Road?
It is taught well, lessons are coherently planned and cover the knowledge and skills prescribed in the learning ladders. Each lesson and topic builds upon the last.
How well is this subject learnt at Kings Road?
In the moment, well as children are engaged and can remember and explain their learning, however further removed from the lesson children do not retain the facts and knowledge as well. I saw this during Pupil voice, where even with their books the children struggled to explain their learning.