

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2021**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

***In the case of any under-spend from 2021/2022 which has been carried over this must be used and published by 31st March 2021**

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

If any funding from the academic year 2022/2023 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by

Academic Year: 2022 – 2023	Total Fund Carried over £5,386.58	Date updated 27/07/23		
				Total carry over funding £5,386.58
Intent	Implementation	Allocated funds	Impact	Sustainability
High quality, sustainable and safe outdoor area and activities for KS2.	<ul style="list-style-type: none"> Review, plan, research grants/fundraising for improving outdoor space for sports and active learning for KS2 pupils Enhance teaching and learning by creating new inspirational outdoor physical activity areas Improve how pupils, staff and parents feel about their outdoor school environment in KS2 	£5,386.58	<ul style="list-style-type: none"> KS2 Pupils can play in a safe outdoor environment Pupils enjoy going out to play, are engaged in active play and play/lunchtime behaviour incidents are reduced School site and outdoor environment is more welcoming and accessible for the local community 	<ul style="list-style-type: none"> Maintenance plan in place Audit and check all equipment for safety Purchase replacements for damaged equipment Log book to monitor equipment use

Academic Year:	2022-2023
Total Funding Allocation:	£17,166
Actual Funding Spent:	£11,779.42

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
All pupils to be active and healthy during school.	<ul style="list-style-type: none"> Plan for active learning on a daily basis across all areas of the curriculum. Teachers make regular reference to healthy lifestyles and healthy choices during PE sessions. Talk about how and why we need to keep active. Pupils have access to age-appropriate active travel training in order to encourage them to walk or cycle to school safely. Set up and share information with parents about Street Tag to promote active lifestyles outside school. PE Lead/KS2 teachers support newly appointed sports leaders to plan and set up equipment/activity ideas and lead active play/ lunchtimes Develop KS2 playground with equipment to increase levels of physical activity at break and lunchtimes further. Weekly sensory circuits sessions for SEND pupils and additional pupils identified. 	£1,000	<ul style="list-style-type: none"> Pupils engage in increased active learning in the outdoor environment to contribute to the daily 60 minute target. Pupils become more active during break, lunch and times of transition in addition to PE lessons offered through the curriculum. Pupils gain frequent facts and knowledge about health, hygiene and fitness. More pupils excited about active journeys and increasing their own activity levels by registering with Street Tag. Sports leaders inspire peers to engage in games/activities during break/lunchtimes.
Quality range of equipment available for pupils during PE and break/lunchtimes.	<ul style="list-style-type: none"> Provide sustainable, durable equipment for use at break/ lunchtime to facilitate play for children on the field and playground across the whole school. Lunch time supervisors support pupils to use equipment, play games and encourage teamwork. Training given to ten year 4 sports leaders to provide structured play and games for their peers at lunch time and to encourage pupils to try new physical activities. PE Lead audit resourcing of play equipment and collate pupil-voice evidence. Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity. 	£2,000	<ul style="list-style-type: none"> Pupils engage in meaningful break/ lunchtime play and activity. Pupils have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports. Pupils become more involved in challenges and the idea of personal bests, including determination to improve themselves and structured opportunities for them to do this. Sports leaders run structured games at lunch times and have focus groups of pupils to engage with allowing them to learn more about games, rules, strategy and fitness.

Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Raise the profile of PE across the school and for parents/visitors to the school.	<ul style="list-style-type: none"> • Clear notices displayed on notice board giving details of sporting internal and external activities. • Sporting achievement certificates/awards/celebrating achievements regularly presented in assemblies. • PE section in school newsletter to celebrate and inform sporting achievements, physical activity and wellbeing. • Embed Values in PE lessons, active learning, play and lunchtimes. • Celebrate and engage in sport through National Sporting events e.g. Wimbledon 	£500	<ul style="list-style-type: none"> • Pupils are given the opportunity to attend clubs and activities and to be aware of when they are taking place. • Pupils take pride in receiving certificates/awards/celebrating achievements. • Parents and pupils have a greater understanding of what is happening in school and a higher perceived importance of PE. • Sports co-ordinator to enhance the development of sport within the school. • Whole school Values raised in PE lessons. • Raised profile of national and international events to all pupils for life long PE and enjoyment in sport.
Full NC coverage, skills and progression across the school.	<ul style="list-style-type: none"> • Subject Lead review action plan to address areas of improvement and ensure skills and progression across the school. • Subject Lead to research and review staff CPD training opportunities to boost confidence to teach, monitor and assess the subject. • Subject Lead monitor PE using the Subject Leader timetable. • Continue to liaise with the FARM cluster of schools to support subject development and progression. 	Possible cover costs TBC Get Set 4 PE scheme subscription £660	<ul style="list-style-type: none"> • PE curriculum map and subject action plans updated for 22-23. • Staff understand the progression of skills and development across all year groups. • Staff will be more confident teaching PE and monitoring and assessing. • Staff will be able to use Get Set 4 PE scheme to support planning, implementation and assessment of PE.
High quality, sustainable and safe resources and outdoor area and activities.	<ul style="list-style-type: none"> • Continue to review, plan, research grants/fundraising for improving outdoor space for sports and active learning. • Enhance teaching and learning by creating new facilities and inspirational learning environments. • Improve how pupils, staff and parents feel about their outdoor school environment. 	£7,000	<ul style="list-style-type: none"> • Pupils can play in a safe outdoor environment. • Pupils enjoy going out to play, are engaged in active play and play/lunchtime behaviour incidents are reduced. • School site and outdoor environment is more welcoming and accessible for the local community.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
CPD and upskilling staff ensures quality first teaching.	<ul style="list-style-type: none"> Coaches from a range of sports to be invited into school to work with pupils and provide teachers with the opportunity to observe specialist coaching sessions. Subject Leader to research training opportunities for teaching staff. Observations of teaching and learning and effective feedback to further improve teaching. Sports coaches co-teach and up skill classroom staff in PE practise and fundamentals. Teaching staff observe their class in PE lessons. Cover provided to enable class teachers to observe their class during PE. 	£1,000	<ul style="list-style-type: none"> Sport Coaches running high quality PE sessions along-side teaching staff. Therefore staff are more confident in delivering their own PE sessions. Staff improve their knowledge and teaching of the PE curriculum. Consistency in PE lessons when teaching fundamentals across the school and running high quality PE lessons. Enhanced opportunities for class teachers to assess and review pupil progress, physical development and spatial awareness.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Percentage of children that attend clubs and school sport events tracked across the school.	<ul style="list-style-type: none"> Set up a tracking document to monitor the percentages of pupils that attend clubs and keep it up to date. Increase participation of pupils with identified SEND/PP/disadvantaged in physical activity and ensure coaches are aware of needs and how to adapt lessons to provide for these needs. Provide meaningful data to SLT including numbers of PP/disadvantaged/SEND pupils attending clubs 	£Nil	<ul style="list-style-type: none"> Percentage of pupils attending extra-curricular clubs continues to increase year on year. Pupil voice shows that the children enjoy participating in a wide range of activities during playtime and afterschool
Pupil's emotional health and well-being improved and linked to SDP.	<ul style="list-style-type: none"> Introduce a wider range of wellbeing and physical activities at lunchtime such as meditation and yoga. Continue to develop opportunities to promote both pupils Physical and emotional health and well-being in school. 	£Nil	<ul style="list-style-type: none"> Pupils experience activities that support their health and wellbeing. Pupil's mental and physical health is supported and improved.
A high proportion of pupils meet the National Curriculum Standard for swimming before leaving the school	<ul style="list-style-type: none"> Book swimming sessions for Y3 and Y4 pupils. 	£500	<ul style="list-style-type: none"> Increase number of pupils achieving NC award. Pupils to build confidence and swimming skills.
Pupils can ride a bike safely and can use these skills outside school	<ul style="list-style-type: none"> Book bike ability sessions for year 4 pupils through RSSP. 	£ Included in RSSP	<ul style="list-style-type: none"> For all year 4 pupils to be taught the skills for riding a bike safely and to apply these skills outside school. Pupils will develop their confidence and improved coordination.
Wider range of extra-curricular school clubs available.	<ul style="list-style-type: none"> Clubs meet the varied interests of pupils within the school and cover a range of sports. Aim to provide at least one sport that the pupils may not have experienced before. Fund pupil premium and vulnerable pupils to ensure that no child misses out through cost. Opportunities to encourage less active pupils to engage in sports and activities. 	£500	<ul style="list-style-type: none"> As a result of varied clubs, pupils overcome barriers and enjoy the benefits of a range of physical activities and sports. Pupil premium, disadvantaged, vulnerable and less active pupils included and encouraged to participate.

Indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Continued promotion of local sports clubs.	<ul style="list-style-type: none"> Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families. Work closely with local clubs and coaches to promote the opportunities in local areas, publicising local clubs and events. 	£Nil	<ul style="list-style-type: none"> Links between local sports/activity providers maintained and developed. Increased pupil and parent awareness of local clubs, sports and activities available to all pupils.
Pupils in KS1 and KS2 compete and represent the school in sporting events.	<ul style="list-style-type: none"> Membership to the Redborne School Sports Partnership KS1 and KS2 pupils enter into competitions and events to work alongside and compete against other local schools. Pupils in KS1 and KS2 offered opportunities to represent school at competitions. Children who excel in sports to be given opportunities to compete in L2 competitions. 	£3300	<ul style="list-style-type: none"> Prepares children for taking part in competitive events. RSSP Values focus supports whole school Values ethos. Introduces children to matches, tournaments and leagues. Children gain games experience, teamwork skills and increase the understanding of rules.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
All pupils to be active and healthy during school.	<ul style="list-style-type: none"> Plan for active learning on a daily basis across all areas of the curriculum. Teachers make regular reference to healthy lifestyles and healthy choices during PE sessions. Talk about how and why we need to keep active. Pupils have access to age appropriate active travel training in order to encourage them to walk or cycle to school safely. Set up and share information with parents about Street Tag to promote active lifestyles outside school. PE Lead/KS2 teachers support newly appointed sports leaders to plan and set up equipment/activity ideas and lead active play/ lunchtimes Develop KS2 playground with equipment to increase levels of physical activity at break and lunchtimes further. Weekly sensory circuits sessions for SEND pupils and additional pupils identified. 	£150 Subject leader time covered by HLTA	<ul style="list-style-type: none"> Pupils engage in increased active learning in the outdoor environment to contribute to the daily 60 minute target. Pupils become more active during break, lunch and times of transition in addition to PE lessons offered through the curriculum. Pupils have access to a range of equipment at break and lunch time. Pupils gain frequent facts and knowledge about health, hygiene and fitness. 	<ul style="list-style-type: none"> Monitoring inactive pupils Planning for more opportunities to increase pupil inactivity Teacher questionnaire for active learning PE planning scheme purchased and agreed on subscription renewal Research PE assessment toolkits Develop active journey to schools opportunities
Quality range of equipment available for pupils during PE and break/lunchtimes.	<ul style="list-style-type: none"> Provide sustainable, durable equipment for use at break/ lunchtime to facilitate play for children on the field and playground across the whole school. Lunch time supervisors support pupils to use equipment, play games and encourage teamwork. Training given to ten year 4 sports leaders to provide structured play and games for their peers at lunch time and to encourage pupils to try new physical activities. PE Lead audit resourcing of play equipment and collate pupil-voice evidence. Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity. 	£1,559.42	<ul style="list-style-type: none"> Pupils have access to equipment at break and lunch time suitable for the games they will play and are easily self-run. Pupils become more involved in challenges and the idea of personal bests, including determination to improve themselves and structured opportunities for them to do this. Sports ambassadors run structured games at lunch times and have focus 	<ul style="list-style-type: none"> Audit and sort resources ready for new academic year Liaise with KS play /lunchtime supervisors to review equipment on offer Purchase additional resources from staff wish list

			groups of pupils to engage with allowing them to learn more about games, rules, strategy and fitness.	
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Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Raise the profile of PE across the school and for parents/visitors to the school.	<ul style="list-style-type: none"> • Clear notices displayed on notice board giving details of sporting internal and external activities. • Sporting achievement certificates/awards/celebrating achievements regularly presented in assemblies. • Embed Values in PE lessons, active learning, play and lunchtimes. • Celebrate and engage in sport through National Sporting events e.g. Wimbledon 	Nil	<ul style="list-style-type: none"> • Achievements celebrated in school and at home. • Whole school awareness of sports, our successes and our Values so we can see the importance of sport not only in our school through Values but also lifelong. 	<ul style="list-style-type: none"> • More regular PE/sporting updates available to parents • Update new PE board visible to pupils and visitors
Full NC coverage, skills and progression across the school.	<ul style="list-style-type: none"> • Subject Lead review action plan to address areas of improvement and ensure skills and progression across the school. • Subject Lead to research and review staff CPD training opportunities to boost confidence to teach, monitor and assess the subject. • Subject Lead monitor PE using the Subject Leader timetable. • Continue to liaise with the FARM cluster of schools to support subject development and progression. 	£550	<ul style="list-style-type: none"> • PE subject action plans written complete. • Staff understand the progression of skills and development across all year groups. • Staff will be more confident teaching PE and monitoring and assessing. • Staff will be able to use a scheme to support planning, implementation and assessment of PE. 	<ul style="list-style-type: none"> • Subject Leader review planning & assessment for all year groups • RAG rated PE subject action plan highlights areas of development for 23-24
High quality, sustainable and safe resources and outdoor area and activities.	<ul style="list-style-type: none"> • Continue to review, plan, research grants/fundraising for improving outdoor space for sports and active learning. • Enhance teaching and learning by creating new facilities and inspirational learning environments. • Improve how pupils, staff and parents feel about their outdoor school environment. 	£3,000	<ul style="list-style-type: none"> • Ensure all equipment is safe. Ensure there is no PE curriculum time comprised due to lack of equipment. • KS1 have wide range of sporting and physical activity equipment and resources available to support teaching and learning in PE, physical activity and wellbeing 	<ul style="list-style-type: none"> • Audit and check all equipment for safety • Purchase replacements for damaged equipment • Log book to monitor equipment use

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
CPD and upskilling staff ensures quality first teaching.	<ul style="list-style-type: none"> Coaches from a range of sports to be invited into school to work with pupils and provide teachers with the opportunity to observe specialist coaching sessions. Subject Leader to research training opportunities for teaching staff. Observations of teaching and learning and effective feedback to further improve teaching. Sports coaches co-teach and up skill classroom staff in PE practise and fundamentals. Teaching staff observe their class in PE lessons. Cover provided to enable class teachers to observe their class during PE. 	Nil	<ul style="list-style-type: none"> Sport Coaches running high quality PE sessions along-side teaching staff. Therefore staff are more confident in delivering their own PE sessions. Staff improve their knowledge and teaching of the PE curriculum. Consistency in PE lessons when teaching fundamentals and knowledge/skills across the school and running high quality PE lessons. 	<ul style="list-style-type: none"> Liaise with new teaching staff at the beginning of new academic year to explain PE scheme and find out their CPD needs Use staff surveys to plan for more CPD opportunities to develop subject knowledge and skills Organise more opportunities to work alongside external coaches in a range of sports

Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Percentage of children that attend clubs and school sport events tracked across the school.	<ul style="list-style-type: none"> Set up a tracking document to monitor the percentages of pupils that attend clubs and keep it up to date. Increase participation of pupils with identified SEND/PP/ disadvantaged in physical activity and ensure coaches are aware of needs and how to adapt lessons to provide for these needs. Provide meaningful data to SLT including numbers of PP/ disadvantaged/SEND pupils attending clubs 	£2,500	<ul style="list-style-type: none"> As a result of varied clubs, pupils overcome barriers and enjoy the benefits of a range of physical activities and sports. Pupil premium, vulnerable and less active pupils included and encouraged to participate. 	<ul style="list-style-type: none"> Review school clubs offered; what clubs do pupils/parents want? Publicise new before and after school clubs and fund PP and vulnerable pupils Monitor use of new equipment for after school clubs
Pupil's emotional health and well-being improved and linked to SDP.	<ul style="list-style-type: none"> Introduce a wider range of wellbeing and physical activities at lunchtime such as meditation and yoga. Continue to develop opportunities to promote both pupils Physical and emotional health and well-being in school. 	£500	<ul style="list-style-type: none"> Increase fitness, wellbeing and sensory experience for all pupils 	<ul style="list-style-type: none"> Discuss with new SENDCO continuation of sensory circuits and any additional resources required for vulnerable and SEND pupils Monitor use of new equipment for after school clubs
A high proportion of pupils meet the National Curriculum Standard for swimming before leaving the school	<ul style="list-style-type: none"> Book swimming sessions for Y3 and Y4 pupils. 	£770	<ul style="list-style-type: none"> Increase number of pupils achieving NC award. Pupils to build confidence and swimming skills. 	<ul style="list-style-type: none"> Arrange swimming sessions for 23-24 for KS2 pupils
Pupils can ride a bike safely and can use these skills outside school	<ul style="list-style-type: none"> Book bike ability sessions for year 4 pupils through RSSP. 	Nil	<ul style="list-style-type: none"> For all year 4 pupils to be taught the skills for riding a bike safely and to apply these skills outside school. Pupils will develop their confidence and improved coordination. 	<ul style="list-style-type: none"> Plan and timetable Bikeability and LEARN session for Y4 23-24

Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Continued promotion of local sports clubs.	<ul style="list-style-type: none"> Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families. Work closely with local clubs and coaches to promote the opportunities in local areas, publicising local clubs and events. 	Nil	<ul style="list-style-type: none"> Links between local sports/activity providers maintained and developed. Increased pupil and parent awareness of local clubs, sports and activities available to all pupils. 	<ul style="list-style-type: none"> Organise a wider range of after school clubs on offer Publicise new after school clubs and fund PP and vulnerable pupils
Pupils in KS1 and KS2 compete and represent the school in sporting events.	<ul style="list-style-type: none"> Membership to the Redborne School Sports Partnership KS1 and KS2 pupils enter into competitions and events to work alongside and compete against other local schools. Pupils in KS1 and KS2 offered opportunities to represent school at competitions. Children who excel in sports to be given opportunities to compete in L2 competitions. 	£2750	<ul style="list-style-type: none"> Prepares children for taking part in competitive events. RSSP Values focus supports whole school Values ethos. Introduces children to matches, tournaments and leagues. Children gain games experience, teamwork skills and increase the understanding of rules. 	<ul style="list-style-type: none"> Enter into RSSP competitions, leagues giving KS1/2 pupils the opportunity to compete in at least one event Set up friendly matches with local schools