

Friday 11th September 2026

YEAR 1 NEWSLETTER

ENGLISH

Writing/Reading:

We are carrying on with our story of Goldilocks and the Three Bears. We will be moving on from writing describing words about our character to writing sentences about our character. We will focus on capital letters, finger spaces and full stops.

Phonics:

Review of Reception Phase 3 graphemes and words with these endings:

-s -es

Tricky words to practise at home:

what when he she
we me be have love

MATHS

These short videos will give you an overview of the learning for the week.

Represent Objects:

<https://vimeo.com/729555639>

Recognise Numbers as Words

<https://vimeo.com/729556317>

We also recommend that children practice their subitising skills on the [1 minute maths app](#), using a tablet or phone. These will be also be assessed in class this term.

TOPIC

We will be learning about the different parts of a tree, sorting leaves to learn about evergreen and deciduous trees and exploring the school grounds.

You could talk to your child about the trees you can see on your walk to school. Can you name them?

HOMEWORK

Handwriting:

<https://www.letterjoin.co.uk/log-in.html>

Username: park

Password: hill

Reading at Home:

Please read **three times a week** and record in your child's diary. We change reading books over on a Friday.

REMINDERS

Year 1 PE days will be **Tuesdays and Thursdays**. **Oak Class** will be **swimming** this half term on **Thursdays**, (please send your child with a swim kit on this day) and Ash Class will be doing PE. Children should wear PE kit to school on these two days.

Our **new to Year 1 welcome meeting** will be taking place on **Monday 14th September** at either **9am** in school and **7pm** online; [Zoom link here](#). We would love for you to attend to find out about how Year 1 is going to plan out over the year, and a chance for you to ask any questions you may have. We will have a lot of information to share with you during this, so we will appreciate it if you are able to attend.