



## Pupil Premium Impact Statement 2019-2020

### Overview:

The key priorities for disadvantaged pupils in 2018-2019 were:

1. To improve attendance of disadvantaged pupils so that they are moving towards being in line with or better than all pupils nationally.
2. To improve progress and attainment for disadvantaged pupils.
3. To improve the attitudes to learning with regards to disadvantaged pupils by focusing on resilience and developing a growth mind set.
4. To further improve teaching and learning in order to promote metacognition.
5. To ensure the curriculum provided to disadvantaged pupils is broad, balanced and accessible to all.

### Data:

	Disadvantaged 2017-2018	Disadvantaged 2018-2019	Disadvantaged 2019-2020	Improvement
Progress 8	-0.53	-0.77	-0.15	Yes
Attainment 8	40.2	38.1	43.98	Yes
E & M 9-5	28.9%	33%	36%	Yes
E& M 9-4	46%	58%	58%	=
English P8	-0.67	-1.10	-0.46	Yes
Maths P8	-0.42	-0.56	-0.06	Yes
EBACC P8	-0.59	-0.86	-0.28	Yes
Open P8	-0.47	-0.92	0.05	Yes
Absence	7.5%	6.4%	7.0%	No
PA	22.8%	19.1%	20.4%	No
Exclusions 1+ FTE	1.46%	3.73%	8.9%	No
Exclusions (Perm Ex)	0.29%	0.80%	1.0%	No
Retention (Yr 11-12)	29.8%	28.1%	29.7%	Yes
Destinations in EET	98.2%	98.4%	95.3%	No

### National data for disadvantaged pupils' vs WDS:

	National Disadvantaged	National disadvantaged (boys only)	WDS disadvantaged
P8			-0.15
A8			43.98
% 9-5 E&M			36%
% 9-4 E&M			58%
P8 English			-0.46
P8 Maths			-0.06
P8 EBACC			-0.28
P8 Open			0.05



## Disadvantaged Data Breakdown:

Prior Attainment	2020 Cohort	ALL P8			ENGLISH P8			MATHS P8			EBACC P8			OPEN P8		
		2018	2019	2020	2018	2019	2020	2018	2019	2020	2018	2019	2020	2018	2019	2020
Lower Disadvantaged	8	-0.23	-0.73	0.15	0.05	-0.31	-0.11	-0.33	-0.62	0.20	-0.55	-0.71	0.20	-0.05	-0.33	0.23
Middle Disadvantaged	27	-0.88	-0.81	-0.23	-1.00	-0.45	-0.50	-0.50	-0.71	-0.29	-0.83	-0.24	-0.46	-0.71	-0.51	0.18
Higher Disadvantaged	28	-1.23	-0.73	-0.15	-0.51	-0.44	-0.50	-0.34	-0.78	0.11	-0.28	-0.23	-0.22	-0.32	-0.42	-0.13

## Successes:

The academic successes in regard to our disadvantaged pupils, are the further improvements in both the progress 8 and attainment 8 scores. Progress 8 in all, English, maths, EBACC and open have improved by more than half for disadvantaged pupils. There is a clear progress 8 improvements in each for the lower band, with progress 8 improving in most for both the middle and higher band.

Another area for success is the % of disadvantaged pupils achieving a grade 5+ in English and Maths. This has increased to 36% (increase of 3% from the 2019 figure of 33%). The % of disadvantaged pupils achieving a grade 4+ in English and Maths has stayed the same as the previous year which shows consistency in achieving a grade 4+. Both of these achievements are better than the 2019 national averages for disadvantaged pupils achieving 5+, 4+ in both English and maths.

Also the percentage of disadvantaged pupils that have remained at West Derby Sixth Form has increased on the previous year by 1.6%

## Areas for Improvement:

When analysing our data, we are aware that the absence for disadvantaged pupils has increased in the previous year to 7.0% (an increase of 0.6%). We have highlighted in our Whole School Action Plan a key focus as being 'to ensure that disadvantaged pupils attend school regularly'. So we can continue to demonstrate that the PP spend is being used effectively.

The % of permanent exclusions for disadvantaged pupils has increased in 2019/20 as has the % of 1+. Fixed Term Exclusion for disadvantaged pupils, but at 8.9% this is still below the national figure of Fixed Term Exclusions 1+ for disadvantaged pupils at 10.24%.

The % of pupils being in education, employment or training post 16 has unfortunately decreased by 3.1% this may be due to the economic factor due to COVID-19 pandemic. We will continue to work with the students who are currently NEET to offer support and guidance to help him secure a suitable placement.

## Future Work for 2020-2021:

1. Continue to improve the progress of all disadvantaged pupils.
2. Further improve PA so that it is in line or better than **all** pupils nationally.
3. Further improve attendance so that it is in line with or better than **all** pupils nationally.
4. To continue to ensure the curriculum provided to disadvantaged pupils is broad, balanced and accessible to all.