English

Action Plan Sept 2025- 2026

Aim		Further Details	Lead person	Dates	Resource Implications		Progress (fill in blocks)			
					General	Financial	started	½ complete	Nearly complete	completed
To increase confidence in the daily delivery of shared writing/live modelling/ and the implementation of the KR writing model.	Shared writing	• Following staff feedback, CPD to be delivered to demonstrate good practise in shared writing. • Staff meeting to revisit the key principles of the KR writing cycle.	English lead Class teachers	Ongoing	Staff meeting time TT time					
From KS2 SATs results 2025 To run ___ interventions to boost _____levels through _____	SATs Bosting	• Invite only for targeted children in KS2 • High interest texts/ stimuli • High level vocabulary	English lead UKS2 lead	Autumn: Y6, Y5	Cover to release CW from class	None				
Continue re-launch Royal Write as a termly reward	Celebration	• Order pens and pencils • Check the crowns are not tatty	English lead	On-going		Money to purchase crowns, pens & pencil				
Ensure the heritage of our pupils and others are represented throughout the school year and across the curriculum		• Audit authors and cultural integration within the English curriculum, ensure broad, balanced and inclusive coverage.	English Lead BHM co-ordinator LKS2 & UKS2 lead							

Continue to develop and implement school-wide initiatives		• Take one Book • Masked Reader • World Word Day • KS1 & KS2 Eisteddfod	English lead							
To arrange termly author visits for each Key Stage World book day Masked reader Reading competitions Extreme Reading World Word day	Promote enjoyment	• Reach out to local authors via: • Social media • Authors Aloud UK • Book Trust • National Literacy Trust Keep an eye on Trafford/Manchester Council initiatives on lead up to World Book Day lead up to World Book Day	English Lead	Autumn term	English lead time	Variable – look into funding for this Virtual sessions may be cheaper Parent £1 contribution				
To continue working to embed a regular cross-school moderation timetable to upskill staff in making accurate judgements.	Moderation	• To ensure time is given to allow staff to discuss and build confidence in each of the expectations. • To align our staff meetings with the TTSA moderation meetings to ensure ALL year groups attend. • Share meeting details • To ensure termly internal moderation meetings are planned into the staff meeting timetable.	English lead	Ongoing	Staff meeting time	TTSA cost?				

		• R/Yr2/Y6 to continue to attend LA moderation meetings.								
To continue to ensure phonics is delivered across KS2 for the children who still need it	Phonics	• KS2 phonics interventions to continue for identified children. • Increased 1:1 reading for these children to continue. • Reading LW's to continue termly.	English lead LKS2 Lead KS2 support staff Phonics lead	Ongoing	Staff meeting time TT time					
Further develop a KR approach to Oracy	Oracy	• Research oracy framework including EYFS approaches • Trial oracy strategies • Develop a KR model – through separate oracy action plan inc: Deliver research and model to staff	English lead Kate							
To support staff with strategies of how to support children with SEND across the school	SEND	• Following staff feedback, English team to meet with MB to identify specific classroom strategies to support different areas of SEND. • These strategies to be disseminated to staff in a workshop staff meeting.	English lead	Autumn Term	Staff meeting time					

• To re assess the Guided Reading model with tweaks where necessary • To gain CPD in this area and Reading as a whole. • . To visit other schools and network. •	Guided Reading model	• Feedback from staff practically Yr1+2, Yr3+4. • The English team to meet to discuss High level texts, timetabling and possible TA support. • To continue to research this area especially looking at the Reading Framework. • To visit other school and network. What's working well, what can be improved.	English Lead	Autumn term						

Next Steps

2026-27 (2nd Year of Action Plan)

This part of the action plan is to consider future impacts and strategy which should be considered. This is in brief detail and may change in light of circumstance and/or change of strategy.

Embed new reading award associated with Reading Vending Machine		• Research reading vending machines including coast • Develop ideas to raise funds to purchase the machine and books	English lead							
Showcase good practise in SEND support in English lessons		• Develop a KR model for SEND support encouraging best practise across the school	English lead							
Continue to develop a KR approach to Oracy		• Develop staff confidence • Evaluate and develop KR model	English lead							

		• Continue to research best practise								

Vision Box
If money wasn't a barrier…

Idea	Other details	Cost
Successful writer workshops	Children will have the chance to write with and learn from successful writers.	
Publish a school writing book	Run multiple competitions over the year, crossing all genres, to allow children to enter their writing into a competition to have their writing published in a book.	
Outdoor reading libraries and areas	Introduce and maintain outdoor reading libraries and areas including lending library units for parent and families.	
Regular updating of libraries	To have full collections of author series, the latest best sellers, diverse authors etc.	

How healthy is this subject at Kings Road?

Reading at Kings Road is a strength. Children love to read and during our most recent OfSTED it was highlighted how children develop a love of reading at Kings Road. Children talked confidently and passionately about their favourite books and authors. SPHERIC is well established across school to ensure all reading domains are taught and taught well across all year groups.
Writing is a key strength at Kings Road. Children develop their skills progressively to become accomplished authors. They understand the purpose of their writing and want to improve. Children are able to plan, write and edit their writing with increasing independence as they make their way through school. Children want to succeed and are eager to be crowned as the 'Royal Writer' in assembly.

How do you know?

- The high standards of reading and writing across school are reflected in the end of Key Stage Results
- Primary Quality Mark
- KR staff support other schools to externally moderate and gather evidence
- Pupil Voice
- Teacher feedback

What are the strengths? (How do you know?)

- Exceptional vocabulary focus across school.
- Take one Book Week.
- Clear and focussed Royal Write cycle is followed across school. This is resulted in very high results for writing
- High expectations and standards of work from EYFS to Year 6
- Time is planned into lesson for quality speaking and listening opportunities and oral literacy

What are the areas for development?

- Live shared/demonstration writing needs to happen in all classrooms.
- To ensure pupils with SEND achieve exceptionally well.

How well is this subject taught at Kings Road?

On the whole this subject is taught exceptionally well. Teachers are passionate about reading and writing and have high expectations for the children. They plan exciting lessons which start with a hook to engage all learners.

How well is this subject learnt at Kings Road?

Children learn the skills they need to succeed and achieve well in this subject. They are able to write for a range of purposes and in a range of different styles. They enjoy reading for pleasure. Children enter, and win, competitions for this subject. Children aspire to be the best they can and continue to develop as authors.