

Name :

My Year 3 Writing Targets

My Personal Writing Targets

- C1** I am beginning to organise paragraphs logically and I can write paragraphs around a theme.
- C2** I can use examples shared in class to help plan my writing.
- C3** I can use a range of sentence types.
- C4** I can describe characters and settings.
- C5** I can use headings and subheadings to organise my writing.
- C6** I am beginning to evaluate my writing and can redraft with guidance.
- C7** I am beginning to proof read for spelling and punctuation errors.

- G1** I can use the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box].
- G2** I can express time, place and cause using **conjunctions, adverbs** [for example, then, next, soon, therefore] and **prepositions** [for example, before, after, during, in, because of].
- G3** I can extend the range of sentences with more than one clause, introducing the term '**subordinate clause**'.
- G4** I can use the **present perfect form of verbs** instead of the simple past.

- S1** I can use a range of prefixes [for example super-, anti-, auto-] and suffixes
- S2** I can spell common homophones.
- S3** I can spell words that are often misspelt.
- S4** When guidance is provided, I can use the possessive apostrophe for regular plurals.
- S5** I can use the first two or three letters of a word to check its spelling in a dictionary
- S6** I can write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
- S7** I can recognise word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]

Punctuation

- P1** I can write in sentences using capital letters and full stops correctly.
- P2** I can use commas to separate words on a list.
- P3** I can use question marks and exclamation marks correctly.
- P4** I am beginning to use inverted commas to punctuate direct speech.
- P5** I can use apostrophes for contractions and to mark singular possession.
- H1** I can use diagonal and horizontal strokes to join my writing. I can understand which letters are best left un-joined.
- H2** I can write letters of equal size and height



Composition



Grammar



Spelling



Handwriting