



Micklands Primary School

Wave 1 is what is offer for all children: the effective inclusion of all pupils in high-quality everyday personalised teaching. Such teaching will, for example, be based on clear objectives that are shared with the children and returned to at the end of the lesson; carefully explain new vocabulary; use lively, interactive teaching styles and make maximum use of visual and kinesthetic as well as auditory/verbal learning. Approaches like these are the best way to reduce, from the start, the number of children who need extra help with their learning or behaviour.

Wave 1 Provision for Cognition & Learning Quality First Teaching for all pupils

- Differentiated and enriched curriculum planning, activities delivery and outcome
- Teacher understands and plans to overcome barriers to learning
- Highly focused lesson design with sharp objectives
- High demands of pupil involvement and engagement with their learning
- High levels of interaction for all pupils
- Ongoing monitoring, review and evaluation of impact of teaching on learning
- Teacher holds responsibility for the teaching of pupils with special educational needs
- Access to support from an accredited SENCO
- Emphasis on consolidating learning across the curriculum and ensuring cross-curricular links
- Mixed ability /setting arrangements
- Mixed ability group work
- Class action groups
- Targeted and graded questioning
- Multi- sensory teaching methods
- Shared target setting
- Shared learning objectives
- Shared plenary sessions
- Teachers plan for smooth transition in learning from class to class
- Creative teaching ideas
- Flexible teaching arrangements
- Visual timetables in each classroom
- Vocabulary Connectives Openers Punctuation (VCOP)



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- Talk for Writing
- Increased visual aids/ modelling
- Illustrated dictionaries/ace dictionaries
- Dictionaries / Thesauruses
- Use of writing frames and scaffolds
- Alternative recording strategies
- An expectation that pupils will accept responsibility for their own learning and work independently
- Regular use of encouragement and authentic praise to engage and motivate pupils.
- ICT used to record information
- Interactive Whiteboards
- High frequency word games
- Supportive and trained TA's
- Focused group work with CT/TA
- Small group teaching
- Daily phonics teaching in KS1
- Alphabet cards
- Guided reading
- Mixed ability talking partners
- Number lines / 100 squares / times tables grids
- Numicon
- Practical real life maths activities
- Working walls
- Touch Typing
- Stimulating learning environment
- Beautiful grounds used for outdoor learning
- Whole school reward systems
- Support for parents, including parent workshops
- Range of learning styles catered for
- CPD for teachers
- Positive relationships
- Achievement recognised and valued
- School marking guidance