

Robins Year 1&2 Planning – Spring Term 2024 Movers and Shakers/ Paws, Claws and Whiskers

ENGLISH

Fiction

Stories with familiar Settings:

The Snowflake by Benji Davies- Narrative (Literacy Shed Writing Unit)
The Day the Crayons Quit by Drew Daywalt (Literacy Shed Writing unit)

Stories from a range of cultures:

Zahra – Narrative (Literacy Film Unit)
Just so stories How tortoise got his shell- (Talk for Writing)

Non-Fiction

Biography:

Malala's Magic Pencil (Jane Considine Unit)

Poetry

Who am I? poems

Instructions:

How to look after a pet dragon- (Talk for writing)

HISTORY

Looking at People from the past who have made significant contributions

Malala Yousafzai
Emmeline Pankhurst
Rosa Parks

GEOGRAPHY

Locational knowledge

Name and locate the world's seven continents and five oceans.

Geographical skills and fieldwork

Use world maps, atlases and globes

Place knowledge

Contrast Africa with the UK

Human and physical geography

Identify the location of hot areas of the world in relation to the Equator.

PHYSICAL EDUCATION

Dance Unit Y2
Fitness Y1
Invasion Y2
Team Building Y1

COMPUTING

Opportunity to play games on computer and ipad.

Y1 Word Processing Skills

Programming with Scratch Jr

Y2 Using the internet

Programming Turtle Logo and Scratch

Internet Safety Day

MATHS

Number: Multiplication & Division

Number: Fractions

Measurement: Length & Height

Measurement: Weight & Volume

Number: Place Value Numbers to 50

Measurement: Mass, Capacity, Temperature

Number: Problem solving

PSHE & RSE

Cambridgeshire Units

Diversity & Communities

Drug Education

Digital Lifestyles

DESIGN & TECHNOLOGY

Cooking

Chop Slice and Mash!

Cut, Stitch and join- Cath Kidson

ART & DESIGN

Mother's Day
Easter Cards

MUSIC

Music Express

Y1 Weather- Exploring sounds

Y2 Seasons- Pitch

Y1 Animals- Pitch

Y2 Patterns – Beat

Jack and the Beanstalk Musical

SCIENCE

Working Scientifically, observing, carrying out tests & recording data

Y1 Animals, including humans

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Y2 Animals, including humans

Notice that animals, including humans, have offspring which grow into adults
Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

RE

1.6 Who is a Muslim and how do we live?
Part 2

1.5 Why does Easter matter to Christians?
(Salvation)