

# Remote Learning Guide

## History



w.c 23<sup>rd</sup> March 2026

## What is the remote learning guide?

Where students are unable to attend school due to, medical, or disciplinary reasons we will continue to provide resources to enable students to continue their education at home – we call this remote learning. We want to minimise the impact to your child's education and therefore we have a plan to make sure learning can continue when they are unable to attend school.

We will be providing all teaching resources through Microsoft Teams. All students will be automatically placed in a Team for their classes in all subjects. Teachers will place all activities, including lessons and resources as files in these Teams. Pupils can access the Teams through their school email accounts. Teachers will also set homework and send messages to their pupils using MS Teams. All work will be available before the lesson is due to start.

You can see a summary of what is being taught each week through the remote learning guides that are shared on the school website every Friday. The guides are also shared with students on their year group's MS Teams. Your child's teachers will also be available via email to answer any questions or queries your child may have. The email address for the head of each department is also included within this guide if you need to contact them regarding any subject related issue.

Pupils are also regularly set tasks and can access resources using the following platforms:

- GCSEPod - <https://www.gcsepod.com/>
- Bedrock learning - <https://bedrocklearning.org/>
- Seneca - <https://senecalearning.com/en-GB/>
- UpLearn - [www.uplearn.co.uk](http://www.uplearn.co.uk)
- Sparx Maths - <https://sparxmaths.com/>

The following resources provide lessons created by the BBC and Department for Education that may be used with your children to extend their learning at school.

- Oak National Academy - <https://www.thenational.academy/>
- BBC Bitesize Daily Lessons - <https://www.bbc.co.uk/bitesize/dailylessons>

Studies show that reading for pleasure makes a big difference to children's educational performance. We recognise that reading is vitally important to your child's education. Please make sure your child reads approximately one book a week. Students may access online news resources using The Day - <https://theday.co.uk/> or they may borrow a book from the school library.

***Students record the passwords for these online resources in their school planner. If your child is unable to access the digital resources set by their teachers, please contact your child's Year Manager or Year Coordinator or the school directly using this email address: [enquiry@holte.bham.sch.uk](mailto:enquiry@holte.bham.sch.uk)***

## Year 7

**Head of Department:** Mrs S Bashirs.bashir@holte.bham.sch.uk

### What is your child learning this term?

Year 7 have been learning about Medieval England. They have looked at life in Medieval England and focused on the Black Death. They have looked at the symptoms, causes, treatments and preventions of the Black Death.

Year 7 will then look at key individuals of the Medieval period, including Thomas Becket, King John, Wat Tyler, Salahuddin and Richard the Lionheart.

<b>Class</b>	<b>Teacher</b>	<b>Lessons, including homework deadlines &amp; resources</b>
7hi1	Mrs James	Lesson 1 (SAB): William Wallace Lesson 2: The Peasant's Revolt Lesson #2
7hi2	Miss Hussain	Lesson 1 (SUA): The Third Crusade Lesson 2: Salahuddin and Richard
7hi3	Mr Galloway	Lesson 1: Saladin and Richard Lesson 2: Interpretation question practice
7hi4	Miss Hussain	Lesson 1: The Third Crusade Lesson 2: Salahuddin and Richard
7hiN	Miss Parvaiz	Lesson 1: The first Crusade (comprehension) Lesson 2: The Crusader States
7hi5	Mrs Bashir	Lesson 1: The third crusade Lesson 2: Richard and Salahuddin
7hi6	Mrs James	Lesson 1: The Peasant's Revolt Lesson #2 Lesson 2: The First Crusade
7hi7	Mrs Ali	Lesson 1: Saladin and Richard Lesson 2: Interpretation question practice
7hi8	Mrs James	Lesson 1: Peasant's Revolt #1 Lesson 1: Peasant's Revolt #2

## Year 8

**Head of Department:** Mrs S Bashirs.bashir@holte.bham.sch.uk

### What is your child learning this term?

Year 8 have been learning about the Black Peoples of America. They will now be learning about the Civil Rights Movement, including a study of Emmett Till, Rosa Parks, Malcolm X and Martin Luther King.

Class	Teacher	Lessons, including homework deadlines & resources
8hi1	Mr Galloway	Lesson 1: Utility Question
8hi2	Miss Hussain	Lesson 1: Interpretations of the Suffragettes
8hi3	Mrs James	Lesson 1: Working conditions knowledge test Lesson 2: Worst jobs in history Lesson 3: Law and order in the 19 <sup>th</sup> century
8hi4	Mrs Ali	Lesson 1: Interpretations of the Suffragettes Lesson 2: Did the Suffragettes help or hinder the fight for the vote?
8hi5	Mrs Bashir	Lesson 1: Is it ever right to use violence? Lesson 2 (MAD): Interpretations of the Suffragettes
8hi6	Mrs Ali	Lesson 1: Interpretations of the Suffragettes Lesson 2: Did the Suffragettes help or hinder the fight for the vote?
8hi7	Miss Hussain	Lesson 1: Interpretations of the Suffragettes
8hi8	Mr Galloway	Lesson 1: (LJF) Utility Question

## Year 9

**Head of Department:** Mrs S Bashirs.bashir@holte.bham.sch.uk

### What is your child learning this term?

Year 9 have been learning about WWII and will now continue their study of the Holocaust. They will study Jewish life in Germany, individual experiences, Kristallnacht, Ghettos and Concentration Camps. They will study the Final Solution and look at forms of resistance and liberation.

Pupils will then move on to a study of the Cold War. They will learn what the Cold War was and the causes of it. They will explore the difference between capitalism and communism, as well as the assassination of JFK.

Class	Teacher	Lessons, including deadlines & resources
9hi1	Mrs James	Lesson 1: The assassination of JFK
9hi2	Mrs Ali	Lesson 1: Arms and tech race
9hi3	Mrs Bashir	Lesson 1: Arms and tech race Lesson 2:JFK
9hi4	Mrs Ali	Lesson 1: Arms and tech race Lesson 2:JFK
9hi5	Mrs Bashir	Lesson 1: Arms and tech race Lesson 2:JFK
9hi6	Mrs Ali	Lesson 1: Arms and tech race

		Lesson 2:JFK
9hi7	Mr Galloway	Lesson 1: Cold War summary
9hi8	Miss Hussain	Lesson 1: Cold War summary

## Year 10

**Head of Department:** Mrs S Bashir s.bashir@holte.bham.sch.uk

### **What is your child learning this term?**

Year 10 pupils have now started their Early Elizabethan England unit of study. This is part of the Paper 2 exam at GCSE.

Pupils have been learning about Elizabethan society, including Elizabethan education, sports and past times and attitudes towards poverty. We will also look at Elizabethan exploration.

They will then move on to their new study of unit- The American West. They will look at early settlement and the Indigenous Peoples. They will explore the beliefs and ways of life of the Indigenous Peoples, migration and early settlement, as well as conflict and tension.

<b>Class</b>	<b>Teacher</b>	<b>Lessons, including homework deadlines &amp; resources</b>
10ahi1	Mrs Bashir	Lesson 1: Homesteaders & exam technique

		Lesson 2: Spring Exam
10bhi1	Mrs Ali	Lesson 1: Mormon Migration Lesson 2: Mormons and Salt Lake Lesson 3: Gold Rush
10chi1	Mrs James & Mr Galloway	Lesson 1-2: Knowledge test and exam question and knowledge improvement Lesson 3: Law and order in settlements Lesson 4: Exam feedback and improvement  Homework: GCSE Pod booklet: KT2 Seneca: American West Key topic 2 <a href="https://app.senecalearning.com/dashboard/class/wfvlb6szji/assignments/assignment/8f4721c1-77f8-4232-bfec-e44adabbd5bf?suggestedProvider=microsoft">https://app.senecalearning.com/dashboard/class/wfvlb6szji/assignments/assignment/8f4721c1-77f8-4232-bfec-e44adabbd5bf?suggestedProvider=microsoft</a>

## Year 11

**Head of Department:** Mrs S Bashir- s.bashir@holte.bham.sch.uk

### What is your child learning this term?

Year 11 will be learning about Weimar and Nazi Germany. Pupils will continue their study of Weimar and Nazi Germany 1918-29.

Pupils will study the growth of support for the Nazis 1929-32 and how Hitler became Chancellor, 1932-33. They will then move on to looking at Nazi power and control, 1933-39, looking at the creation of a dictatorship, the police state and how the Nazis controlled and influenced attitudes in society. We will also study opposition to the Nazi party from Church groups and Youth resistance.

<b>Class</b>	<b>Teacher</b>	<b>Lessons, including homework deadlines &amp; resources</b>
11bhi1	Mr Galloway	Lesson 1: Revision and Question Practice on Early Elizabethan England – Early Reign and the Plots Lesson 2: Revision and Question Practice on Early Elizabethan England – Spanish Armada and Society Lesson 3: Early Elizabethan England exam
11chi1	Miss Hussain	Lesson 1: American West- Migration and Early Settlement- Retrieval and Exam Practice Lesson 2: American West- Development of the Settlement in the West- Retrieval and Exam Practice  <b>Homework:</b> Watch the following GCSEpods and attempt the quizzes. This is due Wednesday 25 <sup>th</sup> March: <a href="https://members.gcsepod.com/pupils/assignments/assignment/1302185">https://members.gcsepod.com/pupils/assignments/assignment/1302185</a>
11chi2	Mr Farmer	Lesson 1: Year 11 Presentation Assembly – no lesson Lesson 2: American West Exam Practice, includign feedback

## 6<sup>th</sup> Form

**Head of Department:** Mrs S Bashir. bashir@holte.bham.sch.uk

### What is your child learning this term?

Pupils will start Year 12 with a study of the AQA unit 1K: The making of a Superpower, 1865-1975. In the spring term we will focus on the following:

#### Crises and the rise to World Power, 1920–1975

- Crisis of identity, 1920–1945
- Domestic politics: Harding, Coolidge and Republican conservatism; Hoover and the Depression
- FD Roosevelt and the New Deals: conflict of ideas over the role of the Federal Government
- The economy: boom to bust and recovery; structural weaknesses and the impact of the New Deals and the Second World War on economic recovery
- Social and cultural developments: ‘the Jazz Age’ in the 1920s; new social values and the role of women; the failure of prohibition and its significance; social impact of the Depression and the Second World War
- Social, regional and ethnic divisions: countryside versus city; divisions between North, West and South; African Americans and the rise of the Ku Klux Klan
- The USA and international relations: the extent of isolationism; FDR and the end of isolationism and the Second World War

Pupils will also use their two lessons a fortnight with Mrs Bashir to study the witch craze in Western Europe. This is the topic they will research and write about for their NEA (an extended essay of 4000-4500 words). Year 13 students are studying the Making of Modern Britain with Mr Oliver. They are completing their NEA with Mr Galloway.

Class	Teacher	Lessons, including homework deadlines & resources
12bhi1	Mr Oliver, Mr Farmer and Mrs Bashir	We will start to look at US international relations between 1933 and 1941 over the course of the next few lessons. We will look at the move from isolationism to a war with Japan and involvement in World War Two. On Thursday we will revisit the USA’s policy of isolationism and the ‘good neighbour’ before looking at the US response to the war in Europe and the impact of the war on America. On Friday we will look at social and cultural changes during the 1920s and 30s. The 1920s in the USA were marked by significant social and cultural changes, often referred to as the "Roaring Twenties." This period was characterized by economic prosperity, technological innovation, and a

		<p>rise in consumer spending. The decade saw the emergence of new forms of entertainment, such as cinema, jazz, and radio, and the changing role of women, who began to challenge traditional gender roles and social norms.</p>
13dhi1	Mr Oliver and Mr Galloway	<p>RJG – Revision based on Populism and progressivism and the reforms of this period.</p> <p>Mr Oliver – We will be finishing our study of the economy under New Labour, looking at Tony Blair’s successes in Northern Ireland and looking at Blair’s successes and failures in foreign affairs, including the Iraq conflict.</p>