



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b><u>Provided a range of after school sports clubs for both KS1 and KS2</u></b></p> <p>Our school has strong relationships with local sports organisations (Shepway Sports Trust, Hythe Lawn Tennis Club, M&amp;M Football Academy &amp; High Five Sports). 16 children attended the YrR-2 Multi-Skills club, 16 children attended the YrR-2 Football club, 12 children attended the KS2 Tennis club, 16 children attended the KS2 Multi Sports club, 16 children attended the KS2 Football club and 12 children attended KS2 Dance. To allow as many people to attend and to include as many children as possible, these clubs are arranged on different days of the week where possible.</p> <p><b><u>Weekly additional sporting event for the whole school (mile run, aerobic workouts, dance, skipping, speed stacking and yoga).</u></b></p> <p>Encourages children to be more active and promotes a healthier lifestyle. This extra 30-minute session each week has engaged children and has encouraged them to be more physically active. Especially the mile run, which takes place as a whole school, with all staff members encouraging and joining in where possible.</p> <p><b><u>Provide Sports Specific Coaches</u></b></p> <p>Over the past few years we have had a number of NQT's and they have benefited from observing and co-teaching alongside specialist sport specific coaches. In KS2 classes each teacher has had a 10-12 week block of this during the year.</p>	<p>To sustain the attendance figures at these clubs throughout the year. Some clubs had reduced numbers by the summer term. Some children left due to other clubs becoming available or because of outside commitments but some left because they felt the club was repetitive. Need to liaise with sports coaches to ensure a variety of teaching strategies are used to engage all learners. Ensure that external coaches are following our school's behaviour policy. Also need to send out invitations to clubs with spaces at the beginning of each new term to bring in new members.</p> <p>Staggering staff better along the route worked much better as they helped to encourage children to keep going. Some children still are reluctant to engage in these activities and work needs to be done on changing their mind set. In relation to the mile run, trying to encourage brisk walking or small sections of jogging is beginning to have an impact but this could be improved by a better whole school approach. Maybe we could look at getting parents involved during the summer term to run alongside their children?</p> <p>To have a greater impact on teaching back at school, the teachers need to take a more active role in supporting the specialist coaches.</p>

### Use state of the art facilities for KS2 children during PE lessons

Both KS2 classes have received a 10-12 week block of PE lessons at a state of the art sports facility (Three Hills Sports Park). This has ensured that over the winter months no PE lessons have had to be cancelled due to bad weather and the vast space of the sports hall is far superior to our small school hall, which has meant a much higher level of physical activity has been possible. Leading to much fitter children and more children joining in for longer.

### Joining the Shepway Sports Trust Competitions Package

Every child in every year group managed to represent the school and compete in inter school sports competition at least 3 times during the year. Events were arranged for smaller teams to encourage competition as well as whole class activities.

### Engaging all children in a wide range of sporting opportunities through linking with the Shepway Sports Trust

Every child in every year experienced a number of different sporting activities/opportunities that promoted healthy and active lifestyles. This is a real strength of the school as most activities can be held on the school site so costs are reduced and because of our small school nature, all children get the opportunity to experience a wide range of sporting opportunities on offer.

Teaching staff could link the activities being taught in these lessons more closely with the long term plan of the school and also with any competitions or festivals that the class have been entered into during the year. Also the teaching staff need to identify more strategies to try and engage those reluctant participants.

This was difficult and very costly to organise. Many activities required specific numbers of teams / staff ratios and boy / girl ratios. Also some children found some of the competitive elements a little daunting - especially when facing a team from a larger school who just had one very strong competitive team entered. Next year we need to be more selective on which events to enter.

Need to ensure that the variety of events on offer reflect the mix of children within the school and also demonstrate to the children the wide range of activities that are classified as sport and get staff to really promote the variety and importance of embracing of this aspect of learning. Also as a school we need to ensure that these events are well planned throughout the year and that all staff are aware of them and value them, rather than sometimes being seen as hindering the learning of other subjects and clashing with other important key school events.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,930		Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensure all children engage in at least 2 hours of timetabled high intensity and high quality curriculum PE and school sport each week.	Class timetables must reflect appropriate length PE slots. Ensure staff understand the importance of the Chief Medical Officer guidelines and therefore ensuring that the additional school sport time is implemented to a high standard. Ensure both school staff and sports specific coaches that work for the school understand what high intensity and high quality PE and sport looks like.	£4500	Class timetables highlight where 2 hours of PE and school sport will take place. KS2 children have 2 terms (approximately 10-12 weeks) of PE at Three Hills Sports Park which is a first class sports park. We book the entire hall so children are able to engage in high energy activities without weather interruptions. The focus of these sessions are high intensity PE sessions. Every Friday all children participate in an additional PE or sport session - when possible this is a whole school mile run. This has implications on morning lessons if it does not run to time. All children are encouraged to run/fast walk the mile.	Some enrichment and other school based activities impact PE slots as does the weather. In particular, KS2 struggle to use the hall space for whole class teaching as it is quite small. The Friday sessions are difficult in terms of timetabling. The mile run needs significant adult numbers and often the canal path is too muddy during the winter months. The end of the afternoon slot would be better than the morning sessions although worship currently takes place at the end of the day.	
Offer as many after school sports clubs as possible to raise children's interest and enjoyment for sport and physical exercise.	Encourage as many children as possible to join at least one after school sports club.	£6000	6 after school clubs have been set up. KS1 have gymnastics and football. KS2 have tennis, multi sports, football and dance. Lots of the clubs were initially well attended and some like dance and	This is an expensive exercise so next year we may need to ask for part funding by parents. This may also improve the attendance throughout the year. School	



Encourage children to make healthy lifestyle choices by being more active during lunch and break times.	Encourage children to join in physical exercise during break and lunch times through initiatives such as play leaders.	£1000 for resources	gymnastics proved popular throughout the year. However, some of the other clubs dropped in numbers as the clubs went on throughout the year. Reasons given included children losing interest, having other commitments, being too cold outside in winter and also some issues with engagement / behaviour management with the coaches. These have been discussed and addressed with the coaches.	staff need to be more actively engaged in ensuring our Seabrook Way is adhered to throughout these sessions and the SLT need to ensure the hired staff are well informed on our expectations and procedures. SLT and coaches need to ensure child / coach ratios are working effectively.
			Play leaders have supported all KS1 children in play led activities during lunch times. Not all KS1 children engaged in this and the lunch time supervisors did not actively help in supporting this initiative. No KS2 children were involved in this process. Resources were brought but not used.	The lunch time supervisors will need training on this and also in supporting and leading activities for KS2 children to promote a more active lunch break.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Apply for the Silver Level School Games Kite Mark for PE and school sport, to help the school gain recognition for the positive work we do and raise awareness in our local community of how important PE is as part of everyday life at school.	Log in through the Sainsbury's school games website and submit form by the end of the academic year.	Free	This was not completed in time this year	Needs to be completed next year - again aim for Silver.

Train all Year 6 children to be Play Leaders so they are confident to lead playground games during lunch break.	Arrange a date for Yr6 to be trained, then organise a rota and games activities for them to implement during lunch times. Liaise with MDS to oversee.	Part of Shepway Sports Trust package.	See above comments in Key Indicator 1 about Play Leading training.	See comments in Key Indicator 1 about Play Leader training.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Refresher training for all staff regarding the long term PE plan for each year group. Identifying the current schemes of work and best practice to ensure that lessons are of high quality.	1:1 bespoke training with all teachers. Staff meeting to raise the importance and benefits of regular PE and sport.	N/A	Led staff meeting in March. All staff know the long term plan and what resources are available to support planning and teaching. Difficulty to fit PE lessons into the day. Often squeezed due to other commitments, enrichment, etc. The hall space is a difficult environment for KS2 to be active in due to its size. The PE enrichment at THSP means that some of the curriculum sport is not covered.	Next year to try and link THSP lessons more closely to the curriculum documentation. Look ahead also to the competitions website of the Shepway Sports Trust and link lessons in with events attending.
Introduce the new assessment tool from the Shepway Sports Trust to gain quantitative data about how pupils are progressing and help plan for progression.	Implement at least two of the five areas of assessment from games, dance, gymnastics, athletics and swimming from Reception through to Year 6.	£100	The new assessment tool was not implemented. This now needs to be rolled over into the next academic year.	Implement new assessment tool or discuss with St Martins' what procedures they follow and combine the two.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%



School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All of KS2 will take part in the Folkestone 51 Festival Week, which is the opening of the brand new Urban Sports Park. The aim is for children to try new urban sports.	To try climbing, boxing, scooting and skateboarding at a brand new state of the art urban sports park.	£390 (£300 was transport costs)	Unfortunately, the new centre did not open on time, however all KS2 pupils took part in the sports at THSP instead.	Attend next year at the centre when opened.
All of KS2 to part part in a boogie bounce session aimed at providing a safe and low impact workout.	To use small trampolines designed to absorb impact and be kind on joints.	£150	All year groups in KS2 took part in $\frac{1}{2}$ hour slot of high intensity exercise bouncing to music. Children were really engaged and exhausted at the end.	Book if possible as part of the SST package next year as this was very popular.
All of KS2 will take part in a Speed Stack workshop aimed at improving hand-eye co-ordination and reactions.	Learn the basics of the 3-3-3 stack and the 3-6-3 stack and link this to competitive team events with prizes.	£125	All KS2 children took part in this competitive experience, it involved a lot more physical activity (such as relays etc) than expected.	Ensure children attend this event next year in PE kits and ensure it takes place in the hall.
All of KS1 and LKS2 will take part in an Olympic and Paralympic Roadshow experience. The aim is to become a Shepway Sports Trust 'Olympian'.	To sample 4 sports linked to the Olympics and Paralympics with a 'country' based competitive style.	£180	This needed all outside playgrounds and the hall space. All children took part in 4 sports and represented an Olympic country. There were medals and a small celebration ceremony at the end.	Next year arrange this to be an afternoon activity if possible and also one to take place in the warmer months.
All of KS1 will take part in First Tee Golf which is led by a PGA professional from a local golf club. The aim is to improve co-ordination and technique and give children the opportunity to learn a new sport.	To practise driving, chipping and putting.	£90	All KS1 children engaged well in this activity. It needs to be held outside though. Some children seemed interested to follow up this session so info about the local golf club was shared with them.	Ensure next year that this activity is planned for the warmer months.
All of KS1 and Reception will take part in a Fun Factory which is aimed to get	To learn a range of fun activities within a competitive framework.	£125	3 lots of 50 minute sessions took place so that each year group got	This could be run again next year.

pupils learning the basics of physical activity movements and co-ordination.			one slot.	
All of KS1 and Reception will take part in Mini Rugby. The aim is to develop general agility and balance.	To teach pupils to find space, look after the ball, score tries and run with the ball in two hands.	£135	Three 45 minute sessions took place so each year group got a session on their own.	The children really enjoyed this activity and is something that can take place on a playground.
All of KS1 and Reception will take part in First Step Gymnastics aimed at teaching children balance, co-ordination and timing. This will be led by a British Gymnastics affiliated coach.	To perform a Key Steps Gymnastics routine appropriate to each KS.	£90	Each year group received 2 weeks of 45 minute sessions each. Teachers also found the teaching sequences useful for CPD.	Extend this programme next year so it runs over 3 or 5 weeks.
All of Reception will take part in a 6 week balanceability course aimed at developing co-ordination and balance.	To use balance bikes to improve balance and to raise awareness of road safety.	£350	Children really engaged in this activity. It was run well and the outside Reception playground was ideal or this as it has road markings already mapped out.	Next year try to get these sessions either very early in the year or later in the summer months.
All of KS1 and KS2 will take part in 10 weeks of mini tennis, aimed at introducing children to a new sport. These sessions will be led by a Lawn Tennis Association qualified coach.	To develop a fun, dynamic, game based approach to teaching the basic technical skills and tactical skills for the game.	Free - part of a local charity funding project.	Each year group received a 30-minute session each week over 2 terms. Over a period of 10 weeks some children were able to take part in mini tennis rallies. Over a 10-week period some children became a little disengaged.	Next year the sessions could be run over 5 weeks and the class teacher run a different PE based activity in the school hall (such as dance or gymnastics). Next year we also lose the funding for this activity.
UKS2 to take part in a Beach Sports Day aimed at developing confidence and skills in the water. This session will be led by BSUPA (British Stand Up Paddle Board Association) instructors.	To take part in small groups in stand up a paddle boarding and a kayak taster session in open water. This will be run alongside beach sport activities which will take place along the beach while waiting for their turn on the water.	£475	Unfortunately, this event was cancelled as one of the main instructors became injured in the week before the event which meant he could not instruct.	This event will be moved to the end of next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Join the Shepway Sports Trust competitions package. Reception enter 1 x Fun Day KS1 enter 1 x Multi Skills, 1 x Mini-Football, 1 x Rapid Fire Cricket LKS2 enter 1 x Badminton Festival, 1 x Tri Golf, 1 x Kwik Cricket UKS2 enter 1 x Sports Hall Athletics, 1 x Kwik Cricket, 1 x Tennis Festival	All children in each year group to represent the school and compete in inter school sports competition at least 3 times during the year. For some events enter smaller teams to represent the school in the Kent School Games.	£3500	All children attended 3 whole school class events except for Reception who took part in 1. The school 'Love' project and art gallery ran during Term 5 and 6 and some of the competitions entered impacted this project.	Next year, be more selective on the competitive events entered both in terms of the sports so that they link to the curriculum teaching more closely and in terms of time frames so events do not clash with other key school events.
All children to take part in an intra school competitive event prior to Sports Day.	During the week of Sports Day get the Play Leaders to run an intra school competition based around 5 activities for the whole school to take part in.	Free	All children experienced being competitive and contributing to a team. Children demonstrated many of our school's Christian values and promoted an inclusive approach to competition.	This could be developed during other terms as well. Either through the use of Play Leaders or developed through the Sports Trust.
All children to take part in Sports Day	During Sports Day children to take part in scoring points for their house colour. For all school children to take part in a carousel of team sports and also some individual flat races and also a novelty race as part of a team.	£100	As above.	The Sports Day format has been in place for a number of years and is well received as it is an inclusive competitive event.
Yr6 to take part in the Bell Boat challenge aimed at improving water confidence and promoting competition.	Children to take part competing against local primary schools and learn how to row as a collective.	£50	All Year 6 children took part in this event and they ended up winning the event and received a trophy that will be kept in school.	As champions Seabrook will need to enter next year in order to try and retain the trophy.